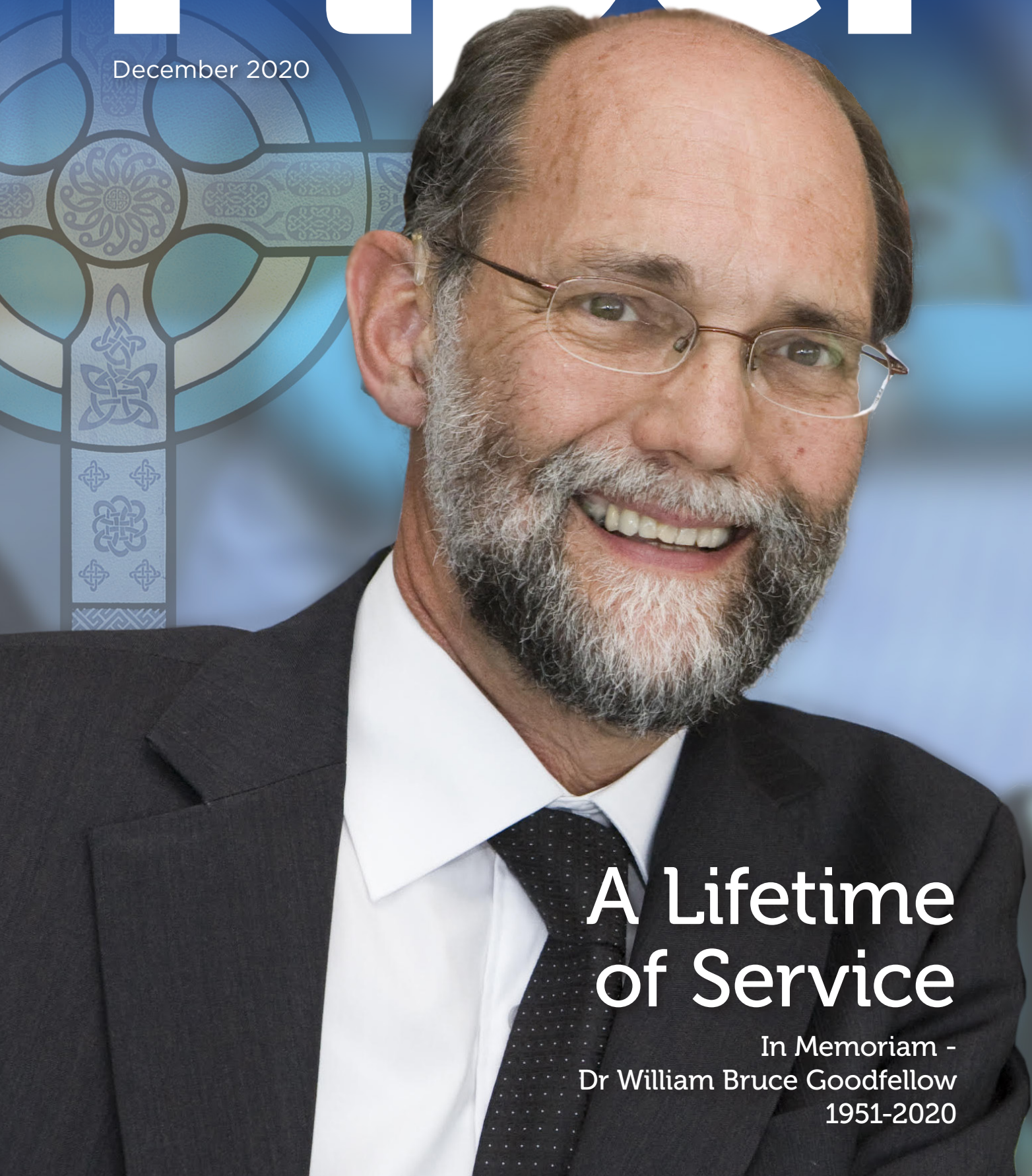




SAINT KENTIGERN
Independent Presbyterian Education

Piper

December 2020



A Lifetime of Service

In Memoriam -
Dr William Bruce Goodfellow
1951-2020



SAINT KENTIGERN
Independent Presbyterian Education

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Scholarships for 2022

College Scholarships 2022

Future Me Scholarships

Future Me scholarships are available for students who demonstrate outstanding achievement and attitude in the areas of academics, sport, performing and visual arts.

These Scholarships are awarded on merit to those students who demonstrate excellence in any area, who uphold the Saint Kentigern values and demonstrate an outstanding attitude, with a clear vision of their 'Future Me' and the contribution they will make to the world.

Old Collegians Scholarships

This is a gift of the Saint Kentigern Old Collegians Association. The recipient must be a child of an Old Collegian or have a strong family connection to an Old Collegian.

Boarding Scholarships

Boarding Scholarships are available for talented students who need to board at Bruce House to take advantage of the opportunities available at Saint Kentigern.

Scholarships are awarded from the beginning of Year 9 and all candidates are required to submit a CV with their application, sit examinations and attend an interview.

For more information and to download a Scholarship application form, head to our website.

Applications Close Monday 5 April 2021 | Exam Date Friday 16 April 2021

Phone: 09 577 0677 | Email: skc_admissions@saintkentigern.com

Saint Kentigern Boys' School Scholarships 2022

Saint Kentigern Boys' School offers academic, all-round and music scholarships at Senior School level (Years 7-8). Boys in Year 6 are eligible to apply for the awards, including those not currently enrolled at the school. All candidates are required to sit examinations.

To be considered for a Scholarship, applicants must be New Zealand citizens or hold New Zealand residency. Scholarships are awarded from the beginning of Year 7 and are for two years' duration, dependant on the student's positive attitude and commitment to school endeavours.

Scholarship application forms can be downloaded from our website and are also available from the School Admissions office. All applicants are required to sit a test.

Applications Close Monday 22 February 2021 | Exam Date Thursday 4 March 2021

Phone: 09 520 7696 | Email: skb_admissions@saintkentigern.com

Saint Kentigern Girls' School Scholarships 2022

Saint Kentigern Girls' School offers a variety of scholarships at Senior School level (Years 7-8). Girls in Year 6 are eligible to apply for the awards, including those not currently enrolled at the school.

To be considered for a Scholarship, applicants must be New Zealand citizens or hold New Zealand residency. Scholarships are awarded from the beginning of Year 7 and are for two years' duration, dependent on the student's positive attitude and commitment to school endeavours.

Scholarship application forms can be downloaded from our website and are also available from the School Admissions office. All applicants are required to sit a test.

Applications Close Wednesday 3 March 2021 | Exam Date Wednesday 17 March 2021

Phone: 09 529 5750 | Email: skg_admissions@saintkentigern.com



Learning for Life

Preschool Open Day · Tuesday 9 March · Register online



Born to fly

Girls' School Open Day · Tuesday 9 March · Register online



My People My Place My Future

Boys' School Open Day · Thursday 25 February · Register online



Future Me

College Open Day
Wednesday 3rd March

[Register Online](#)

Old Collegian Jamie France, Director of Production (NZ) at Rocket Lab

From the Chair of the Trust Board

In a year that was prefixed with 'unusual, uncertain, unprecedented' and a host of other 'unsettling' words to signify the 'disruption' and 'turmoil' we all faced in 2020, we can now stop, pause and reflect, knowing how lucky we are to be in New Zealand and to be part of such a strong community as Saint Kentigern.

I feel privileged to take on the role of Chair of the Trust Board, working alongside a dedicated team of fellow Trust Board members and educational leaders, to serve our students and their families, as we strive together to build a world class educational organisation.

I must begin by thanking outgoing Chair and Deputy Chair, Dr John Kernohan and Mrs Rosemary Harris, for their years of loyal service to the Board. Under usual circumstances, they would have retired following the AGM in April but as this was at the height of the first Covid-19 Lockdown, they agreed to continue their role until August to provide stability through 'unprecedented times.' Thank you John and Rosemary for all you have done for Saint Kentigern.

As we cannot help but be aware, Covid-19 has wreaked havoc across the globe on so many fronts. We have been fortunate in New Zealand that our core values of fairness, teamwork and compassion have underscored our national response thus far. This year has brought our own Saint Kentigern values of Love, Integrity, Service, Excellence and Respect to the fore. As the impacts of COVID-19 started to be evident on our shores, your Board of Trustees and Senior Leadership Team established a joint Emergency Response Group. It was important that, right throughout, we stepped in beside our community, our families and our students, and walked this journey with you all, making decisions with

your best interest and our values at their heart. Whether that was through fee reductions; through specific Hardship support for a number of families; free holiday programmes; ensuring no reduction in wages or conditions for our staff; to pivoting to an effective distance learning programme, and our team continuously circling around, ensuring that students and families remain connected and engaged both in their studies and with their friends; or whether it was through Rev Hardie's regular Chapel chats and Reverend Smith's online Chapels, individual teacher, syndicate or pastoral care contacts; there was plenty of evidence that our values were being lived on a daily basis.

We are truly fortunate, but I am mindful that the virus has exposed the very sad truth that there are many in New Zealand who are not nearly



Saint Kentigern Trust Board

Back Row: Yong Tiong, Ivan Martinez, Martin Baker

Middle Row: Kevin Morris, Murray King, Kim McGregor, Andrew Morgan

Front Row: Kelly Smith (Deputy Chair), Mark Conelly (Chair)

Absent: Haydn Wong

as fortunate. The gap has widened and the Board of Trustees, in conjunction with David Hodge, as Head of Saint Kentigern, and his team, are actively questioning whether we are doing enough as a Saint Kentigern community for the wider New Zealand community, to participate in reducing that gap in meaningful and sustainable ways. During 2021, we will continue to explore this area and how we can be of greater service to others. To be a stronger country requires stronger communities and stronger families.

As the academic year closes, I would like to acknowledge each of our Principals and their teams of teaching and support staff for the role they have all played this year, stepping up when the going got tough to ensure the smooth transitions from classroom teaching to distance learning, across two cycles, to ensure our students, of all ages, remained engaged in their learning - all the while continuing to advance many initiatives to ensure each school was meeting its strategic objectives. I can assure you that Saint Kentigern is very well placed should we face another disruption.

And to our parents and families of all our students at each campus - none of this would be possible unless you were willing to put your trust in us to look after your sons and daughters. Your trust is not taken for granted - it is a privilege that your Board and leadership understand and value highly. We will continue to listen and to challenge ourselves to serve you and your children in a way that is in the spirit of our Founders - that is, 'To provide education which inspires students to strive for excellence in all areas of life for the glory of God and the service of others.'

Fides Servanda Est

Mark Conelly
Chair of the Trust Board

Introducing the New Trust Board Chair and Deputy Chair

The Saint Kentigern Trust Board was pleased to announce earlier in the year that Mr Mark Conelly had accepted the role as the new Chair of the Trust Board, with Mrs Kelly Smith as Deputy Chair, as the outgoing Chairman, Dr John Kernohan and Deputy Chair, Mrs Rosemary Harris retired from the Board after many years of exceptional service to Saint Kentigern.



Mr Conelly joined the Trust Board in 2016, taking on the role of Chair of the Trust Board Finance Audit and Investment Committee and later joining the Project Control Group (PCG). He is an Old Collegian and has also served terms of office as both the President of the Old Collegians Association and as Chair of the Boys' School Parents and Friends. He has over 25 years of governance experience and brings significant commercial and not-for-profit expertise to the Board across a number of sectors. Mark is currently Chairman of Ronald McDonald House Charities New Zealand,

Independent Chairman of Auckland Eye Limited, Independent Chairman of the Health Improvement Group and an Independent Director of East Health Services Ltd. He is a fellow of Chartered Accountants Australia and New Zealand, and a Chartered member of the Institute of Directors New Zealand. Mark is currently the interim Chief Financial Officer at Trademe Limited.

Mrs Smith joined the Trust Board in 2017 and is a member of the Finance, Audit and Investment Committee. She is currently a College parent and has had a long association with Saint Kentigern, including the Boys' School. She studied at Auckland University, had an Executive Career in FMCG and then established her own business specialising in talent development. Her Governance career has spanned over 10 years and she is an active member of the Institute of Directors, New Zealand. Kelly has had a close association with the education sector through her time on the Board of Competenz, where she was Chair of the Finance Committee.

Along with their wealth of business experience, both Mr Conelly and Mrs Smith bring a passion for education and the ongoing well-being of both students and staff. Mr Conelly and Mrs Smith look forward to meeting more of you at community events during 2021, when we all hope that school events can fully return to normal.

Thank You John and Rosemary!

Outgoing Trust Board Chair and Deputy Chair, Dr John Kernohan and Mrs Rosemary Harris, have been remarkable in their dedication over a great many years and Saint Kentigern has much to thank them for.

Dr Kernohan joined the Trust Board in 2000, became Deputy Chair in 2012 and Board Chair in 2017. Among the many projects undertaken, he has been a member of the Finance Audit and Investment Committee, Project Control Group and Chaplaincy Committee, had a key role in the development of the Master Plan, the sale of the Remuera Campus and approving the largest capital works project in Saint Kentigern's history. In addition, Dr Kernohan has been a strong advocate for ensuring that we 'keep the faith.'



Mrs Harris joined in 1996, becoming Deputy Chair in 2017. She has long been an advocate for the Boys' School, working closely with the current and former Principal, and in more recent years took a close interest in the development of Saint Kentigern Girls' School. The Principals of both schools have been grateful for her wise counsel. In addition, Mrs Harris has been a member of the Project Control Group, Disciplinary and Uniform Committees, and has been the Board representative on the Boys' School Roselle Foundation since its inception.

Under more usual circumstances, both Dr Kernohan and Mrs Harris would have retired from the Board following the AGM earlier in the year, but as this took place during Level 4 Lockdown, the Board agreed that it was preferable to maintain stability for both the Board and the community during those difficult few months and so they stepped down later in the year. We thank them for their extra months of service and wish them well as they retire from the Board.

A Lifetime of Service

In Memoriam - **Dr William Bruce Goodfellow** 1951-2020



It is with the greatest of sadness that we mark the passing of Dr William Bruce Goodfellow on 28 December 2020. He will be remembered with great fondness and admiration for his enormous contribution to Saint Kentigern.

Three generations of the Goodfellow family have served on the Saint Kentigern Trust Board, and this family's generous contribution in time, involvement and philanthropy has nurtured many organisations across Auckland, but none more so than Saint Kentigern. Like his father, Dr W Douglas Goodfellow and grandfather, Sir William Goodfellow, Bruce's lifetime contribution to Saint Kentigern has been extensive and enduring.

Bruce was born in Auckland and was briefly educated at King's School before moving to Standard One at Saint Kentigern School (now known as the Boys' School) in Term 2 of the School's foundation year in 1959. From that time, his involvement with Saint Kentigern has never ceased as a pupil, board member, parent and grandparent.

He continued his education at Saint Kentigern College and from there went to the University of Auckland, where he gained a Master of Engineering and a PhD in Chemical Engineering. While at university, he also started a degree in Commerce, arguing for it to be a part of the Engineering degree course, to ensure that engineers have a commerce element to their education to help them manage their business.

Bruce was a member of Somervell Church in Remuera, upholding his faith in word and deed, and it was this combination of interest in

education and the Presbyterian Church that played out in Bruce's passionate involvement in all aspects of the governance of Saint Kentigern. He joined the School Board in June 1983, while his father was still a member, and served on all Boards, the Trust, College (from 1988) and School (from 1990) until they amalgamated as one Trust Board in 1996. He was elected Chairman of the Trust Board upon the retirement of his father, Douglas Goodfellow in 2000, a position Bruce held until 2017. In his time as Chairman, the Saint Kentigern schools more than doubled in size, growing to include over 400 staff and over 3,000 students, making it one of the largest Independent Schools' groups in Australasia.

Bruce holds the remarkable record of having been involved with all Saint Kentigern Headmasters and Principals, either as a pupil or a Trust Board member, from founding School Headmaster, Mr Jack Chalmers and founding College Headmaster, Rev Dr Adam MacFarlan, to those of the present day, having had input into their appointments in more recent years.

Whilst Bruce 'lived and breathed' Saint Kentigern, he was also able to draw on his business acumen to further add value. For an exceedingly busy and committed man, it was a fine juggling act to fit everything in, but he always prioritised Saint Kentigern and over many years, alongside his governance duties, he attended, and enjoyed - every event possible at each of our schools. This degree of involvement came not only from a family heritage but also from a personal sense of value for all that Saint Kentigern had done for him and a strong desire to give something back.

During his tenure, there were some huge Saint Kentigern milestones across a wide range of endeavours. It was Bruce who put forward the case for amalgamating the three boards into one Trust, and his father guided it through the process. He saw the need to have a cohesive Trust Board and devolved aspects of the governance to appropriate subcommittees, allowing the workload to become more manageable - for we often forget that Trust Board members give of their time voluntarily.

It was Bruce who advocated for the change in the Trust Deed, to allow girls to be educated at the College. This paved the way for Saint Kentigern to also offer girls' boarding and add a girls' primary school. This model represents Bruce's personal values and the Saint Kentigern values of providing excellence in education for all children of the Saint Kentigern community.

Bruce, like his father and grandfather, derived immense personal satisfaction from being part of Saint Kentigern and his earnest endeavours over many years played a considerable part in the success of our schools today. A sincere man who valued his privacy, Bruce gave every Saint Kentigern matter lengthy consideration, he put in many, many hours and his regular presence at school functions was indicative of his intrinsic place in the fabric of Saint Kentigern. He was affirming, supportive and appreciative of efforts made, but his overriding concern was always for the education of young people in a holistic manner, preparing them well for the next stage of their lives.

Such was the extent of the Goodfellows' contribution in personal time and philanthropy, it is impossible to overstate the immense contribution of their family in the evolution of Saint Kentigern over three generations. Bruce, like his forebears, gave his all for Saint Kentigern. He was well-loved and will be sadly missed.

We express our deepest sympathy to his wife, Mary Ann, his children, Margaret, Anna, Catherine, Fiona, Stephen and their families for their sad loss. Bruce will forever be in our hearts.

From The Archives

The Goodfellows

With thanks to Mrs Jane Mackie, author of 'Sons of Kentigern', the Boys' School History Book

Three generations of the Goodfellow family have undertaken tireless work to further Presbyterian Education at Saint Kentigern. The following is an extract from the Boys' School History Book written to celebrate their 50th Jubilee in 2009.

Links to Scotland

Dr Bruce Goodfellow's great, great grandfather was William Goodfellow, born in Hawick, Scotland. He emigrated to New Zealand with his wife Ann in 1840. They landed in Wellington where William found that a section for which he had paid a deposit, was actually located in Wellington harbour, such was the accuracy of early maps! He negotiated for land in Petone where he set up trade as a baker but moved to Auckland a year later, where land sales were just opening up. He made the journey from Wellington to Auckland on foot guided by Maori, whose respect for him was evident in the name they gave to him: A, te Korewhero (the Goodfellow). The success of a subsequent bakery in Auckland enabled him to buy land in Tamaki and the Waikato, where four of his ten children became successful farmers. The second youngest, Thomas Goodfellow, married Jane Grace MacLaurin, giving rise to six children, the eldest of whom was William Goodfellow. It is with this William that our Saint Kentigern connection began, following on with his son, Douglas and then grandson, Bruce, each taking leading governance roles on the Saint Kentigern Trust Board.

William Goodfellow

William was born in Pirongia in 1880, then moved with his family to Auckland where he attended Auckland Grammar. He was not an academic student but had sound commercial instincts. After becoming involved in the dairy industry and starting a butter factory in the Waikato, he realised the potential of mechanisation in the farming industry and the power of cooperatives, which led to the formation of the Waikato Dairy Company in 1909 and eventually to the New Zealand Co-operative Dairy Company and an international marketing company, Amalgamated Dairies Ltd in 1928. These exploits earned for him the title, 'the father of New Zealand dairying.' He married Clarabelle Chamberlain in 1913 and raised five sons and a daughter.

While amassing a considerable fortune, he was also committed to re-investing capital in the community. He gifted the MacLaurin Chapel to the University of Auckland, funding its chaplaincy and gave the Lady Goodfellow Chapel to Waikato University. His greatest gift, however, was to the Saint Kentigern Trust, through time, monetary donation and expertise. Together with his cousin, Polly Macky of Russell McVeigh, and other elders of Saint Andrew's First Presbyterian Church in Symonds Street, he was party to the establishment of the Saint Kentigern Trust Board, becoming its inaugural chairman in 1949, the year when Martyn Wilson signed the deed of gift, bequeathing Roselle House and its grounds for use as a boys' school. He was an active Board member until 1962 and remained committed to the College and School until his death in 1974.



Douglas Goodfellow

William Douglas Goodfellow was born in 1917 in Hamilton, but completed most of his schooling in Auckland at the Grammar School before trying medicine at Auckland University Medical School. His studies were interrupted initially for overseas travel with his parents and then he enlisted in the Royal Navy when war broke out. He met his wife, Judith Ann Wilson in England and returned to New Zealand in 1951.

He worked his way up the ladder of the family businesses, gaining experience in dairying, refrigeration, clothing and the exporting of meat, fruit and vegetables, enabling him to direct New Zealand Insurance Ltd and become chairman of Sanford Ltd and Fernz Corporation, subsequently Nufarm which is listed in Australia. Sharing a family commitment to philanthropy, Douglas provided funding for the postgraduate education of doctors, established and maintained the Goodfellow Unit in the University School of Population Health and gifted half the professional salary for the Richard MacLaurin Goodfellow Chair in Theology.

When his sons, Bruce and Peter joined Saint Kentigern School as founding pupils in 1959, Douglas became a Board member, a status he retained throughout his life, including a significant term as Chairman of the Trust Board from 1968 to 2000. He was known for his astute business decisions and once committed to a course of action, remained tenacious to his chosen path. He ensured the financial viability of both campuses (Pakuranga and Shore Road at the time), organised the purchase and reclamation of the School's lower field and was party to the huge growth of the College during his tenure. On 13 March 1972, he was made a founder trustee and he received an OBE for services to business and the community in 1979. He was also bestowed with an honorary doctorate in law from the University of Auckland in 1999.

Following his retirement as Chairman of the Board, his son, Bruce Goodfellow was elected as Chairman in 2000, having been a member of the Board since 1983, a role he undertook with unwavering passion until he relinquished the role in 2017, remaining as a member of the Board until he passed away in late 2020.

Bruce shared with his father and grandfather before him, tenacity for achievement and a huge desire to serve the community. The Goodfellow family has been a significant feature of the Saint Kentigern story and we are deeply grateful to the three generations of this family for their philanthropic service to the School and College.



From the Chaplains

The Shed

For many years, each of our schools has held regular Foodbanks to collect non-perishable food items for delivery to a central distribution hub at Northern Presbyterian Foodbank, which caters for families in need. Our Saint Kentigern families have always been very generous in supporting the call for donations.

In response to the severe financial hardship experienced by many families, in particular as a result of the Covid-19 Lockdowns, the Trust Board, in discussion with the Senior Leadership teams from each school, determined that they would set aside a significant amount of money towards financial relief needs here in Auckland.

Discussions ensued as to how Saint Kentigern could best meet the needs of our own local community and in June, College Chaplain, Reverend David Smith and Chaplain to the Schools, Reverend Reuben Hardie presented a paper titled the 'Shed Initiative'. It was noted that there are 12 low decile schools situated between our Pakuranga and two Remuera Campuses, and that we already have well-established relationships with many of these schools through our current service programme, as well as with several other schools in South Auckland. It was felt that Saint Kentigern could play a further part in helping these schools to meet the increasing needs of their communities – in particular, in relation to supplying food to families in need through our own food bank.

All that was required, other than the continued generosity of our community, was a warehouse space to house and pack the food boxes for distribution. The proposal was enthusiastically endorsed by our Principals and we eventually settled on a little used, standalone building on the Pakuranga campus, away from the central campus, with easy road access for our distribution centre.

Following the Level 4 lockdown, Reverend David Smith; Reverend Reuben Hardie and College Service Coordinator, Mr Mark Robinson, along with a band of willing helpers, set about painting the inside of 'The Shed' and installing shelving racks ready for the first intake of food from the College Foodbank that week – the same week we went back into lockdown, thwarting immediate plans!

With the return to school, following the second Lockdown, each of our schools held Foodbanks and once again we were astonished at the generosity of our families and the newly refurbished food distribution centre, 'The Shed' was filled and ready for business.

Our vision is that we, as the Saint Kentigern community, will provide food boxes for front-line workers (Principals & Social workers) from our partnership schools to distribute within their communities using their own guidelines/criteria. In this respect, 'The Shed' acts as a conduit between the resources and generosity of our Saint Kentigern community and the selected communities, but is not involved in the direct distribution to families.

Since its beginning late in Term 3, 'The Shed' initiative has, at the time of writing, delivered over 220 food boxes (up to 30 per week) to 16 different low decile schools situated between our Saint Kentigern Campuses and to South Auckland Schools. In 2021 we are hoping to increase the number of schools to 20-24.

In terms of logistics, the initiative could not work without a willing band of helpers and we are very grateful to the 40 parent volunteers from across the campuses who work on either Tuesday or Thursdays from 11.00am-1.00pm to make up the boxes, or from 1.00pm-2.00pm to deliver them to the participating schools.

The standard food boxes (using recycled boxes) contain the following items which are donated from our Saint Kentigern community: Spaghetti (2x cans), Baked Beans (2x cans), canned fruit (1x can),

canned tomatoes (2x cans), Pasta Sauce (1x can or jar), Soup mix (1x packet), canned fish (2x cans), canned vegetables (1x can), canned beans (i.e. 4 bean mix, kidney beans, Chickpeas etc.), 2x Pasta (300-500g pasta + spaghetti), Rice (1kg), Spreads (i.e. jam, honey or peanut butter if available), Weetbix (750g), Tea bags (30 pkt), Milo or Coffee (if available), Toilet Paper (4 pkt), Toothpaste & tooth-brushes, Soap (4 pkt), Milk (2L), Margarine, Bread (2x loaves) and Carrots (1.5kg bag). From 2021 we also will be including a 750g packet of frozen mince and in the winter months pumpkin grown in the community garden on the College grounds. Other items such as biscuits, corn-chips, muesli bars, treats, are included if available.

Through the generosity of an anonymous donor we were gifted a new deep freezer for the frozen meat and we were also given a large commercial fridge from Saints Café for the perishable items (carrots, margarine, milk & bread), which are purchased as needed on a weekly basis.

If you have contacts that may be able to contribute bulk items to 'The Shed' initiative, we are always be willing to hear from you. Similarly, if you would like to make one-off, or regular financial contributions towards the cost of the perishable items you are invited to deposit your donations into 'The Shed' Account.

**St. Kentigern Trust
BNZ 02 0108 0501202 00
Particulars: The Shed'**

Please note that your donation can be added to your debtor account.

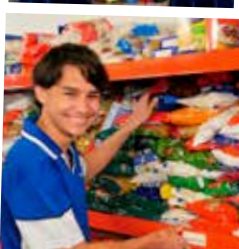
This new initiative connects both with our Mission Statement '...to strive for excellence in all areas of life for the glory of God and the service of others,' and the biblical imperative, '...I was hungry and you gave me something to eat.' (Matthew 25.31-40).

If you would like to help with 'The Shed' initiative in 2021 please contact Natalie Stephenson. Natalie.Stephenson@saintkentigern.com

Fides Servanda Est

**Reverend David Smith
College Chaplain**

**Reverend Reuben Hardie
Chaplain to the Schools**





1000 Hampers Target Achieved

There has been much to say about 2020 – a year to remember, a year to forget, a year when 'lockdown' entered our vocabulary, and a year when the words 'unprecedented' and 'uncertain' were used more than ever before. It was a year when fear of the unknown tugged at the edges but also one where teddy bears popped up in unusual places and we were reminded to be 'kind' - and then didn't need reminding anymore because kindness had seeped into the nation's psyche.

But above all, during the frustrations of lockdown, the queuing for supermarkets and the wearing of masks, we became aware of a growing gap.

The impact of Covid-19 created a different story for every family and no two were the same. Many of us will remember 2020 as unusual but not unusually difficult, more of an inconvenience. We were the lucky ones who continued to have a job and a regular income. For many businesses, both small and large, across the country, things have been very different and this left many families struggling as paid work hours were reduced or jobs were lost altogether.

Our Saint Kentigern families have been most generous over the years, donating items whenever the call goes out, whether for food, shoes, bras, bikes or a host of other items that could make the lives of others a little easier for a period of time - or simply bring some cheer at Christmas time.

In recognition of the extraordinary situation and hardship that many families in Auckland will be facing this Christmas as a result of COVID-19, the Chaplains and the College Service Co-ordinator suggested that our own schools should go above and beyond to bring some joy into the lives of people in other schools and communities who have had a very tough year. And so, an ambitious Saint Kentigern One Organisation and Presbyterian Support plan was hatched, to create 1000 Hampers for those in need.

Included in the 1000 hampers were, among other things, biscuits, canned fish, canned fruit, cans of spaghetti/baked beans, canned tomatoes, cereal, marshmallows, scorched almonds, a bag of pasta or rice, potato chips, a pancake mix shaker, tea bags, toilet paper, soap and two wrapped gifts, all donated by our families. In addition to the generosity of the Saint Kentigern community, Presbyterian Support also donated over \$9000 towards the cost of the hamper items.

There were quite some logistics involved in gathering all the items into one place at the College and on Friday 4 December, teams of Year 7 students and set about packing 1000 Hampers ready for distribution! It was a busy morning but the Saint Kentigern community can finish the school year knowing that they have made a shared contribution to bring some cheer to families for whom 2020 has been a very tough and uncertain year.





The History of the Chapel of Saint Kentigern

From the outset, the desire for a Chapel on the College grounds was prominent in the mind of the first Headmaster, Reverend Dr Adam MacFarlan, and in 1953, Mr Thos Miller set up a Chapel Fund, although it was to be almost 20 years until Adam's dream was realised.

In the early years, the Headmaster's Divinity lessons were legendary with Bible stories told in full, dramatic fashion. Ask a student from the 1950's to recite the chief end of man from the Shorter Catechism or to describe the lives of some of the Old Testament characters and strong memories will be invoked.

In 1954-56 the Bruce House boarders were bussed to St Columba's Church in Panmure for the weekly Sunday morning service, under the ministry of Reverend Andrew Ross, whose Scottish accent paralleled that of the Headmaster. In addition, the Headmaster took monthly evening services at Bruce House. In the 1950's, pocket money for boarders was half-a-crown which didn't go very far and the sixpence, that was expected to be put in the collection plate, was said to be often substituted with washers or buttons!

With the growth of St Columba's, the boarders' service was moved to the old wooden church of St Andrew's in Howick. Later, the Panmure congregation and Bruce House worshipped together in Elliot Hall. In addition, a boarders' Communion Service was held monthly in the Library.

After the 1953 establishment of the Chapel Fund, there were many appeals over the years. Finally in August 1970, the 'first sod' was turned by Reverend Dr MacFarlan's son, Donald MacFarlan and the Chapel of Saint Kentigern was built from the bequest of Miss Elaine Goodfellow, Sir William Goodfellow's sister, and from the generosity of so many parents.

The Chapel of Saint Kentigern was opened for worship on 30 July 1972. Sir William Goodfellow handed over the Chapel in the name of his sister and the main door was opened by Tim Burcher, the Head Prefect. Adam's long-awaited dream had been realised.

Built in two stages, the 1972 construction had a temporary painted wall behind the Communion Table and in a second construction phase in 1979, a reconstruction of the chancel took place, providing

a Divinity teaching room, a Minister's vestry, and the magnificent stained glass window incorporating the Celtic Cross. The new extension was dedicated by Trust Board member, Jim Milne at an evening service on 10 February 1980.

Approaching the Chapel, there is a lamp at the top of each flight of steps. The stone beneath the lamp on the left came from Iona and was part of the island's ancient Abbey. It was sent to Saint Kentigern College by Lord MacLeod of Fuinary (the Reverend Dr George MacLeod) who visited the College in February 1972. Beneath the right hand lamp is a stone from Westminster Abbey, London, sent by the Dean of Westminster through the offices of Mr Thos Miller. On the wall next to the entrance is a bell given by St Columba's Church, Dundee where it had been rung for over a hundred years before that Church was closed. The original organ was presented by Mr and Mrs Douglas Goodfellow.

Since the opening, many generous and significant gifts have been bestowed on the Chapel, a place of peace and tranquillity in the middle of a busy College. During the course of 2019-2020, a generous donation from the Trustees of the Robert Allan Bell Charitable Trust, in memory of Mr Robert Allan (Dufty) Bell, a former Saint Kentigern Trustee and generous Howick/Pakuranga benefactor, allowed further structural improvements and refurbishments to the Chapel, including the construction of a much needed toilet block and removing a wall in the foyer to open up the available seating space. We are very thankful for his kind donation that allowed the Chapel to be further upgraded to meet the needs of our current and future congregation. A plaque to commemorate this gift in memory of Mr Bell, who was a Saint Kentigern Trust Board Member from 1956 to 1973, has been installed inside the entrance to the refurbished Chapel and was formally unveiled at a dedicated Chapel service on 19 November 2020.

The Saint Kentigern motto, 'Fides Servanda Est - The Faith Must Be Kept' - presents us with a special challenge as we seek to encourage our students to know and love God and to serve others within and beyond our College community. Each of our schools holds special family services in the Chapel each term, bringing our community together to explore the Christian values upon which Saint Kentigern is founded.



Chapel Formally Re-Opened

During the latter part of 2019, the Chapel of Saint Kentigern was closed to allow for structural improvements and refurbishments to take place, including removing a wall to open up the foyer, the laying of new carpet and installation of new audio visual equipment to allow the Chapel to continue its vital role in the special character of a Saint Kentigern education.

During the latter part of 2020, a further period of construction took place, adding an extension to the righthand side of the building, changing the profile of the Chapel, to add much-needed toilets.

The Saint Kentigern Trust Board is extremely grateful for the donation of a very substantial grant from the Trustees of the Robert Allan Bell Charitable Trust, in memory of Mr Robert Allan (Dufty) Bell, a former Saint Kentigern Trustee and generous Howick/Pakuranga benefactor. This kind donation has enabled the work to take place.

When the Chapel re-opened for services at the start of this year, the planned 'formal re-opening,' to acknowledge the gift, was sadly thwarted when New Zealand was placed in Covid-19 Lockdown. A plaque to commemorate this gift in memory of Mr Bell had been installed inside the entrance to the refurbished Chapel and finally at the end of Term 4, we were able to offer our thanks in a service dedicated to the Robert Allan Bell Charitable Trust.

The Robert Allan Bell Charitable Trust commenced in 1967 with funding bequeathed by Robert Bell. It was established to support religious, educational and charitable purposes within New Zealand, a reflection of the importance of education and philanthropy to Mr Bell. His siblings, Elsie Bell and David Thomson Bell, had earlier made substantial bequests of their own to Saint Kentigern College for bursaries and fee assistance for students in the event of hardship.

On the day of the service, we welcomed Jim Chamley, who has been a Trustee since the inception of the Trust, along with fellow Trustees Anne Chamley and Grahame Thorne. Founder Trustees of Saint Kentigern, Graham Redding, Alan Burton and David McCulloch, were also in attendance, along with the former Chair and Vice-Chair of the Trust Board, Dr John Kernohan and Mrs Rosemary Harris, and other invited guests.

Leading the service, College Chaplain, Reverend David Smith addressed the Robert Allan Bell Trustees saying, 'On behalf of Saint Kentigern College, may I say how delighted we are to finally have you with us to celebrate the opening of this beautifully renovated and refurbished place and space - the Chapel of Saint Kentigern. As Chaplain, I am particularly grateful. Our Saint Kentigern College story is a good story, and through your generosity as Trustees of the Robert Allan Bell Charitable Trust, you are now very much part of this story.'

Reverend Smith recounted the early beginnings when the College opened in 1953 on what was then farmland. The neighbouring farmer was Dufty Bell, and so began his connection. In 1956, Dufty was appointed to the Saint Kentigern Trust Board and served until 1973. Initially only a small portion of the College land was used for

education and Dufty was particularly involved with oversight of the College farm - and the development of the playing fields.

It was during the tenure of the first Headmaster, Rev Dr Adam MacFarlan, that the Christian ethos of the College was firmly established and his dream to build a Chapel was fulfilled. Whilst much has changed in the ensuing 67 years since the College opened, some things have remained unchanged. Our motto, 'Fides servanda est - Keep the Faith' - and our Mission Statement, 'To provide education which inspires students to strive for excellence in all areas of life for the glory of God and the service of others' remain at the heart of all we do. The Chapel holds services throughout the week for our College students, and students and families from all our schools enjoy dedicated weekend services. It is at Chapel that our students and their families are encouraged to think about life, love, faith and relationships, and it is where our core values of Respect, Integrity, Service Excellence and Love are inculcated.

In giving final thanks, Reverend Smith said, 'To you, the Trustees of the Robert Allan Bell Charitable Trust, we express our utmost gratitude for your very meaningful contribution to our ongoing story.'

At the conclusion of the service, Mr Chamley was called on to unveil the plaque, saying what a privilege it was to have this honour in the memory of Dufty Bell.

We now look ahead to July 2022 when the Chapel will celebrate its 50th Anniversary as part of Saint Kentigern's ongoing story.



Robert Allan Bell Charitable Trust Trustees, Jim Chamley, Anne Chamley and Grahame Thorne

Building Saint Kentigern

Master Plan Phase 1 Developments

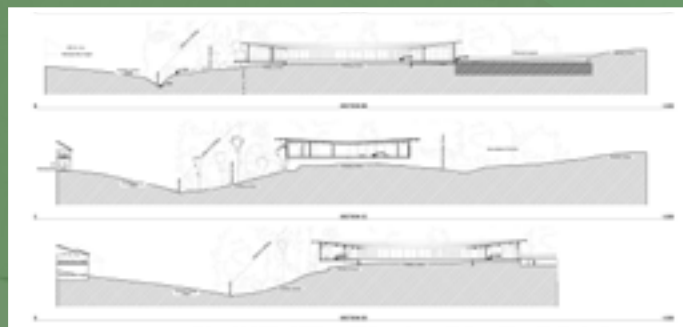
SHORE ROAD CAMPUS

As you head towards the Shore Road Campus from Upland or Orakei Roads, the scale of the construction taking place for the two new buildings on campus is clearly evident! Both the Specialist Facilities & Senior Boys' Classrooms building and the new Girls' School construction currently dominate the skyline, as cranes and scaffolding frame the development of the new buildings. As we learnt with the construction of the Jubilee Sports Centre over ten years ago, it doesn't take long before the regrowth of foliage, once again, softens the outlines.

Shore Road Preschool

The planning phase is progressing well for the proposed construction of a new, purpose-built Preschool on the Shore Road campus. Currently, the Resource Consent application for the new building was formally lodged with Council on target at the end of October 2020. It is hoped that an outcome will be known in December 2020 or January 2021.

The single storey Preschool building reflects an innovative circular design with a central secure playground for students that will also serve to minimise noise to neighbouring residential areas. The building is designed to sit unobtrusively within the existing mature trees and vegetation. Preschool Principal, Mrs Nikki Joyce is delighted to have joined Saint Kentigern at such an exciting time for preschool education.



PAKURANGA CAMPUS

We are pleased that the final phase of the Chapel refurbishment is now complete, with the addition of a new toilet block that blends harmoniously with the original building. More about this can be read on pages 10-11.

College Principal, Mr Russell Brooke has completed a review of the approved Concept Master Plan, with a particular focus on priorities for development and timing of the next new building. It has been decided that the most pressing need is for a new 46 general classrooms building that will be the next new building development on the site of the existing Wingate block (the original staffroom fronting the Mackey Quad). Planning will get under way in earnest in 2021 and it is anticipated that that construction may commence at the beginning of 2024, if not sooner. Planning work has also commenced on the development of a Landscape Master Plan for the campus, which will integrate with the Concept Master Plan for the new buildings.



During 2018, the Trust Board was pleased to confirm the Master Plan for significant development of new, purpose-built facilities, and enhancement of current facilities, on the Shore Road Campus and Pakuranga Campus.

Since the last issue of Piper, work has continued to progress on projects at both the Shore Road and Pakuranga Campuses, with work tracking well against all expectations, especially given the circumstances of this year. Whilst there was a hiatus in work on the Shore Road construction site early in the year, during the four weeks we were locked down at Level 4, work picked up quickly on return and despite a second period of lockdown in August, we are very pleased with the overall progress during the course of this year.

If you have any questions or would like more information about the Phase 1 Projects, please email masterplan@saintkentigern.com



The New Girls' School

The new Girls' School construction is progressing well, despite the limitations imposed by the Covid-19 lockdowns earlier in the year. The excavation work is now complete, along with foundation works, and the structural steel 'skeleton' of the building is well advanced.

Girls' School Principal, Miss Juliet Small enjoyed the opportunity to visit the site with some of the girls, under close supervision by Aspec, to view the scale of the construction from close quarters – a development Miss Small is watching with keen interest! Currently the building programme is on target to reach 'Practical Completion' in February 2022, with occupation expected to take place in late Term 1 or commencement of Term 2, 2022.



Specialist Facilities & Senior Boys' classrooms

The new Specialist Facilities & Senior Boys' Classrooms construction is also progressing well and is now an imposing site on the upper level of the campus with the boys taking keen interest looking through inspection windows especially created for them. The building structure is complete and the roof is now on with internal framing and window frame installation progressing well. Boys' School Principal Mr Cassie and some boys were able to tour the construction site, under close supervision by building company, Aspec, to appreciate the scale of the building and gain an understanding of how it sits within the campus. Currently the building programme is on target to reach 'Practical Completion' in November 2021, with occupation taking place at the start of Term 1 in February 2022.

In addition, the bus bay extension work between Gates 2 and 4 is planned for the December 2020 – February 2021 period, to take advantage of the lighter traffic on Shore Road during the school holidays. This work will support the Schools' initiative to promote bus travel for the students rather than arriving by car.



Collaboration

In this year of Covid 19, of lockdowns, of staying home and of isolation, working together with others has never been more important.

As adults, we have created new ways to keep in touch, we have mastered the art of Zoom meetings, and making sure we are not on mute. We have shared our google docs, used One Note and transferred large files on Dropbox... but how has this looked for our youngest citizens in this unprecedented year? And what can we do to minimise the impact on the future lives of our Preschool children?

It is a well-documented fact that most parents enrol their children in a Preschool to ensure that they learn to live in a democracy, that is, to learn to share, to debate ideas, to get along with others and to learn how to ensure their voice is heard. Collaboration with others is a critical part of all of our lives in this 21st century, with the ability to work as a team being a universal requirement for any career or sporting or musical achievement.

With the isolation that has been placed upon us this year, we felt as a teaching team that a focus on collaboration was important for our children, as they returned to the normality of life with their friends at Preschool. Moving from working and playing alongside their peers, to actually working together is a big step for children of this age,

but is vitally important as they move towards being able to negotiate with others, solve problems creatively and learn to advocate for their own thoughts and beliefs.

Understanding that others may have a different perspective or point of view to your own, and the ability to take the time to listen to those ideas is also important for a growth mindset, and the further development of innovative ideas.

Our children have this year embraced the concept of drawing their ideas as a way of investigating how the world works. The challenges put to them have included anything from how to draw a train and the noises coming from it, to understanding the process of creating, or what does kindness look like. For many of our children at Preschool, drawing on the same piece of paper as one of their friends was a challenging

concept, and they were initially careful to keep to their own space and ensure that their images didn't cross over. But the change has been swift as the teachers have carefully encouraged the children to work in pairs to deepen their understanding of concepts, debate their ideas and further develop their theories of how the world works.

Patrick Lencioni talks about the 5 most important traits of a team, and whilst these are aimed at adults, the 3 he deemed most important are certainly also relevant to Preschool aged children and it is important to ensure that we support our children in starting their journey to refine these skills.

- The most important trait is trust. Through understanding the value of kindness and ensuring that everyone's voice is heard, children develop the confidence to verbalise their ideas without fear of being ridiculed, and with the knowledge that their thoughts are valued as much as anyone else's.
- The second most important trait is the ability to debate ideas. Knowing how to think critically, ask relevant questions to clarify another person's thoughts, and to analyse how these new ideas may fit into your own are important skills at any age, and by enabling this at such a young age, we are setting our children to be true global citizens.
- The third trait Lencioni discusses is commitment. As our children work towards a common goal throughout their projects, the teachers challenge them to ensure they are all satisfied with the outcome, encouraging them to expand their thinking along the way.

As adults it is important that we continue to role model collaboration with our children in our day to day routine. Spend time working together with both your children and the other adults in your lives to inspire collaboration as a part of everyday life:

- Let your children hear your discussions about what colour to paint the house, or which seeds to plant in your garden
- Allow your children to join you as you paint the fence or wash the car
- Shop together with your children and ask for their input as you buy gifts for loved ones over the Christmas Season
- Cook with your children
- Draw together with your children, creating a joint piece of art
- Engage in conversation at the dinner table with your children

I hope you are all enjoying a wonderful summer, spending time with your loved ones and collaborating over summer barbecues, at a time when so many throughout the world are unable to be together.

Fides Servanda Est

Nikki Joyce
Preschool Principal

Transition to School

At Preschool, our children's early learning journey is ongoing from the moment they start, and eventually becoming a 'transition' boy or girl is a milestone that our four-year-old children look forward to. They carry this mantle of achievement with pride and enthusiasm!

We place value on fostering a love of learning for life and have a responsibility to prepare our preschoolers for the next step of their learning journey on to primary school. Our 'transition' children meet for carefully planned, small group learning experiences that foster a variety of skills and dispositions. They are given tasks to complete that require them to use their developing fine motor skills, while reinforcing fundamental knowledge such as letter symbols, phonics and to count and practise writing numerals.

Whilst knowledge and skill acquisition are paramount to a successful transition, it is also important to nurture the holistic potential of the children. This means that we endeavour to foster independence, taking responsibility for their emotions and belongings and to have a positive attitude fuelled by high self-esteem. These small group experiences are a special time with a teacher where children are encouraged to collaborate, listen to others, to persist with seeing a task through to completion and to make their own decisions.

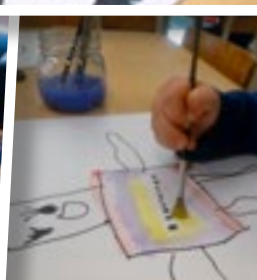
Our transition children also enjoy frequent visits to either the Boys' School or Girls' School, where the children get to meet their new teacher, meet up with old Preschool friends and experience school-related activities. Children who possess effective social skills and communication strategies are very well placed to be an active participant in their own ongoing learning journey.



The Process of Creating

Our investigation into the 'Processes of Creating' has transcended many areas of the Preschool environment with the children offered intentional learning experiences that utilise a wide variety of resources and a range of expressive languages. It is through process-driven research that children have opportunities to explore their interests, strengths and abilities, along with building 'working understandings' of how to make their developing knowledge more visible to others. In small groups, children have embarked on activities underpinned by learning outcomes that value collaboration, creativity and problem-solving.

We have been truly impressed by the children's passion, curiosity and prior knowledge; these attributes support the children to construct their own working theories. The children have learnt so much about their own capability, as well as understanding that everyday play experiences are opportunities to become competent and collaborative learners.





Kindness

Stories are used by teachers to provoke the children to think more deeply about concepts as well as to foster their literacy and communication skills. 'Kindness Grows' by Brittan Teckentrup is a popular story that we used to delve into kindness. This story aligns so well with many of our Saint Kentigern values, especially the values of Love and Respect. As a teaching team, we took opportunities to explore these values alongside the children in ways that nurture dispositions such as empathy and demonstrating care for themselves and others.

After listening to this story and sharing our thoughts and ideas around what it means to be kind, some of our children were invited to create a collaborative piece of art. Interwoven in the piece was their own individual interpretations of what kindness means to them. Working collaboratively in a visual way offers children the time and space to share their thoughts and ideas and to make their developing knowledge visible. We always endeavour to ask the children to share their ideas that we then document to complement their finished art piece. The selection included below highlights the children's capabilities to express their own thoughts using descriptive language and metaphor.

'Kindness is giving people flowers'

'Kindness is listening to our teachers and friends'

'Kindness is hugs'

'Kindness is holding hands and giving them a Kowhai flower'

'Kindness is lots of hearts because we love everybody at Preschool'



Celebrating Diwali

Valuing our rich multicultural context is very important to us at Preschool. With this in mind, we celebrated Diwali under the expert tutelage of two of our colleagues. They both planned a variety of learning experiences to broaden our understandings of this cultural festival that is celebrated across India with various symbolic and spiritual gestures.

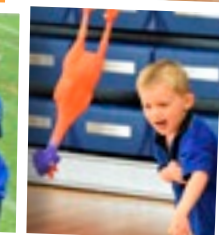
The children loved the opportunity to dress up in richly coloured Indian clothing; choices ranged from beautiful dresses to dapper coats. These were proudly worn and danced in, to the lilting Bollywood music playing gently in the background. One of the teachers read a book about Diwali to the children introducing them all to the many beautiful aspects of this widely celebrated festival and teaching us relevant words and phrases in Hindi. The children also enjoyed the experience of making 'Rangoli' (Indian patterns), after watching their teachers intricately and carefully demonstrate the design for them to follow. In addition to our delicious curry at lunch time, we were treated to some delicious home cooked rotis (flat bread)- what a wonderfully tasty addition to an already nutritious meal. Teachers and children alike greatly enjoyed learning about new cultural rituals and traditions. This new knowledge enriched our understandings of a culture different to our own and presented an opportunity for us to appreciate diversity within our Preschool community.



Cross Country and Tabloid Sports

The cross-country racing was superb as the boys and girls ran their separate races ably supported by our teachers and helpers from the College. It was lovely to see the Junior School boys come out to cheer us on too. Congratulations to our fastest sprinters; their determination to finish first stood out a mile.

After morning tea, it was time for tabloid sports. The children had so much fun working on their gross motor skills with their proud parents looking on in support. This busy morning gives all of our children the opportunity to experience a 'sports' day where participation and trying our best are the order of the day.



Snow Day

Snow Day is always a popular annual event on the Preschool calendar. This year was no exception. The warmer November weather enticed children, their families and teachers to explore the icy cold snow that had been delivered earlier that morning. The variety of bright snow gear and waterproof clothing made a colourful sight against the snow!

Our seasoned snow explorers confidently traipsed through the snow to lay down and make snow angels, and playfully sprinkle each other with flakes of snow. The children come up with the ingenious idea of using our buckets and spades, usually reserved for the sand, to make 'snow castles.' For the more hesitant, we had teachers on hand to encourage and support them to touch and engage with this chilly wonderland of white.

This event was hugely popular with our parents and younger siblings too. It presented an opportunity for our families to spend quality time together at Preschool. It was heart-warming to see our Preschool children show kindness and care to our youngest guests, ensuring that they were included in the fun.



Christmas Concert

As the Preschool year came to an end, our preschoolers put on their Santa hats and made their way to the Girls' School Hall for their annual Christmas Concert. Always a highlight on the calendar, parents and invited guests quickly filled the hall to watch the children perform. The preschoolers spent the last term learning the actions and words to nine of their favourite songs and took turns performing at the front of the stage - faces lit up as each of the children spotted their loved ones in the audience!

The youngsters put on a fantastic show, before heading back to the Preschool to enjoy some refreshments - and say hello to a very special guest - Santa!





2020 - The Good, The Bad and the Ugly!

2020 will be a year we will all remember...or should that be forget!

While a different and interesting year, where schools, families and students had to adapt and work together in order to continue delivering an education, there have been several learnings that we can take forward - for the better. The difference between Lockdown 1 and Lockdown 2 was incredible. We had a level of familiarity and quickly returned to what we had already experienced. How seamlessly things went! Routines were quickly back in place and playground chatter was again replaced with Teams meetings. It worked! Thankfully the second lockdown was more relaxed, there was a greater sense of freedom and more importantly, it was short lived, and we have been able to move on and complete our year together as a community.

The Good

1. We managed to complete all our start of year Outdoor Education programmes and our swimming sports.
2. We kept our school year terms and breaks as planned which helped continuity of learning.
3. We moved quickly to distance learning, sought feedback and then made changes following feedback from parents.
4. The weather was fantastic! (Imagine lockdown if it had been wet and windy.)
5. Fantastic hygiene protocols have become part of the norm - flu symptoms have declined.
6. Exercise became part of family life.
7. Families spent time together.
8. Daily Chapel Chats from Reverend Hardie kept our community connected.
9. Celtic Day happened and the Castle Siege was legendary
10. James Hiddleston's Ode to the Haggis was flawless
11. Exploring your own backyard has become a reality.

The Bad

1. Things happened quickly and people weren't prepared.
2. We were worried about the unknown.
3. We missed some family members who weren't in our bubble.
4. We missed our friends.
5. Annual events had to be cancelled - Mothers' Morning Tea, Father and Son Breakfast and Grandparents' Morning.
6. Sporting opportunities were limited.
7. The Performers' Choir tour to Australia was cancelled.
8. School is not the same without students.

9. We were worried about family members overseas.

10. We were worried about those members of our community who were at risk.

The Ugly

1. Jobs were lost.
2. Businesses struggled.
3. Families struggled.
4. People lost their lives.
5. Overseas travel came to a halt.
6. We were, and still are, worried about our economy.
7. Haircuts from home during Lockdown 1.

Service at the forefront - The Saint Kentigern Way

Personally, one of the standout lessons gained this year has been our changing approach to service. As a school, and wider Saint Kentigern community, we were driven to see how we could help people/families in our own back yard during the difficult times. Whether it is was donating money to help our emergency service workers or food to local schools in order to help those who were struggling due to lost income, the response has been phenomenal. People were looking for a vehicle to help others and to me that is what is so special about Saint Kentigern,

Our annual service trips to Fiji and Vanuatu had to be cancelled this year and the 2nd Lockdown also scuppered our planned Service trip to Gisborne. It would have been easy to let it slide for 2020, however, interest from our Year 8 students, parents and our Chaplain saw a new plan emerge where we could work with a local Kura in Manurewa. How quickly things happen when you have motivated team of people with the skillset to make things work. What was achieved over the course of the week was incredible, however, more important was the connection and relationship that has now been formed between two communities. 2021 will see us collaborate and work together in order to share our strengths in our journey together.

And to cap the year off, our Chaplains proposed the creation of 1000 Christmas Hampers to be given to identified communities for some Christmas cheer. Food, treats and gifts were generously provided by our families from the four Saint Kentigern Schools. These were made up and distributed prior to Christmas. 'Every cloud has a silver lining!'

2020 'is what it is' and will shortly be 'it's what it was.' At the end of the day we coped, adapted, got through it and then over it. Being positive and solution focussed goes a long way and it is equally important that we grab people along the way to join us. We have been incredibly lucky in comparison to other countries, however, it is not time to become blasé as we are seeing the second and third waves affecting countries as they head into their second winter.

I hope you are enjoying a restful break with family and friends (because we can) and look forward to a great 2021 - and the completion of our new buildings.

Fides Servanda Est

**Peter Cassie,
Principal**





Graduation Dinner

With the Year 8 boys' time at the Boys' School drawing to a close, 137 boys, their parents, staff, Trust Board members and invited guests gathered at Eden Park Function Centre, to reflect back on the boys' last eight years of friendship and learning, as they prepare to move on to the next stage in their education.

Deputy Principal and Acting Senior School Dean, Mr Grayson Aspinall opened the formalities saying, 'Due to the unprecedented circumstances of this year, you will go down in history as the Leavers' of 2020 who endured so much – more than any year group that has gone before you. I genuinely believe you will be stronger for that. You have had to deal with constant changes to lifestyle, school and social expectations, lockdowns, distance learning and numerous cancelled events, including sport and musical opportunities all lost. Your resolve has been tested to the limits, yet you have all met the various challenges head-on and dealt with the disappointment.'

President of the Old Collegians, Hayden Butler was invited to speak before Chapel Prefect, Tom Tipler said Grace in thanks for a fine meal.

This year's special after-dinner guest is no stranger to Saint Kentigern having attended both the Boys' School and the College. Major Sean McCulloch was a Boys' School prefect and Head Boy of the College in 2001. On graduation, Sean attended the Australian Defence Force Academy and Royal Military College Duntroon in Canberra Australia. Subsequently, he was deployed to Afghanistan on five occasions, Iraq twice, three times to the Middle East and



multiple deployments to Papua New Guinea, earning several military honours. Sean spoke of his exploits whilst deployed overseas with an overriding message to the boys to learn to bounce back from adversity. Deputy Head Prefect, Louis Spillane gave thanks to Sean, speaking with assured confidence after a year in his leadership role.

As our boys prepare for their next adventure, Principal, Mr Peter Cassie raised a toast to Year 8, thanking both the boys and parents for their 'amazing contribution' to the School, giving particular focus to the parents' role in distance learning during lockdown. He gave special acknowledgement to those families who have had two or more sons graduate over the years and those who have had 'generational' involvement. There was also another group of boys he acknowledged. Pierce Gault, Oliver Hardie, Rafi Newland, Caleb Power, Luca Souloglou and Hugh Webber all shared their first day of school in 2012 with Mr Cassie, his very first day as Principal of the Boys' School!

This was a most enjoyable evening and it was clear to see the bond that has developed not only between the boys over the years but also their parents. We wish our graduating Year 8 boys all the best as they embark on the next stage of their educational journey.





A Deep and Lasting Peace



After a year that has been so unsettled for so many across the globe, we once again considered how lucky we are to be in New Zealand.

How lucky that we were able to gather as a community to usher in the joy of the festive season with an evening of song and worship at the Boys' School Carol Service. It's always a very special feeling at this busy time of year, to stop for an evening, to sit quietly in the splendour of the Holy Trinity Cathedral and enjoy time with our boys, their teachers and families, as we celebrate the true meaning of Christmas.

As summer sun streamed through the stained glass windows, the service opened with the clear high voice of young Oliver Mar (Year 4) singing the first verse of 'Away in Manger' before the congregation joined in, setting the tone for a wonderful evening.

In his words of welcome, Principal, Mr Peter Cassie said that the Carol Service is one of the highlights of his School year. He said, 'It brings our community together; it is a wonderful opportunity to hear our Performers' Choir singing in a Cathedral; we are able to give thanks to our Year 8 graduates for all they have contributed and wish them well as they prepare to leave. And most importantly, we are inspired by Reverend Hardie as his message will challenge us to remember the real purpose of Christmas.'

Following tradition, the Head Boy, James Hiddleston and his mother Philippa, gave the first two readings, an emotional time for the Hiddleston family as James is their third and last son to complete his time at the School. Deputy Head Boy, Louis Spillane and departing staff member, Mrs Kellie Carpenter were also called on to read. Between readings, the Junior School turned, wide-eyed, to face a congregation well in excess of 1500 to sing 'Such a tiny child.'

The Performers' Choir have had restricted opportunities to sing this year so it was a pleasure to listen to their polished performance of 'Carol of the Star,' an adaptation of an old French carol. This was followed by former Boys' School student and current staff member, Paddy Leishman singing 'Someday at Christmas,' and the Middle School students singing 'One Child,' featuring solos by Ben Cleaver, Liam Jarvis, Jack Jiang, Porter Barkle, Ayden Singh-Ali and Miki Cronin.

Another tradition at this time of year brings the Boys' School staff together, both teaching and administration, to spend time practising

a carol together. This year's choice was 'Mārie te pō' – the much loved carol, Silent Night, partly sung in Te Reo.

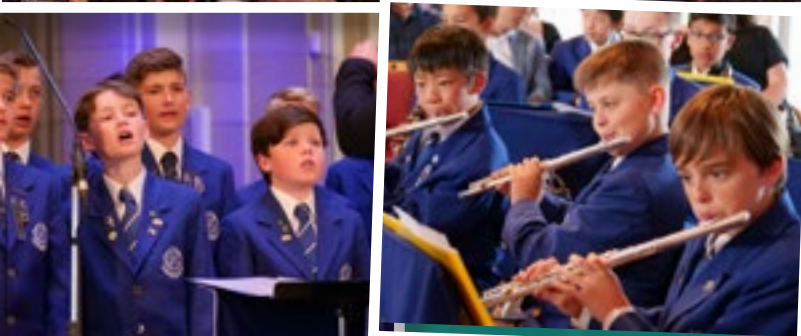
Every year, Reverend Reuben Hardie's Christmas message is keenly awaited. From boys playing cricket in the nave and erecting tents, to downing strawberries and pavlova – just when you think you've seen it all, he has another idea up his sleeve! This year, the Boys' School set a target of collecting 2020 wrapped gifts for inclusion in the food parcels being collated in 'The Shed' – Saint Kentigern's Foodbank initiative based on the College campus. With presents piled high around a tree, Rev Hardie called on five boys to each unwrap a present he had bought, to gauge their reaction. With a box of chocolates, a board game, a ginger bread house, a remote control car and...a cabbage, on offer, there was a need for one to remain stoic in the face of disappointment – especially with so many lookers-on!

Rev Hardie said, 'Sometimes in life, you're the guy that ends up with the cabbage, Things don't go your way, you miss out, you experience a bit of disappointment, life gets hard. 2020 – I think could be referred to as the 'year of the cabbage'...It has been a pretty tough year. You can't always control what you are given, but you can control how you react.' He likened this to Mary's situation that very first Christmas as she was forced to travel to Bethlehem, give birth in a stable and then receive 'late night visits' from the shepherds and wise men with an assortment of gifts. Apart from the gifts of gold, frankincense and myrrh, Rev Hardie reminded us that with the birth of Jesus came the gift of a deep and lasting peace – 'Where Jesus is, there is peace. His peace is a peace that passes understanding. His peace is a deep and lasting peace.'

(It wasn't all disappointment for 'cabbage guy,' Reverend Hardie swapped Seth's cabbage for a gift in shiny paper!)

The Carol Service is always a poignant moment for the families of the boys in Year 8 as their association with the School draws to a close. At the conclusion of the service, as the choir sang 'The Jubilee Blessing,' with Nate McKay singing solo, the Year 8 boys came forward to light a candle, before Head Prefects, James Hiddleston and Louis Spillane led their peers from the Cathedral, marking the start of a new chapter in their lives.





Year 8 Offer Service

Since 2014, Saint Kentigern has built strong relationships with communities in both Vanuatu and Fiji, and many Year 8 students and staff from the Boys' School and Girls' School, along with parents, have made the trip to offer service. Due to the disruptions of Covid-19 and the restrictions on travelling overseas, 24 students, parents and staff from the Boys' School and Girls' School rolled up their sleeves to help with building and painting projects at a school in South Auckland. Over four days, the group installed the former Boys' Middle School playground at Te Kura Akonga O Manurewa, created a new shade area, added outdoor furniture and planted trees on their field, as well as repaired and repainted their surrounding fence.

Despite the inclement weather, the team worked hard to achieve their goals, and it was an incredible feeling for the group to watch the children enjoy their refurbished play spaces once completed. It was a great learning experience for our boys. James Hiddleston said, 'I think what hit me the most was when I saw the headmistress crying. She was so amazed at the work that we had done, and the effort we had put in to support them and I think this is something we often take for granted, we are so privileged to go to a school like ours and have the things we have. Yet often we don't notice this. My outlook has changed a lot. I have learnt to be more thankful for the things I have and I will certainly never forget how lucky I am to go to such an amazing school as Saint Kentigern.'

The projects were able to be completed due to the amazing generosity of our parent community. Your contribution helped make a difference to the communities we support, and they were truly thankful.



Boys' School Prizegiving 2020

At the very last Boys' School event of the year, piper, Spencer Leighton had the honour of leading the procession of staff and invited guests into the Prizegiving ceremony. Students, their families, guests and teachers filled the Old Collegians Sport Centre, at the College campus, to congratulate this year's prize winners on their academic, sporting and cultural success, and to recognise those who have made a notable contribution to service and citizenship.

Following the address by Chair of the Trust Board, Mr Mark Conelly, the Music, Speech and Cultural Awards were presented by Mrs Rosemary Harris. Mrs Harris recently retired after 20 years of serving as a Trust Board member, most recently as Deputy Chair. She has always been a stalwart supporter of the Boys' School and we offer our sincere thanks for her many dedicated years of service.

The Sports Awards were presented by Head of Saint Kentigern, Mr David Hodge, before the Jazz Band provided a musical interlude. The Junior School Academic Awards were presented by Mrs Marie Worth who is moving on after eight years teaching in our Junior School. Mrs Kellie Carpenter, who also moves on after seven years, presented the Middle School Academic Awards.

Following another musical break, this time by our Jazz Combo, Principal, Mr Cassie gave his address, reflecting on a year to remember – or possibly one to forget. Whilst 2020 may have brought its challenges, it also served to make us all stronger in so many ways and left us finishing the year reminding ourselves how lucky we are to be in New Zealand and be able to gather safely as a large, extended community.

We welcomed back former Dean of the Senior School, Mr Richard Kirk to present the Senior School Academic Awards, and Mr Conelly presented the Christian Living and Service Awards

After an item from the Performers' Choir, the final awards of the morning, the 'Special Awards,' were presented by Mr Cassie before graduating Head Boy, James Hiddleston made his final Valedictory Speech. He was joined by his Deputy, Louis Spillane, to hand the mantle of leadership to the new Head Prefects for 2021, Head Boy, Sebe Poole and Deputy Head Boy, Max Trankels.

In their final act as students of the Boys' School, the Year 8 boys joined the official party as they filed out of the Sports Centre. Congratulations to all of the boys who received awards and we wish our Year 8s well as they move on to secondary school.



DUX Aston Ingram

Aston Ingram has had an outstanding year, striving for excellence in all areas of the curriculum and has achieved excellent results during his two years at Saint Kentigern Boys' School. This year, his combined year and examination results were: English 94%, Maths 92%, Social Science 95%, and Science 98%. This was a total 380 with an average of 94.9%. Aston has been a highly diligent, motivated and conscientious young man and is a worthy recipient of the Foundation Pupil Cup for Dux. He also achieved an exceptional result in the ICAS Mathematics Assessments scoring a High Distinction, as well as receiving a special award and a 1st place in the NIWA Science Fair.



Proxime Accessit Edison Zhou

The Jubilee Cup for Proxime Accessit is awarded to Edison Zhou, who is a deserving, hard-working recipient. Edison's combined year and examination results were: English 99%, Maths 91%, Social Science 94%, Science 92%. This was a total of 376 with an average of 93.9%. Edison is an outstanding student who has participated in a variety of academic and cultural activities. He is a highly talented musician who participates in a range of music groups and was awarded a Music Award recognising his outstanding talents. Writing is a strength and he was awarded 2nd place in the Remuera Win with Words Writing Competition. Edison achieved two High Distinctions in the Mathematics and Science ICAS Assessments.



Senior Sportsman of the Year Samuel Jancys

The Ross Perry Cup for Senior Sportsman of the Year goes to Samuel Jancys, who has represented the School at the highest level in many sporting codes: Eastern Zone and Inter Zone Athletics Team, A Touch Team, 1st XV Rugby Team, A Basketball Team, Year 8 Cross Country Champion and Eastern Zone Cross Country Team. He was awarded the Franklin Rugby Cup for the best team member. Samuel demonstrates sportsmanship and pride on and off the field and is a well deserving recipient of this award.





Senior Citizenship Cup
Lachlan Klouwens



Joel Campbell Memorial Trophy
Joshua McLister



Brain Matthews' Citizenship Cup
Austin Watson



Saint Kentigern Poole Cup
Oliver McGuinness



Rex Hooton Cup for School Spirit
Luka Makata



Knox Family Lion Heart Award
Marco Alpe



Middle School Sportsman
Hugo Bricklebank



Remuera Lions' Citizenship
Antoni Dick & Reuben Black



Team of the Year
1st XI Cricket Team



Two National ICAS Medals Awarded

Two Boys' School students, Gavin Chen in Year 3 and Oliver Mar in Year 4, clearly know their numbers! They were very proud to hear that they would be awarded ICAS medals for achieving the top score in the country for their year group in the New Zealand and Pacific International Competitions and Assessments for Schools (ICAS).

Gavin received an ICAS medal for his top mark in New Zealand for Year 3 mathematics and Oliver received a medal for the top marks in the country for Year 4 mathematics!

ICAS, commonly referred to as the 'University of New South Wales competitions,' is conducted annually in Australia and over 20 countries globally. These are independent skills-based assessments and school tests for primary and secondary school students in a range of subjects including Computer Skills, English, Maths, Science, Spelling and Writing.

Almost 100,000 students sit these tests world-wide, so it is an amazing achievement to be awarded national medals for top marks in the country! This is the second year in a row that Oliver has been awarded an ICAS mathematics medal. Both boys said the tests were not easy – particularly question 29 according to Gavin!

Congratulations to Gavin and Oliver on their outstanding academic success!





Yes! Celtic Day at Last!

When the first Covid-19 Lockdown early in 2020 thwarted plans for an April Celtic Day, there was no way that the means wouldn't be found to find a replacement date in the calendar before the year's end – because, as any one of our boys will tell you, 'Celtic Day is the best' – the only day of the year when the entire Boys' School timetable is suspended in favour of activities arranged around a Scottish theme, with both fun and learning in mind. It's a day swathed in House colours, flashes of tartan, streaks of face paint and bright with smiles!

The day started early with a gathering of the twenty clans, five for each House, each with a change of name this year to reflect a mix of our Scottish and New Zealand's Maori heritage. Honouring the story of St Kentigern as a boy, the symbols of his legend – the bird that never flew, the tree that never grew, the fish that never swam and the bell that never rang – were adopted by the Houses. Cargill chose the name of trees for their five clans, Chalmers chose the name of fish, Hamilton's clans chose the name of birds whilst the Wishart clans took on the name of bells (instruments).

With the clans lined up, the tartan-clad Kapa Haka group, led by Marco Alpe laid down the challenge, their voices carrying far across the field, signalling the moment for the Boys' School Pipes and Drums to begin the parade. Usually the College Pipes and Drums would attend Celtic Day but with the late date, the College seniors were in exams so this was a first for our boys, with Old Collegians, James Milner and Chris Townsend taking the lead.

With half the field enclosed with hoardings, whilst major construction takes place, the march this year was re-routed out through Gate 2 and down Shore Road towards the Jubilee Sports Centre in a ribbon of blazing colour, to very curious stares from the cars passing by!

Spencer Leighton had the honour of piping the official party into the Sports Centre, where Chapel Prefect, Tom Tipler led the Prayer of Saint Kentigern. With restrictions on numbers allowed in the Sports Centre, in a first, the official ceremony was livestreamed to JC Chalmers Hall for parents and family members to watch.

'Sit ye doon!' bellowed Principal, Mr Peter Cassie with his best Scottish lilt! 'Who would ever have guessed we'd be having Celtic Day in November this year!' Special guest for the morning was Constable Gordon Campbell, the local police school community officer, originally

from Clydebank near Glasgow. He shared some Scottish history with the boys – both factual and possibly just a little bit fictitious! We're pretty certain the Loch Ness monster isn't bright pink!

In another first, the Performers' Choir entertained with a Scottish medley before Head Boy, James Hiddleston was called on to 'address the haggis.' James joined a long line of Head Boys, including his own brother, who have taken on the task of learning and reciting Robert Burns' 'Ode to a Haggis' in Gaelic. James has had plenty of time to practise! He originally prepared the fiendishly difficult soliloquy to recite in April! His long wait resulted in well-earned applause!

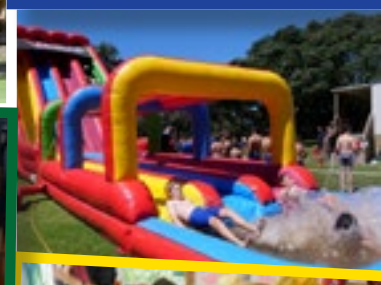
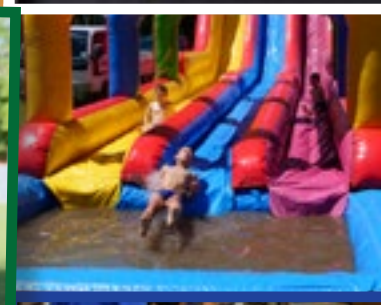
And so to the business end of the day, as far as the boys were concerned! After the traditional tasting of the Haggis, the boys set off to enjoy their day out on the field in riotous action, interspersed with quiet interludes inside for craft and cooking activities. This is a day for our oldest students to show leadership and provide care for their junior clan members, knowing what fun lies in store!

From welly wanging to cooking porridge, building towers, Celtic v Rangers futsal, engaging in a treasure hunt and taking quiet time out for craft activities, there was much to enjoy, but nothing quite captures the imagination like the castle siege on Roselle Lawn, as the boys set about with wet sponges to attack the cardboard ramparts created by staff and parents. As the day wore on, Roselle Lawn wore out, so those taking on the challenge later in the day found themselves wallowing in mud – including the stoic parents on duty!

This year's Celtic Day certainly lived up to its reputation, providing tradition, formalities, humour – and a time-honoured taste of something that, more than any other food, has an exceptionally bad reputation! Haggis! By the time the 3 o'clock bell came, the boys were tired, the staff were tired and the parents were tired but all concurred that Celtic Day is 'the best!'

Celtic Day can be quite an eye-opener for the uninitiated, especially the parents who offer up their services for the first time! As always, we must thank our Parents and Friends Association, led by Kirsty Macorison, who did a fantastic job in providing support on the day, from preparing shortbread for the guests' morning tea, offering haggis to the boys, to being at the forefront of the games on the field and in the pool. Our sincere thanks to a wonderful group of wet, muddy parents!





23 Awards at Niwa Science Fair!

Following on from the Boys' School Inaugural Digital Science Symposium, a select group of young scientists from our Senior School presented their science projects for judging at the NIWA Auckland Science and Technology Fair.

With all the disruptions of 2020, rather than presenting their projects on the more usual visual display boards, this year, all projects were submitted digitally and each boy was required to put their new online presentation skills to the test, engaging with a small panel

of judges via 'Zoom'. Albeit a different type of fair, our boys still managed to excel and dominated the competition, picking up four First Place positions, one Second Place and one Third Place out of the seven categories. We were delighted that 20 boys were recognised for their outstanding work, with seven of their projects singled out for Special Prizes!

Aston Ingram was awarded first place in the Material World category with his project, 'Listen to your Lungs'. His project caught the judges' attention as he investigated the level of impurities inhaled when smoking and vaping. In addition, he was also awarded a Special Prize. In the Physical World category, Lochie Klouwens was also awarded First Place. His project, 'Ouch! No More', investigated which protective sporting pad would reduce the impact of a hard ball hitting and hurting a person. He concluded that hockey goalie pads provide the most protection.

In the Technology category, Jordan Kushnir was awarded First Place with his project, 'Facemask Faceoff'. His project looked into an aspect of life that has become all too familiar in 2020 – comparing various masks on the market to his own prototype. He was also awarded a Special Prize. Raymond Mallin, a Year 7 student, came First in the Earth and Beyond category with his project 'Purifying Customised Dirty Water'. He tried to find the most effective way to purify dirty water, making it drinkable by using only natural products found in our environment.

Conor Davidson-Ladd looked in his back garden for some inspiration this year. His abundance of avocados led him wonder how he could control the length that it takes to ripen the avocados. This project titled, 'Green Gold – can you ripen to order?' picked up a Second Place in the Living World category. Alexander Hewes picked up Third Place in the Physical World category with his project, 'A Blast with Rockets'. Building on his passion for space and space travel, Alexander investigated the optimum rocket fuel mix, using the amount of travel time as his measure of success. In addition, he was awarded a Special Prize.

Seven projects drew the attention of the judges and were awarded Special Prizes with a further six singled out for Highly Commended awards.

As always there was a diverse range of imaginative projects displayed for the judges to ponder but the winning projects were selected on the basis of their rigour to carry out repeated scientific measurements, fair testing, analysis of the results, returning to reflect on the hypothesis and taking into account any experimental error. Well done boys!

Top Placed Category Winners:



First place
Aston Ingram
Listen to your Lungs
Material World



First place
Lochie Klouwens
Ouch no more!
Physical World



First Place
Jordan Kushnir
Face Mask Face Off
Technology



First Place
Raymond Mallin
Purifying Customized
Dirty Water
Earth and Beyond



Second Place
Conor Davidson-Ladd
Green-Gold: Can you
ripen to Order?
Living World



Third Place
Alexander Hewes
A Blast with Rockets
Material World



SPECIAL PRIZES

Adam Andrews and Rafi Newland
Harrison Benton and Louis Spillane
Jack Doherty
Alexander Hewes
Aston Ingram
Jordan Kushnir
Heath Somervell and George McGuinness

Is the Grass Greener?
Solar Fried Beans
Bottles of Bacteria
A Blast with Rockets
Listen to your Lungs
Face Mask Face Off
The 5 Second Rule



HIGHLY COMMENDED:

Adam Andrews and Rafi Newland
Harrison Benton and Louis Spillane
Jack Doherty
James Knottenbelt
Edward MacCulloch
Heath Somervell and George McGuinness
Maxwell Clarke
Thomas Mollison
Nicholas Webster

Is the grass Greener?
Solar Fried Beans
Bottles of Bacteria
Wagging Waves
Wash, Wash, wash!
The 5 Second Rule
Solar Spectrum Scrutiny
Fountain without a pump
The Dunk Debunked



Science Symposium - Sharing Knowledge

In recent years, the Boys' School has held a Science Symposium, inviting experts from a cross section of New Zealand's scientific community to share their knowledge with a large gathering of students, staff and parents at an evening function. As with all things in 2020, the impact of the Covid-19 lockdown had repercussions on how this year's event would be organised.

The timing of the Symposium has always gone hand in hand with the annual Science Fair, although this too, had a slightly different twist this year. For generations, students have presented their science investigations on a presentation board for judging at school, before those selected move on to the inter-school NIWA Science Fair. This year, all schools were encouraged to prepare digital Science Fair presentations, in the event that lockdown may continue and would need to be judged online.

There are over 200 boys in Years 7&8 at the Boys' School who worked in pairs or independently on a project of their own scientific interest that required following a line of investigation and drawing their own conclusions. Often the hardest part is coming up with a topic but once confirmed, the boys followed a rigorous line of investigation stating their aim, identifying the variables to be tested and making their hypothesis - a prediction of what the possible outcome could be and why. The boys needed to identify their method of testing, gather their

data, analyse and interpret their results and then draw their conclusion - noting whether this supported or disproved their hypothesis before evaluating their procedure.

From across the two year levels, 30 projects were selected to be shared at the Science Symposium. Whilst the school wasn't in a position to invite in experts, we had plenty of our own to draw on! The weeks of preparation and investigation meant these boys had become experts in their own field and were keen to share what they had learnt. Parents were invited in and the boys shared their project four times each, across two sessions, with rotating groups of students. With each presentation, the boys became increasingly confident in their delivery.

From the 30 projects on show, fifteen were selected to be submitted to the NIWA Science Fair.



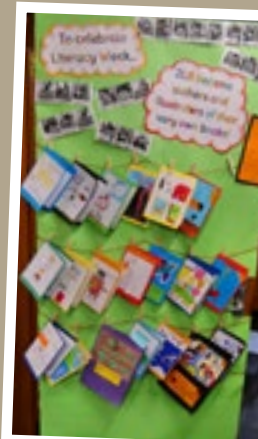


As electronic devices now take their place in the library alongside the shelves of books, one fundamental is unchanged, the need to encourage children to read for both pleasure and learning.



We Are Authors

The boys were looking at the process of creative writing - writing to entertain an audience. They discussed and brainstormed ideas, with motivation coming from images of different animals that had been photoshopped and mixed together. First drafting their stories, they then set about editing them before publishing them, using either their best handwriting or type written copy. To complete their book, they designed and drew an eye-catching front cover, and added further illustrations throughout their book. 2LB shared their stories with 2AT and 1KFK - to reach their goal of entertaining an audience! And as the icing on the cake, they won the Junior School section of the Door Competition!





Sharing Te Reo

Towering over their Boys' School hosts, a group of Year 10 boys from the College, accompanied by Matua Maurice Nelson, visited the Junior School at the Shore Road campus to share their love of Te Reo.

A group of Year 3 boys joined the 'big boys' out on the field, and like boys anywhere, as soon as a ball was introduced, the inhibitions came tumbling down! Dodging between the legs of older boys, the pint-sized rugby players were keen to share their skills, whilst the older boys facilitated play between the age groups.

With the boys now relaxed in each other's company, it was back in the Junior School for Matua Nelson to lead both groups of boys in some hand, language and co-ordination games, picking up the speed as the youngsters caught on.

To complete the visit, the entire Junior School was joined by boys from Years 4 and 5 to watch the College boys perform the new Saint Kentigern College Haka - 'Te Haka o Te Kura O Hato Keneti'. This was recently written and choreographed by two of the Year 10 visitors, Rawiri Martin and Sua Hotere-Sosopo, who led their peers in the performance.

The timing of the visit was perfect, as the Boys' School were preparing for their own annual Haka competition. Traditionally, a Haka is seen as a ceremonial dance or challenge, and is usually performed to represent the group's pride, strength, unity and belonging. For Saint Kentigern, the Haka brings our people together from all cultures and helps connect us to our surrounding areas. It also represents identity and being proud of who we are and where we come from. This was clearly evident today as students

from two of our schools enjoyed each other's company.

Matua Nelson is keen to further the connection between the campuses and hopes that next year, his senior students in Years 12 and 13 can return to share their learning with the Boys' School.

In thanks, Reverend Reuben Hardie said, 'I want to acknowledge the gift you have for teaching our boys the games in Te Reo today - the boys are still talking about them and I know the teachers observing are keen to try and teach them to their own classes. Our sincere thanks to Matua Maurice and the College boys for taking the time to visit the Boys' School. It was greatly appreciated.'





Mountains, Sun, Sky, Fly!

In this age of screens, phones, devices and entertainment at the touch of a fingertip, there are few joys as simple and exhilarating as flying a brightly coloured kite in the breeze – especially if you made it yourself!

Fab Friday in the Junior School is a chance to try something new, with Literacy and STEAM (Science Tech Engineering Art and Maths) based activities, linked to classroom learning on offer. Parents are invited to lend assistance, giving them the opportunity to get to know the boys and other parents in their son's class, during these informal Friday sessions.

Fab Friday's kite project brought art, technology, creativity and collaboration to the fore, as the boys in Year 0-1 designed, built, decorated and learnt to fly a kite.

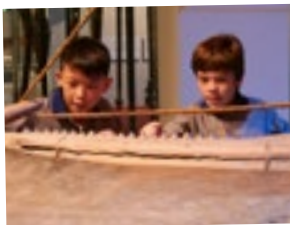
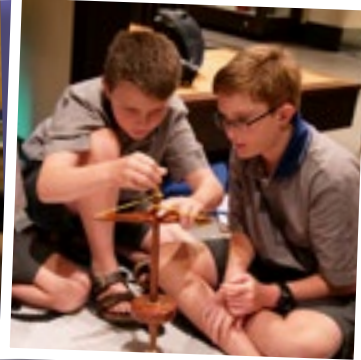
With the chosen theme, 'Aotearoa,' the design and construction phase took several sessions. First the boys drew their design on paper, drawing inspiration from New Zealand's landscape, later transferring it to silk with a strong black outline. Next it was coloured with the rich, deep tones of fabric pastels. We are very thankful to the parents who helped but especially our 'ironing dads!' Before the boys could move on to the next stage, the silk was ironed between sheets of absorbent paper to remove the excess wax from the pastel work, and to heat-set the pastel artwork onto the cloth. As blue and green dye was painted over the top, the pastel layer formed a resist, with the dye absorbing into the white fabric in between. With the excess dye blotted, the vibrant artworks were left to dry.

Frames were built from bamboo and the silk glued in place. The boys helped attach the bridle – the strings that attach to the frame, to which the flying line is tied. A ribbon was also added to the base of the kite to give stability.

The exact origin of kites is not known, although it is known that they were flown in China and the Malay Archipelago two to three thousand years ago. Early accounts describe kites used for measuring distances, which was useful information for moving large armies across difficult terrain. They were also used to calculate and record wind readings and provided a unique form of communication similar to ship flags at sea. In more recent times, meteorological observatories around the world used kites to lift instruments thousands of feet into the air. This gave a great deal of information about the atmosphere, and vastly improved the weather forecasting of the time.

But for our boys, flying the kites was about having some fun! And so with the wind at their backs and kites in hand, the boys took off across the field!





Voyaging by the Stars

As part of the Boys' School Year 5 Social Science Inquiry into 'How we Organise Ourselves', with a focus on how explorers, adventurers and traders have influenced the world that we live in today, the boys embarked on a 'voyage' to Auckland Museum.

Adventure is at the heart of New Zealand's remarkable early history and our nation's spirit of exploration and discovery. As an island nation, our history is intrinsically bound to our rich maritime heritage. Long before the time of celebrated European maritime explorers, the shores of New Zealand were reached by a wave of Polynesian migration. Departing the shores of the legendary Hawaiki some 1000 years ago, the giant wakas challenged the ever-changing moods of the Pacific Ocean before sighting Aotearoa – the land of the long white cloud.

The aim of boys trip to the museum was to explore the 'Pacific Lifeways' gallery with displays that reflect the diversity of island communities across the Pacific and the common concepts and technologies that bind them across the vast reaches of ocean. The large waka that dominates the gallery puts the bravery of those early Pacific navigators into clear focus. The wakas were not towering ocean going liners with today's technology to guide them but open-decked, lateen-rigged sailing boats. The boys learnt that the early explorers travelled across an open ocean using only stars, waves, marine birds, and other natural elements as their guides.

On closer inspection of the waka, the boys were amazed to discover that no nails or glues were used in their construction. Even more incredible, the procedure used to lash the pieces together with rope made from coconut fibres, used no knots, as knots weakened the rope. They learnt that the triangular sails were always made of several pieces stitched together, as if one piece tears, the whole sail is not destroyed.

The boys were fortunate to spend time with the Museum Educators, learning the connections between the languages and artefacts across the Pacific as far as their origins in the region of Taiwan. They were told that visitors to the museum were usually only able to 'ponder beyond the glass' but the boys were very fortunate to handle some exhibits. Another highlight was hands-on with a replica hand drill, with the boys learning how to use applied energy to make the spindle spin to drill a hole as would have been used when building the waka.

Between their studies at school and their new-found knowledge from their trip to the museum, boys came to learn a great deal about the sea-going explorers and adventurers of the past and the part they played in New Zealand's history.



Annual Speech Competitions

Have you ever considered the notion that a ferret could come in handy when rewiring Buckingham Palace? Did you know that horseshoe crabs donate blood which is used to treat humans with serious illnesses? Or given thought to the role that animals, such as horses, donkeys and elephants play in human transport. Or even the responsibility given to humble pigeons that carried messages in wartime France? Do you know the history of Blue Bird Chips or the effect that Lego can have on the imagination?

There was much to learn from the boys at this year's Senior and Middle School speech competitions. Held on two separate days, we welcomed Wendy Petrie, the co-anchor of Television New Zealand's One News at 6pm for many years and Kate Laurence, the Director of Head Held High as adjudicators for the senior competition, with TVNZ news reporter, Kimberlee Downs joining Kate to judge the Middle School competition.

There was certainly rigour in choosing the finalists, as each year group was put through their paces to determine who would go through the finals. Well done to the winners!

Our sincere thanks to adjudicators, Wendy Petrie, Kate Laurence and Kimberlee Downs for their time and encouraging comments.



SENIOR SCHOOL SPEECH WINNERS

Winner: Seth Mellis-Glynn Animals in the Work Force
Runners Up: Sebe Poole Perception v Reality
 Ari Taylor Why I Appreciate School More

Finalists: James Hiddleston, Adam Andrews, Isaac Morris, Jonny Ormond, Rafi Newland, Theo Colyer, Hugo Mortimer, Luca Evans



MIDDLE SCHOOL SPEECH WINNERS

Winner: Toby Wigglesworth Bluebird Chips
Runner Up: Hamish Watson Lego
Highly Commended: Ayden Singh-Ali Lockdown
 Ben Robertson Tolerance

Finalists: Jacob Lui, Ben Durose, Antoni Dick, Ethan Mora, Ashaan Cordwell, Will McLeod

International Recognition

Three of our Boys' School musicians, Oliver Mar (cellist) and brothers Edison and Leo Zhou (pianists), have been awarded international recognition at recent music competitions. With the 'Covid effect' pushing international competitions online this year, Oliver competed virtually in the Melbourne International Piano and Strings competition and achieved a 2nd place competing against musicians from fourteen other countries. Edison and Leo both entered the 2020 Grand Prize Virtuoso in Germany, both placing 1st in their respective age groups! Edison and Oliver also won 1st Prizes for the 21st International Valsesia Musica Competition in Italy and Leo won 2nd Prize in the US Charleston International Music Competition.

Listen to their winning performances and you'll be left in no doubt about their talent!

Oliver Mar on Cello: <https://youtu.be/aMCTlv4fwc>
Edison Zhou on Piano: <https://youtu.be/6kdEPs1c-Rc>
Leo Zhou on Piano: <https://youtu.be/1pB7LqPUfRo>





Boys' School Music Showcase 2020

The JC Chalmers Hall at the Boys' School was packed wall to wall with boys, parents and invited guests for the annual Music Showcase; a morning when our leading musicians have a chance to share their talents and love of music.

The audience was welcomed into the hall - loudly - by the Boys' School Pipes and Drums! The pipers and drummers clearly enjoyed the chance to play for an audience as they passed by.

With MCs' Arden Matheson and Edison Zhou keeping the audience informed, the Symphonic Orchestra opened the concert with the theme song from 'Beauty and the Beast' followed by a medley of Queen songs, bringing an orchestral influence to items better known rock numbers! The orchestra is a mix of both beginner and experienced players, with those already well-skilled, taking on section leadership. The String Group followed on, playing the gentle Handel's Water Music.

Leading musicians had the chance to audition for a solo spot, beginning with Max Mei who also plays in the orchestra and the string group. Max wowed with a violin performance of 'Csardas' by Vittoria Monti. Our three other soloists for the morning have all achieved international acclaim in recent competitions - Olver Mar (cellist) and brothers Edison and Leo Zhou (pianists) have each excelled this year.

The smaller ensembles of the Flute Choir, Jazz Combo, Guitar Duet, Recorder Consort and Jazz Band each had their chance to entertain with a wide range of musical styles and each group receiving an enthusiastic reception.

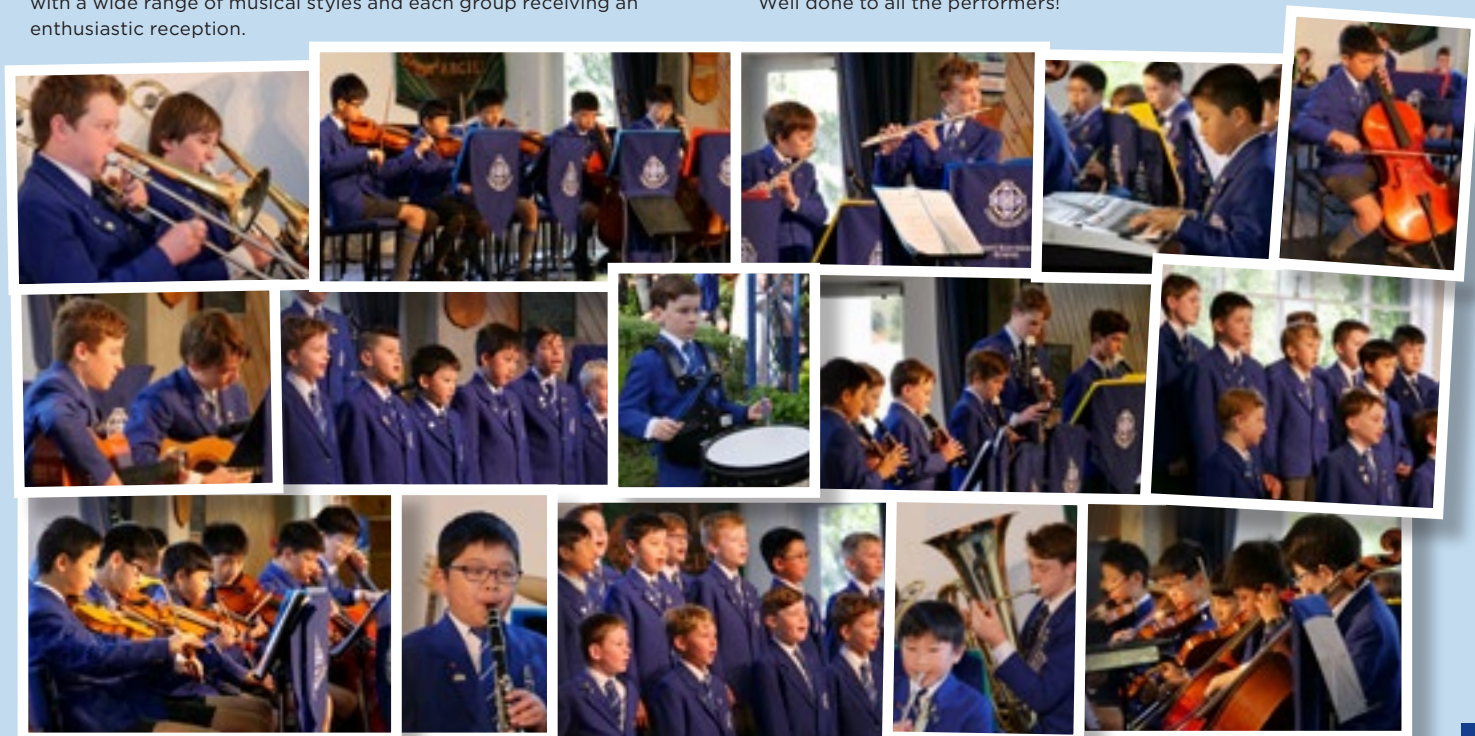
Both the Saint Kentigern Singers and the Performers' Choir had their moment in the spotlight. The Singers are a group of boys who meet to learn singing techniques and are currently working through The Voice for Life Training programme. The Performers' Choir is our senior auditioned choir who learn a wide repertoire of both secular and sacred pieces to perform in our Chapel services and various events throughout the year. Both choirs gave confident performances.

The concert concluded with closing remarks from Principal, Mr Peter Cassie who is always in awe of our musicians. Like many 'non-musicians,' he wishes he shared their talents! He began by acknowledging the graduating Year 8 students who have given so much to the music programme over the years, both in talent and leadership.

In this 'most unusual year,' Mr Cassie reiterated something we have all come to appreciate in recent months – how lucky we are to live in New Zealand and be able to gather for a live performance of music and song at a time when such an opportunity is unthinkable in other parts of the world.

Mr Cassie offered his thanks to Mrs Janet Grierson, Mrs Georgina Jarvis and our itinerant music teachers for the fantastic work they do with the boys – and to our parents for encouraging their boys to take up an instrument or join in song, to be able to share their talents at what was a superb morning concert.

Well done to all the performers!





A Camp for All Seasons!

The weather almost conspired against Year 3 for their first taste of the great outdoors, as showers fell, wind blew erratically, the sun came out, the sun went in, and the temperature went up and down the scale all day and into the night – but that did not stop our youngest campers from having a fantastic time!

The Year 3 camp gives the boys a taste of school camps to come, making the most of our own amazing 'school camp ground' and the natural facilities around campus. Late in the year, the programme was kept simple but that didn't reduce the capacity for a huge amount of fun and opportunities to learn new skills. It also meant that when the rain fell, activities originally intended to take place outdoors could be quickly relocated to the classrooms.

With a new set of tents available, the first task was to get them erected. With the boys split into four activity groups, each group had their turn to work out how to peg down the inner tent and insert the poles. It was at this point, with almost all the groups that the rain, most un-usefully, started to fall! The real fun came when the boys tried to lift the flysheets into place – just as the wind picked up! Bit by bit the boys learned the art of working co-operatively, and the communication between the boys as they darted in and out of the rain and sorted issues together was excellent!

The pool was put to use to learn to kayak. Here, the focus was very much about developing the confidence and skills to not only paddle a kayak, but to know how to cope when things go awry. The rain really didn't matter in the pool and the huge smiles said everything!

Originally one of the activities was intended to be the construction of a large, cardboard marble run down the bank of Roselle Lawn, but driven inside, the construction of a group castle became the focus – with secret entrances and continually moving walls. In the confined space with so many boys and boxes, communication and co-operation between the boys were vital and this was very evident! As a respite from activity, the final activity was a quiet time to work with clay to create pinch pots. The boys settled right down and the concentration was clear to see as they carefully built the walls of their pots.

As day turned to twilight, the boys enjoyed a filling barbecue dinner – cooked by a willing band of Year 8 boys before the Year 3s let off the last of their energy in a noisy round of tug of war. Then, it was time to settle quietly for storytime. It was a tired group of boys who finally settled into their sleeping bags overnight. The staff were definitely ready for sleep too!





Chalmers Wins House Haka

Heart and soul were poured into the House Haka competition at the Boys' School. With the entire school gathered into the Sports Centre, and then divided into the four House groupings, they only had a few minutes each on the floor to impress the visiting judges. Matua Maurice Nelson, Te Reo teacher at the College, was joined by College students, Rawiri Martin and Jade Stewart.

With Chalmers led by Luka Matata, Wishart by Oliver Hardie, Cargill by Erza Patrick and Hamilton by James Hiddleston, each House took it in turns to present the Boys' School Haka, Tu Tangata'. It talks about the mana and pride that we have in our school.

Judging criteria was based on actions, pronunciation, synchronicity, facial expressions, leadership and the overall impact of the performance. With marks from each of the judges tallied, Chalmers was declared the winner. The whole school of over 600 boys then took to the floor to perform the haka in unison, led by Marco Alpe - what an amazing sight and sound as the boys gave it their all! Matua Nelson, Rawiri and Jade then rose to their feet and performed the new College Haka in response!



HOUSE HAKA CUPS	
1ST	CHALMERS
2ND	WISHART
3RD	CARGILL
4TH	HAMILTON



Wishart Wins Tug of War

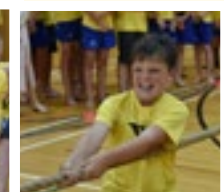
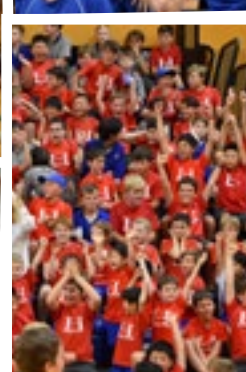
Muscles were strained, faces were red, and spectators cheered as teams lined up to see who would claim the Tug of War title at the Boys' School. Their annual competition was the last competition for the year and was all about team-work, challenging students to work collaboratively.

Working collaboratively is the key to success in any team exercise and as our Year 0-8 boys learnt, they had to work together to stay in 'rhythm' to win. The pressure was on!

All teams worked hard as their supporters cheered from the sidelines giving them that extra push as they went through the best of three rounds. It was a tight competition but in the end, Wishart took the lead!

The event was a great way for the boys to finish the year!

HOUSE TUG OF WAR CHAMPIONS	
1ST	WISHART
2ND	CARGILL
3RD	CHALMERS
4TH	HAMILTON





On Again, Off Again Athletics!

After the Middle School athletics was postponed the previous day by rain, it was fingers crossed for the Senior School Athletics to go ahead on schedule! Despite the cold, blustery conditions, and the track and field well-soaked from the rain, the boys in Year 7&8 arrived at the Pakuranga Athletics Club in Lloyd Elsmore Park ready for action!

As the competitive running, throwing and jumping got underway, every boy gave every event every ounce of his energy! No matter his ability, the determination on each face to give his best was fantastic to see! Year 7 champion, Leofe Usufono was also a record breaker, jumping a whopping 5.14m in the long jump! Well done Leofe!

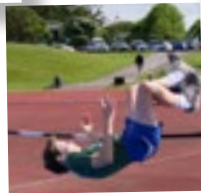
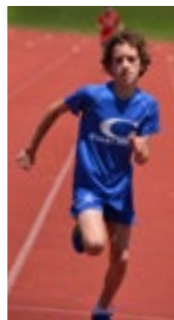
We couldn't have hoped for a better day for the rescheduled Middle School Athletics! In complete contrast to the previous two days, we enjoyed a blaze of summer sunshine as the boys in Years 5 and 6 set about some personal bests on the track and field. The Year 4 events, that should have taken place as part of the Middle School event, were yet again postponed as they were taking a pre-planned trip to Tiritiri Matangi Island on that day. Two Year 5 records were broken with Harold McCulloch blitzing the 200m in 30.25s and Sam Body throwing the discus a mighty 20.20m!

And so to the Juniors and the rescheduled, rescheduled Year 4 events. Yes, you guessed, it rained and we almost ran out of days in 2020 to be able to fit this in. But in the last week of term, a sunny spot opened up and the events finally got underway in perfect conditions!

As always, we were truly grateful to the willing band of parents who offered their assistance, taking the role of timekeepers in all the races from 100-800m - with a range of heats and finals, a huge number of boys flashed past them at the finish line! A sincere thank you for your help and good humour!



ATHLETICS CHAMPIONS	
Year 5 Champions	
1st	Harold MacCulloch CH
2nd	Jonny Ford WI
3rd	Samuel Nichols WI
Year 6 Champions	
1st	Joe McLeod WI
2nd	Hugo Bricklebank HA
3rd	Miki Cronin WI
Year 7 Champions	
1st	Leofe Usufono HA
2nd	Angus Paterson CH
3rd	Max Trankels HA
Year 8 Champions	
1st	Pierce Gault CA
2nd	Sam Jancys CH
3rd	Ari Taylor WI



HOUSE ATHLETIC CHAMPIONS	
1ST	CHALMERS 320 POINTS
2ND	HAMILTON 319 POINTS
3RD	WISHART 244 POINTS
4TH	CARGILL 231 POINTS



Chalmers Wins House Relays

The sun shone down as yellow, red, blue and green House shirts filled Martyn Wilson Field for the House Relay event. The Year 4 boys were the first runners of the day, and as the morning unfolded, House spirits rose and the competition on the field became more intense! With all the points tallied, Chalmers took first place. Well done to all our runners - including the staff who picked up the baton to compete in the final race.

Our sincere thanks to parent, Andrew Cornaga from Photosport for sharing his photos.

RELAY CHAMPIONS	
1ST	CHALMERS
2ND	HAMILTON
3RD	CARGILL
4TH	WISHART





REMUERA ZONE

Year 5 Results:

60m	3rd	Severyn Yushchenko
100m	2nd	Harold MacCulloch
200m	1st	Harold MacCulloch
	3rd	Severyn Yushchenko
High Jump	3rd	Ben Durose
Ball Throw	2nd	Samuel Nichols
	3rd	Sam Boddy
Long Jump	3rd	Harold MacCulloch
4 X 100m Relay SKBS	1st	

Year 6 Results:

100m	2nd	Henry Deacon
Long Jump	2nd	Ethan Mora
High Jump	3rd	Joe McLeod
Ball Throw	1st	Hugo Bricklebank
	3rd	Will McLeod

EASTERN ZONE

Year 7 Zone Results

100m	1st	Leofe Usufono
200m	1st	Leofe Usufono
	2nd	Angus Paterson
400m	1st	Angus Paterson
1500m	3rd	Ben Worrall
Long Jump	1st	Leofe Usufono
	2nd	Angus Paterson
High Jump	1st	Nico Stanley
Relay	1st	SKBS

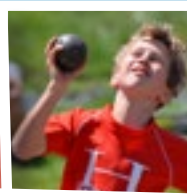
Year 8 Zone Results

200m	2nd	Sam Jancys
400m	2nd	Ari Taylor
800m	3rd	James Hiddleston
Shot Put	1st	Luka Makata
Relay	3rd	SKBS

INTER ZONE ATHLETICS RESULTS

Year 7

100m	1st	Leofe Usufono	RECORD 12.40
200m	1st	Leofe Usufono	RECORD 25.28
Long Jump	1st	Leofe Usufono	5.03m
Relay team	1st	Joe Hayward, Angus Paterson, Max Trankels, Leofe Usufono	



National Title for Cricket 1st XI

Having beaten Sacred Heart, Balmoral Intermediate, Murray's Bay and King's School in the Auckland Active Cup, the Boys' School Cricket 1st XI team earned the right to represent Auckland at the National competition in Palmerston North. On the first evening, New Zealand Cricket hosted all the teams for a BBQ dinner and an official Opening Ceremony where our 1st XI Captain, Marco Alpe, introduced his players to the audience and the rest of the competitors.

The other teams vying for the cup were: Marian Catholic School (Hamilton), Hereworth School (Hawkes Bay), Raroa Intermediate (Wellington), Waihi School (Canterbury) and Queenstown Primary School (Otago). The next three days were full on with five matches to play. The boys beat Marian Catholic School and Raroa Intermediate on Monday, Queenstown Primary and Waihi School on Tuesday, and then faced a limited 10 over match on Wednesday against Hereworth School as rain set in. Both teams were unbeaten at this point so this was a true final with crucial points at stake. Hereworth made 59/6 off their 10 overs whilst Saint Kentigern made 62/0 off 6 overs to win the match by 6 wickets – and the National title!

There was some outstanding play by the boys. Of note, Marco Alpe made 208 runs, scored at an average of 69, 6 stumpings and 3 catches. Ollie Davies made 183 runs scored at an average of 61 and

Harry Waite took 16 wickets and was the highest wicket taker for the tournament. At the final closing ceremony, Marco Alpe was named MVP of the National Tournament. Well done boys!

Team: Marco Alpe (Captain), Ollie Davies (Vice Captain - Fielding), Harry Waite (Vice Captain), Fergus Allan, William Barclay, Joel Gardner, Thomas McCulloch, Harry McLeod, Carter McMahon, Sam Openshaw, Fergus Williams.

Our sincere thanks to Andrew Cornaga from Photosports for supplying the photos





Boys vs Wild – 2020

Each year, a large number of our senior boys work towards the Saint Kentigern Service Awards. Run along similar lines to the Duke of Edinburgh Hillary Awards, the bronze, silver and gold awards require a good level of commitment to achieve. Each level has requirements to undertake outdoor activities, school representation, research projects and service at home, school and in the wider community. A detailed log book is kept and an interview is required before the level is awarded.

The boys who have achieved the silver award by Week 6, Term 4 are invited to take part in Boys v. Wild, which counts towards part of the camp and service requirements of the gold award. Some of the boys had already achieved their gold award by the time the 74 boys headed away to their Boy vs Wild Service trip to the Tawharanui Reserve - and what awaited them was an experience that will, no doubt, be a highlight for them in 2020.

In previous years, a component of the camp has been to offer service within that community, often working alongside DOC. This year, due to

Covid, the boys had to complete their service within our own campsite 'bubble.' Our bubble activities included BBQ cleaning, tent inspections and maintenance of the ETOC equipment. Service also included the collaboration of each group to work out a menu plan and then prepare and cook for each other.

The beauty of the reserve was explored on the Ecology trail where School Chaplain, Rev. Hardie kept the boys well informed with his endless fact sheets on the local flora and fauna. Rev Hardie had a limitless catalogue of facts of local animals to share with the boys!

The surfing, Amazing Race, cricket, cooking, football, bodysurfing, camping, swimming, capture the flag and even MathMate were all highlights mentioned by the boys in their reflections of the Boy vs Wild camp! As the sun set on the 2020 Boy vs Wild camp, the Year 8 boys had time to reflect back on their time at Saint Kentigern Boys' School and the important role that service plays as one of our core values.



Tennis Champions

Congratulations to our Boys' School Years 4-8 tennis champions. After several rounds of play, some tense final matches were played to determine the Tennis Champion for each age group. Well done boys!

Year 4 – Austin Zhao beat Ray Yang 9/0

Year 5 – Zacharia Dalzell beat Harold MacCulloch 9/2

Year 6 – George Joll beat Sam Bridgeman 9/1

Year 7 – Harald Schlasberg beat Scott Nel 6/3 6/1

Year 8 – Theo Burn beat Marco Alpe 6/2 1/6 7/5



Saint Kentigern Boys' School Parents and Friends

As always, the commitment shown by our community of parents and friends, who continually show up for the Boys' School community to consistently deliver memorable events and initiatives for the benefit of their sons is amazing. We are very grateful to those continue to offer their time to make these commitments.

I'd like to acknowledge the ongoing contribution of the Executive Committee of the P&F. This year has been particularly difficult, given we were only able to operate in a limited capacity, due to the lockdowns. I'd also like to acknowledge the contributions made by a number of hard working volunteers:

- Our syndicate leads – Allison Roberts, Liz Hewes and Amanda Burn. They continued an excellent job in leading the ongoing communications and coordination of information across the parent group of the Junior, Middle and Senior schools, they were also dedicated volunteers for many events.
- 2020 was a challenging year for all, not only due to the impact of COVID-19 but also the significant change of a new Chair and Vice Chair starting in a year with limited capacity for face to face meetings. However, within the wider P&F group there is committed group of parents who are passionate about playing their part in making the Boys' School experience an amazing one for their boys. This group has been dedicated to running the events we have been able to being pivotal in some new ideas for the boys.

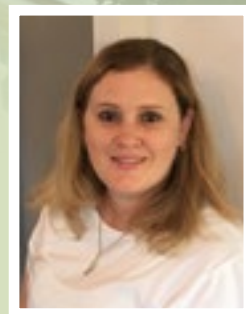
An annual highlight, Celtic Day was delayed due to the lockdowns, however, both the P&F and the school were committed to giving the boys this day of fun. Holding this event in Term 4 was a great way to round out the school year.



Towels Fundraiser

A fantastic new initiative was suggested and well supported by the school – towels embroidered with the school emblem and further personalised with each boy's name.

The aim was to run a fundraiser that would benefit the boys. Towels were a great choice, particularly useful for our swimming terms and other water sports. We sold about 500 towels to the school community.



Chair Summary

It has been a privilege and an honour to be selected to take the position of chair of the Boys' School P&F Committee in 2020. I have been extremely fortunate to have been surrounded by a supremely capable and willing Executive Committee and broader group of event leads and volunteers.

Whilst 2020 has been a difficult and challenging year in many ways it has also allowed me the breathing space to understand what is required of the role and contemplate new and exciting initiatives for the 2021 year. Next year will have a strong focus on re-engaging the Boys' School community in what we hope will be a year in which we return to our 'normal' way of life. Even if the new normal is different for some time, we now have a better understanding of what that looks like, and can plan accordingly. Our team will focus on ensuring that events and connection opportunities are available, regardless of external events. There are many opportunities to connect in less traditional ways, and many different options for us to consider for the future.

The role of the Chair gives me a much deeper understanding of the great work our school does for our boys, the opportunities they have and the incredible support they have from their parents. Our boys are blessed with truly remarkable opportunities every day.

Fides Servanda Est

Kirsty Macorison
Chair of the Boys' School Parents and Friends

Auckland Primary and Intermediate Ski Championships

With no School Ski Championships held 'down the mountain' this year, all efforts focused on the Auckland Primary and Intermediate Ski Championships held indoors on the artificial slope at Snowplanet. The Boys' School came away with some excellent results with a Team 1st Overall in the Senior Division and Team 3rd overall in Junior Division. Individual skiers also came away with medals: Jacob Hageman: 2nd Giant Slalom Senior, Maxim Zurflueh: 3rd Slope Style Senior, William Starrenburg: 3rd Slope Style Middle, James Zhang: 2nd Giant Slalom Junior, Oliver Mar: 3rd Giant Slalom Junior.

Well done boys, hopefully next year you can compete once again on real snow 'down the mountain!'





2020 Roller Coaster Ride

Some of the wisest ideas this year come from students, following their year with COVID-19 and lockdowns.

They could be summarised into a few words ...lucky, adaptable, thankful, flexibility, friendship, not giving up, hard year and appreciative. Nora Caffery, our Chapel Prefect, likened this 2020 year to a roller coaster ride with great highs and lows and an unpredictable ride.

Before I wrote this article, I walked upstairs to our Senior School and spoke to some Year 8 students to gather their perspective of 2020. What followed was a candid, honest conversation with simple but poignant messaging, illustrating the wisdom of youth at our school today. Here are their highlights:

The importance of positive messaging - 'We are lucky, grateful and thankful.'

During assemblies, following the lockdowns, I asked the girls what they thought and how they felt. I wanted them to remember and realise that they were all stronger than they thought. My messaging at various times went like this: 'Girls, you are stronger than you think. You know that you can manage hard things now. In the future when you face challenges, you can think to yourself, 'I can do this, I know I can handle hard things. When things get tough and they will because they do for everyone at some time, you can think back, and you know you can do it. At the time, it didn't seem fair when you missed out on events, service trips and sports but from that disappointment and adversity, you learnt a lot.'

I asked the girls, 'How did that make you feel when I told you at assemblies that you know now that you can tackle the hard things?' This prompted a range of answers:

Golden: I agree. I know that I can face more challenges.

Amelie: I can handle situations better. I know now, that in a hard situation, it usually sorts out again and gets better.

Nora: Even though it's been a hard year, we have learned how to deal with a lot. We were

lucky with our technology and laptops. Other students had to rely on hard packs.

Priscilla: Even though we were far apart, we were close together. We learnt we can't take anything for granted. It brought us closer together. We are more appreciative of our friends and of hugs! We are very thankful for our friends.

Jamaria: Despite our fears, nothing bad happened at school, we still got to come back.

'The importance of flexibility, adaptability and not giving up. Grit.'

The girls had to be flexible with their schoolwork and classes such as experiencing assemblies and classes online. The girls learnt to adapt to situations. Golden said, 'We still got to have fun, even though we didn't spend much time together. We learnt not to give up - just like the teachers didn't give up. When we came out of lockdown, they reorganised our learning, to adapt to the situation.'

'Staff as role models, demonstrating teamwork'

For me as the Principal, I realised what powerful role models our teachers are for our girls and that makes me incredibly proud. Our teachers adapted to feedback about the teaching and learning online and improved on it such as keeping our girls active through lockdown with 'PE bytes' (which were short video clips to keep everyone active) and Reverend Hardie's daily Chapel Chats. On our return, they continued with their creative exploits to lift our spirits, such as the staff versus Year 8 lunchtime sports competitions, and a Song of the Day for humour. Now that school is in full swing again, we appreciate the small joys in each day like eating morning tea together, Chapel and Assemblies.

What didn't come out when I talked to the girls was the insight that, in so many ways, we have all adjusted and made many things better - it was a chance to 'look to do,' and then 'actually do' things differently. The girls did things differently and actually ended up doing things better! They engaged the whole school with house points and competitions online, raising the morale of the girls, all with staff support. All our girls far exceeded expectations.

'Friendship, Community'

Our experiences during 2020 have strengthened our belief about the importance of community. Not only our community at home, but our community at school. And for the girls, this translated to the importance of friendship. Speaking to the many new families that will be joining our Saint Kentigern community from 2021 and beyond, I know that this is as important to you, as it is to us.

Fides Servanda Est

Juliet Small
Girls' School Principal





Graduation Dinner

Students, parents, staff, Trust Board Members and invited guests gathered at Sorrento in the Park to reflect on the time that the Year 8 girls have spent at Girls' School, as they ready themselves for the next step in their education.

Principal Ms Juliet Small warmly welcomed the guests to the Graduation Dinner before President of the Old Collegians, Hayden Butler and fellow Old Collegians' representative, Laura Porter gave their message to the girls.

Hayden congratulated the girls on all that they have achieved and thanked them for their service. He also encouraged the girls to stay in touch with one another and to continue to strive for excellence in all that they do. Laura welcomed the girls to the Old Collegians Association and encouraged the girls to take every opportunity that comes their way, leaving the girls with the quote 'to win the race, you have got to be in the race.'

College Head Girl, Lulu Denholm spoke to the girls about reflecting on the year that has been and how to put a positive spin on it. She encouraged the girls to pause and write down things that they are thankful for - their teachers, parents, random acts of kindness, the ability to live in New Zealand and attend Saint Kentigern. She finished by stating that despite the challenges of this year, 'don't write 2020 off, but rather write it down and be thankful for it'.

Following dinner, the girls mixed and mingled, seeking signatures on their blue and white Graduation Bears before guest speaker and Actress, Anna Jullienne gave her address. Anna spoke to the girls about her journey as an actress and featuring on the likes of 'Shortland Street' and 'Mean Mums'. She mentioned the highs and lows and encouraged the girls to pursue their dreams, to stay resilient and to never give up hope. She expressed the importance of following a career path that brings you joy daily and always keep a positive attitude.

With the night coming to an end, Ms Small concluded by wishing the girls luck on their new adventure and advised them to always remember to 'be yourself', before handing out their leaving bracelet and rose, gifted from the Old Collegians Association. After receiving their gifts, the girls sang a blessing before sitting down to watch a slideshow of memories and photos put together by staff. The girls and guests had a wonderful evening and shared many hugs and tears on their departure.





The Ultimate Gift

The Parnell Holy Trinity Cathedral was filled with guests of the Girls' School and Preschool as they gathered for their annual Carol Service.

The Carol Service is a time to celebrate the year that has been and to unite for an evening of service, carols, reflection and joy. This year's theme was 'The Ultimate Gift' that reminded us to be of service to others and to give.

The Girls' School Kapa Haka Group opened with a Karanga and the Waiata Powiri - 'The Prayer - Te Inoi'. Their performance was beautiful and set the tone for the evening. Once seated, Reverend Reuben Hardie gave the call for worship before asking everyone to join in singing the carol, 'Hark the Herald Angels Sing.'

Principal, Ms Juliet Small thanked everyone for attending and made special mention of the Preschool who were excited to be taking part in the service for another year. Year 2-4 students, Alisa Draper-Rokurod, Rian Kim and Phoebe Chen gave the first readings, followed by a performance by the Girls' School Choir, Highland Belles who sang 'Hine e Hine'. Years 5-7 students, Sophia Evans, Sophia Fulford and Hannah Joyce presented the next readings before the congregation stood together and sang 'Away in a Manger'.

Readings were given by Deputy Principal, Jill Wahlstrom, Ms Small and Deputy Head Girl, Sophie Yan before the Preschool made their way to the stage to perform 'All Night, All Day, Angels Watching Over Me My Lord'. As always, the cathedral filled with smiles and giggles as they performed.

Following the Preschool, everyone joined in singing 'Angels from the Realms of Glory' as the girls presented prepared gifts for the Dingwall Trust. Every year it is a tradition that the Head Girl and her mother present a reading. This year, Head Girl, Mikayla Chung and her mother Lena Chua gave their blessings after Chapel Prefect, Nora Caffery gave hers.

The nativity scene was next, followed by Reverend Hardie's address. Reverend Hardie is known to give a fantastic address at carol services and this year was no different. Reverend Hardie spoke about many gifts that people can receive and give, from the most expensive being a gold rocking horse, to a homemade gift. He spoke about the gift of giving and invited three students onto the stage - these students were wrapped up as gifts. When he unwrapped the boxes that the girls were in, the words 'Be the Gift' appeared. He encouraged the girls to be the 'gift' this Christmas and to help around the home and offer service.

The Highland Belles finished by singing the Saint Kentigern Girls' School Blessing before the Year 8 girls came forward to receive their leavers' candles. The Middle School Choir Vox Box gave a lovely performance, singing 'Light of the World' as the girls came forward. This was a touching moment for the girls and their families as their time at the School has come to an end.

To finish the evening, Reverend Hardie gave a final blessing before the congregation sang, 'Joy to the World' as the girls processed out of the Cathedral ahead of our guests. Many tears of joy could be seen around the cathedral.

The service was beautiful and a great way to conclude the busy year that has been. It was also a great reminder as to how lucky we are to live in New Zealand and to be able to gather in large numbers during these uncertain Covid times.

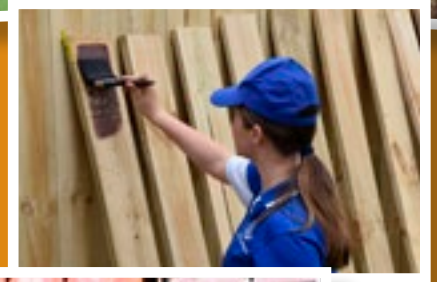
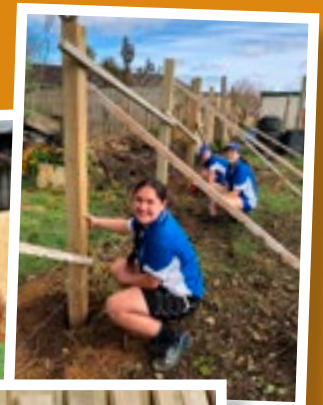
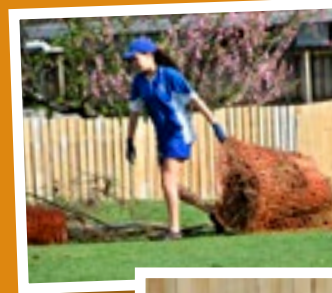
We thank those who helped to bring the evening together and to our community for attending.





Year 8 Service Trip

Early in Term 4, three Year 8 students and staff from Girls' School, along with their parents, joined with the Boys' School to offer service to a school in South Auckland. Over four days, the students helped to install the former Boys' Middle School playground onto Te Kura Akonga O Manurewa grounds, install a new shade area, outdoor furniture and plant trees, as well as repair and repaint their surrounding fence. The team worked hard to achieve their goals, and it was an incredible feeling for the group to watch the children enjoy their new spaces once completed. Year 8 student Holly Scoones said, 'This trip has really changed my outlook. Our schools are in the same city but are very different in so many ways. However, I did realise that we are also very similar and want to achieve the same learning goals and values. This trip showed me that with some hard work and giving your time to others can give so much happiness to other people and it can also give you happiness in return. This trip made me feel very grateful that I have the opportunity to go to Saint Kentigern and have all of these experiences.'



Girls' School Prizegiving

Held at the Boys' School JC Chalmers Hall, excited girls, proud parents, staff and invited guests joined for the 2020 Girls' School Prizegiving.

In her opening address, Saint Kentigern Trust Board Deputy Chair, Kelly Smith commended the girls on obtaining the highest level of achievements in what has been a difficult year. She gave credit to the Girls' School staff and Principal, Ms Juliet Small for all their dedication and commitment and thanked them for their hard work in adapting and running a successful distance learning programme during lockdown. She finished by encouraging all students, staff, and parents to look at 2020 as a year to be thankful for and focus on the things that have gone right, not wrong.

Ms Small set a relaxed and personal tone for the evening, thanking the girls, staff and parents for their resilience and perseverance. She reminded the girls how strong they really are stating this year proved they can achieve anything they wish to despite whatever challenges they face. She encouraged the girls to dream big and left them with the quote from Paul Brandt, 'Don't tell me the sky's the limit when there are footprints on the moon.'

During the evening, the formalities were interspersed by musical items from the orchestra and a winning and humorous Drama performance, 'Have a seat' from Year 8 students, Panna Csité and

Holly Scoones. The Junior Academic Prizes were presented by Trust Board member, Kim McGregor, the Middle School Prizes by Mrs Smith, and the Senior Prizes by Boys' School Principal, Mr Peter Cassie. The Cultural Awards were presented by The Head of Saint Kentigern, Mr David Hodge, the Sports Awards by former Trust Board Deputy Chair, Mrs Rosemary Harris, and the Special Awards were presented by Ms Small and Representative of the Corran Old Girls' Association, Mrs Cath Syne. We thank all those who gave so freely of their time for the School.

Before handing their leadership roles over to 2021 Head Girl, Charlotte Lee and Deputy Head, Catherine Fowler, current Head Girl, Mikayla Chung and Deputy Head Girl, Sophie Yan gave their final valedictory speeches. Both girls thanked their peers, teachers, parents and Ms Small for making their time at the Girls' School so enjoyable and wished the girls all the best for their future endeavours, encouraging them to continue to practise the Saint Kentigern Values of Respect, Integrity, Excellence, Service and Love.

To finish off the evening, the Kapa Haka group made their way to the stage to begin singing The Blessing alongside the orchestra. The whole school joined the Kapa Haka group in singing the English version. This was a fantastic performance and a great way to conclude the ceremony.



DUX

Mikayla Chung

Since beginning life at Saint Kentigern Girls' School last year, Mikayla has demonstrated many fine attributes, including a confident growth mindset and a genuine love of learning.

She takes pride in all she does, and this extends to her academic studies, where she consistently produces and completes work to a very high standard in all subject areas.

Her strength is the ability to persevere and demonstrate resilience in her learning.

She is studious, a critical thinker, collaborative and has enjoyed the academic challenges of year 8.



Proxime Accessit

Anastasia Milne

Anastasia has been part of the Saint Kentigern community since 2019 and joined as a Year 7 student.

She is an independent and a conscientious student with an enquiring mind and a thirst for knowledge. Her ability to act on feedback given, has seen her produce some outstanding work.

Anastasia demonstrates a flair in English, Mathematics and Science, where she has excelled and seen much success. Her diligent attitude saw her place 3rd in the Regional Science Fair, for her Science Investigation on Memory Mania, researching how humans maintain memory.



Sportswoman of the Year

Sienna Moyle

Sienna has proven to be a very talented athlete. She not only won both the 100m and 200m finals in the South Eastern Zone competition but set a record in the 200m. She then went on to blitz the field in the Interzone Athletics Competition in both the 100m and 200m.

Sienna has been named as the fastest 12-year-old girl in both the 100m and 200m events in New Zealand, which is an outstanding achievement. She was runner up in the 2020 Cross Country race and also a member of the winning South Eastern Zone Touch Rugby team. Sienna is an athlete of the future and the Girls' School is proud to announce her as the 2020 Sportswoman of the year.





The Gaudeamus Cup for making a difference
Mikayla Chung



Lightfoot Cup for Citizenship
Nora Caffery



Dr Sandra K Hastie Cup for School Spirit
Amelia Duff



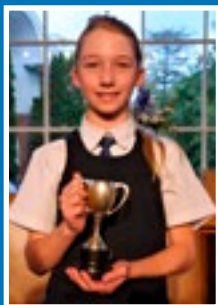
Gillian Eadie Trophy for Entrepreneurial Skills
Holly Scoones



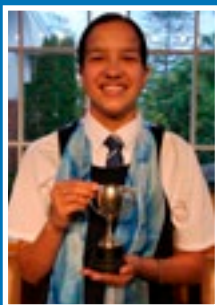
Junior School Cup for service to the Junior School
Bella Brady



Preschool Cup for service to the Preschool
Eden Murdoch



Remuera Lion's Citizenship Award - Year 6
Chloe Ira



Remuera Lion's Citizenship Award - Year 8
Amelia Duff



Remuera Lions' Speechmaker Year 7/8 1st Place Winner
Ada Hu



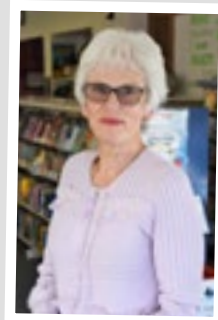
BLAKE Young Leader Award

At a special awards ceremony, Principal, Ms Juliet Small awarded Head Girl, Mikayla Chung with the 2020 BLAKE Young Leader Award. This prestigious award is presented to students all around the country who show great leadership in making a positive change towards a better future for our communities and our planet earth. Mikayla is often called upon to help support teachers and always demonstrates our School Values of Respect, Integrity, Service, Excellence and Love and is, therefore, a wonderful role model for her peers. During Lockdown, she maintained high levels of engagement and achievement and made a conscious effort to look out for other students. Mikayla is a well-deserved recipient of this award.



Farewell to Long-Serving Librarian

Over 29 years of dedicated service, it would be impossible to count the number of girls who Karen Monk positively influenced to develop a love of books and reading. Karen originally began her involvement with schools at Remuera Intermediate, where she helped students who were immigrants to New Zealand to build their English vocabulary. From there, Karen became the Librarian for the former Corran School in August 1991, which later merged to become Saint Kentigern Girl's School - and the rest is history! Every year since, Karen added value to the girls' learning, in a role she clearly loved! Mrs Monk recognised that literacy is for life and to develop a love of reading at an early age can open up a lifetime of reading pleasure. We wish Mrs Monk well as she embarks on her retirement and thank her for her helpfulness, warmth and endless energy.



Success at NIWA Science Fair

The Girls' School budding scientists spent Term 3 researching and collecting data for their annual NIWA Auckland Science and Technology Fair projects.

Due to the interruptions of Covid-19, this year's Science Fair was slightly different from previous years. This year, the girls were given the chance to either present their work digitally to the judges or on visual boards – which they then photographed to send to the judges. Once the projects were submitted, the girls then followed up with a 'Zoom' interview with the panel – where they were required to go into further details about their projects.

After receiving their results, the school was pleased to discover that five girls were recognised for their efforts and six prizes were awarded – two Category Awards, one Special Prize and three Highly Commended Awards.

Year 8 student, Amelia Duff was awarded second place in the category, 'Human Behaviour' with her project, 'Positive Power'. In this project she investigated whether performance is affected by either positive or negative external influences.

Year 8 student, Anastasia was awarded third place in the same category with her project, 'Memory Mania'. The aim of Anastasia's project was to find out which form of memory (Iconic, Echoic, Short-Term or Long-Term memory) allows the brain to memorise data efficiently and not forget what it has first seen within ten minutes of seeing it.

Another three Year 8 students, Sophie Yan, Aphina Peterson and Ada Hu were also given awards. Sophie received a Special Prize and a Highly Commended Award for her project 'Will it Bloom?', Aphina received Highly Commended for her project, '5 Second Rule' and Ada was awarded Highly Commended for her project, 'The More the Merrier!'.

Each of these projects was assessed on their scientific measurements, fair testing, analysis of the results, returning to reflect on the hypothesis and considering any experimental error.

Well done girls!

TOP PLACED CATEGORY WINNERS:

Name	Category Entry	Title of Project	Award
Amelia Duff	Human Behaviour	Positive Power	2nd Place in category
Anastasia Milne	Human Behaviour	Memory Mania	3rd Place in category

SPECIAL PRIZES

Name	Category Entry	Title of Project
Sophie Yan	Living World	Will it Bloom?

HIGHLY COMMENDED:

Name	Category Entry	Title of Project
Aphina Peterson	Living World	5 Second Rule
Sophie Yan	Living World	Will it Bloom?
Ada Hu	Planet Earth	The More the Merrier!



Science Champions

During the final week of Lockdown 2.0, Education Perfect ran international competitions in Mathematics, English, Science, Languages and General Knowledge. Some of the Girls' School Year 7 and 8 students entered the categories and gained very pleasing results, especially in Science.

In Science, the Girls' School placed 1st overall in the 51-500 student category out of 7 schools in New Zealand, third overall globally out of 33 schools and third overall in New Zealand Schools out of 33 Schools. In a special award ceremony, Principal, Ms Juliet Small handed out EP Science Championship certificates to the following girls for their efforts:

Year 8 student, Ada Hu received a Gold Award for answering 5870 questions during the Science Championship which earned her 3868 points and placed her in the top 2% of 158,000 competitors around the world. She also received a Bronze Award for earning more than 1000 points in the Science section.

Year 8 student, Elisa Wu also received a Gold Award for answering 4489 questions during the Science Championship, earning her 3349 points and placing her in the top 2 percent of 158,000 people from around the world.

Year 7 student, Phoebe Wood and Year 8 student, Emma Wag also received Bronze Awards for their efforts. Phoebe answered 1926 questions, earning 1023 points and placing in the top 10 percent out of 158,000 people. Emma answered 1333 questions and earned 1044 points, placing her in the top 10 percent also. Well done girls!





Keep Washing Your Hands

Following the August lockdown, there was no better way to encourage the use of soap to wash your hands than making your own!

During Alert Level 2.5, Science Teacher, Mrs Francis had noticed that the habit of washing hands was beginning to wane and decided that a pertinent reminder would be for the girls to own their own 'homemade' soap. Continuing on from earlier practical work using science equipment in the lab, the Year 7 students conducted a melt, pour, cool and freeze experiment using a soap mixture.

The chosen experiment contained practical elements that challenged the girls' understanding of following a method, conducting practical work safely and observing and taking note of changes during heating and cooling. It also allowed a level of creativity – and was enjoyable for all!

During the 'melt and pour' process, the students could choose their variations of colour, scent, texture and vary the style of the melting process to produce soaps with layering or marbling.

The Girls' School has completed this practical as part of their annual Flora McDonald Day in the past and knowing its success then, Ms Francis knew it would be a practical activity that students would enjoy. But most importantly, it served as a great reminder of the importance of regularly washing hands with soap and water as New Zealand continues to try and beat Covid-19.



Calculating Area and Perimeter

As part of their unit, 'Travelling Around New Zealand', the Junior School learnt about area and perimeter. To help the girls understand how to calculate these, teacher Ms Jennifer Sheffield and her students decided to get creative and build a 'Perimeter Town'. What started as something small, turned out to be a rather large and exciting project for the girls, as they not only put their mathematics skills to the test but also explored design and art as a concept.

The girls were motivated to build this 'town' and discover who had the largest and smallest buildings. To work this out, the girls were required to measure each building and make decisions on what to do with round shapes that they couldn't measure easily. The students discovered that they could use string to outline the circular buildings and measure the length of the string to get their answers.

Understanding how to calculate area and perimeter is an important aspect of mathematics as it builds on the foundation for understanding other aspects of geometry, such as volume and mathematical theorems that help students to build on their understanding of algebra, trigonometry, and calculus.

The girls thoroughly enjoyed this exercise and walked away knowing how to successfully calculate and understand the difference between area and perimeter.



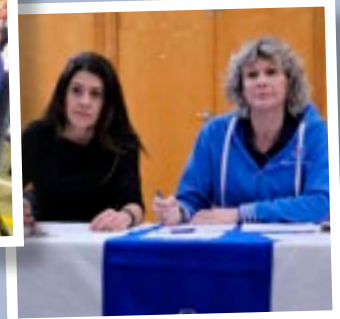


Speech Finals

Nineteen of the best speakers in Years 4 to 8 stepped up to present their speeches in the finals of the Speech Competition – all speaking with great clarity and confidence.

When the girls returned to school from the August lockdown, they got straight into speech writing and practising their speaking skills. Every student in Years 4-8 delivered their speech to their class, before the teachers selected winners to go into the finals. With the continuing Alert Level 2 restrictions around the size of gatherings, the whole school, staff and parents were unable to gather to watch the girls deliver their speeches live, instead, they were sent a video. Despite the lack of audience, the finalists still had the adjudicators to please and had each other for support. The girls could also elect to bring one other student to sit in.

Being in Level 2, also meant the adjudicators were 'inhouse,' with Deputy Principal, Mrs Jill Wahlstrom and Junior School Dean, Ms Melinda Clifford taking on the role. It was no easy task for the judges and in the end, Mrs Wahlstrom and Ms Clifford chose Year 6 student, Brooke Rowntree to be the Year 5/6 overall winner and Year 8 student, Ada Hu to be the Year 7/8 overall winner. Both winners expressed great passion in their delivery, connected with the audience, used great pitch and tone in their voice and shared interesting research which set them apart.



SPEECH COMPETITION WINNERS

Year 7-8 Overall Winner: Ada Hu (Year 8)

Year 5-6 Overall Winner: Brooke Rowntree (Year 6)

Year 4 Winner: Ruby Roach

Finalists: Isobel Horne, Elsa Taylor, Kasey Wray

Year 5 Winner: Ruby Bryson

Finalists: Alexandra Doull, Lucy Lonergan

Year 6 Winner: Brooke Rowntree

Finalists: Aisling Burns, Georgia Frankham, Sienna Robertshaw

Year 7 Winner: Poppy Heazlewood

Finalists: Emily Cornaga, Charlotte Lee, Ava Van Rij

Year 8 Winner: Ada Hu

Finalists: Amelia Duff, Holly Skidmore, Holly Skidmore, Karenpreet Kaur

Poetry Competition

Reading and writing poetry helps students to better conceptualise the world and improve their writing and speaking skills. Every year, the Girls' School holds a Poetry Competition where students are encouraged to do just that, put their creative hats on and practise these skills.

This year's Poetry Competition looked slightly different due to Covid-19 Health and Safety guidelines. Rather than meeting as a whole school for the Poetry Competition Finals, students presented their poems to their class and winners were chosen from each class by their English teacher and Speech and Drama teacher, Mrs Judy Norton. To acknowledge each winner, the students were filmed presenting their poems and featured on one of three separate SKG TV editions. SKG TV is a student online 'news show' designed to keep the Saint Kentigern community informed about the great things happening around the Girls' School.

From the horrifying pandemic and the devastating Australian bushfires, to the season of May and speedy dolphins, all students took part and produced fantastic poems.

POETRY WINNERS

Middle School Winners:

Year 4	Farrah Palmer	The Zooming Dolphin
Year 5	Ruby Bryson	A Day in May
Year 6	Sophia Stewart	Fading
Year 6	Amelia Paterson	The House on the Hill
Year 6	Erin Costello	19's Time

Senior School Winners:

Year 7	Jaime Knight	Change
Year 7	Milly Macleod	The day the world went bananas
Year 7	Brooklyn Tuala	People and the Virus
Year 8	Ada Hu	Me
Year 8	Nora Caffery	Who am I meant to be



Experiencing Auckland as a Tourist

With thanks to Senior Dean, Mrs Bernadette Haerewa

The Year 7 and 8 students had been studying Tourism and as part of their unit, they undertook an excursion in Term 4.

This trip started at Auckland Adventure Park. Prior to visiting, the students conferenced with staff about a wide variety of aspects in Tourism, including the process of creating a tourist attraction such as the Adventure Park. While at the park, the girls experienced first-hand some of the activities on offer, including the challenging vertical bungee, zipline, luge and the 4D cinema.

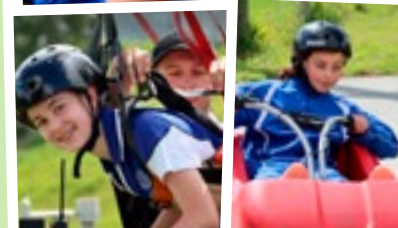
Following this, the group travelled to Waiwera where they ate lunch. The girls had completed extensive research in class about the past, present and future of the Waiwera Hot Pool complex, so it was interesting for them to see what remained of this once-thriving attraction.

After lunch, the girls went to Wenderholm Regional Park, where they started with a bush walk up to the lookout. The girls were able to enjoy nature with the kereru, tui and fantails that

joined them at the peak. The view was stunning, and the tranquil bush was cool and refreshing. Quite the contrast from the slopes of Auckland Adventure Park.

After their walk, the students visited Couldrey House and Gardens. This beautiful old homestead was once home of Robert Graham, founder of the Waiwera complex. The students learnt a lot about this tourism entrepreneur. They discovered he also once owned Te Wairoa Hotel which was destroyed, along with the Pink and White Terraces, during the Tarawera eruption. They found this fascinating, especially as they had read about this in class. Tourists once visited the eighth wonder of the world and now visit the buried village.

This trip allowed the girls to be tourists in their own country and involve themselves in two very different experiences. Returning home just before 5:00pm it was a long day, but a highly memorable one.



Seeds of Love

After the shock of the Christchurch Mosque attack in 2019, the Girls' School Year 7 and 8 students joined quilters across the country in the 'Healing Hearts Quilt Drive', to create 100 quilts for those affected by the terror attack. A year later, as a response, the girls have received a lovely package from Zayed College for Girls. Inside the package were seeds, a pot and a handmade card saying:

'Handmade especially for you with aroha. On the year anniversary of the tragedy in Christchurch, we want to remind you of how much your aroha and support meant to us. The 'Seeds of Love' you have received are made up of the messages you gifted us. These have been recycled and mixed with wildflower seeds. May we grow to understand each other, respect our difference, and embrace our shared values to help eradicate racism, prejudice and hate.'

Zayed College for Girls

Head Girl, Mikayla Chung and Deputy Head Girl, Sophie Yan were humbled to be able to open the gift and plant the seeds in the Girls' School courtyard. Our thanks to Zayed College for Girls for their kind gesture and lovely words.





Combined Schools Theatresports

The Girls' School had the privilege of hosting another successful Saint Kentigern Theatresports Competition. Teams from the College, Girls' School and the Boys' School firstly enjoyed time in workshops run by Dave Sheehan, the teacher in charge of Theatresports at the College. This was followed by a three-way competition in the afternoon that attracted many Girls' School supporters.

Playing a range of games, the students from all teams put their best foot forward, leaving their audience and judges in fits of laughter. The competition was tough and in the end, it was the Girls' School 'E-lemonators' and College, 'Middle School Dropouts' left to battle it out in the finals.

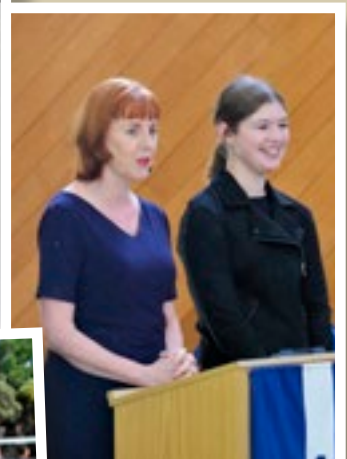
Although the Girls' School team had a hall full of supporters, it was the 'Middle School Dropouts' who took the trophy home. It was a fantastic competition, and we congratulate all those who participated, especially thank graduating Year 13 student, Peter Wallace for giving his time as the MC for the afternoon.



Move Over Miss Small!

At an auction held at the Girls' School 10th Year Birthday Celebration earlier in the year, one particular prize was in hot demand – the chance for one of the girls to become 'Principal for a day.' Parents of Year 7 student, Louise Beaumont pipped other keen parents to win the auction and early in Term 4, Louise stepped in as Principal of the Girls' School, with Miss Small mentoring her in the duties of the role!

Louise said it was an exciting experience and a great deal of fun. 'I didn't realise how much work goes on behind the scenes – all the emails, planning, and safety precautions. Overall, it was a great day and I am so grateful that I was given the opportunity.'





Staff vs Student Sports Tournament

In light of the AIMS and Sport Zone Competitions that were cancelled due to Covid-19, the Girls' School set up a sports tournament that gave the Senior students the opportunity to play the staff in a variety of sports. Whether it was a game of Netball, Hockey, Football, Volleyball or Basketball, it was no easy competition.

Once a week at lunchtime for several weeks, the students and staff went head to head, putting their skills to the test. The pressure was always high as the side-lines quickly filled up with spectators – and even cheerleaders. At end of each game, the scores were always close but that did not matter as the tournament was all about having fun, playing sport, and keeping active. They were all winners!

It was a fantastic tournament with plenty of laughs, smiles and joy shared by all!



Girls vs Wild

Each year, a large number of our senior girls work towards the Saint Kentigern Service Awards. Run along similar lines to the Duke of Edinburgh Hillary Awards, the bronze, silver and gold awards require a good level of commitment to achieve. Each level has requirements to undertake outdoor activities, school representation, research projects and service at home, school and in the wider community. A detailed log book is kept and an interview is required before the level is awarded. The girls who have achieved the silver award by Week 6, Term 4 are invited to take part in Girls v. Wild, which counts towards part of the camp and service requirements of the gold award.

In early December, a group of 23 Year 8 girls, who had completed their Silver Service Award, headed up to Tawharanui Regional Park for Girls vs Wild. Year 8 teacher Miss Cassie reports, 'After starting the day with a budgeted supermarket shop, we were stocked with food and ready to set up camp in the sunshine. Over the next 24 hours the girls took part in a range of bush walks, fact finding challenges about the history and wildlife of the park, surfing and reflected under the stars.'

Ranger Rev Hardie was 'SKG's' very own David Attenborough, teaching us all about conservation and wildlife at both Tawharanui and Goat Island. A highlight for some of the girls was seeing a kiwi running through the sand dunes as we headed back to camp after evening activities! Another highlight were the choices of meals from groups. The calibre of cooking was set very high this year, with a 30/30 standout being pork dumplings made from scratch on a camping cooker!

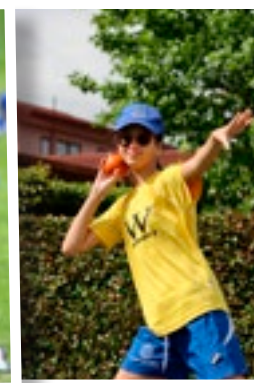
Finishing the year at Girl vs Wild was a definite highlight for our group of girls, the trip was filled with laughter, singing and memories that will last forever.



Chalmers Wins House Athletics!

What a glorious day for the Girls' School Years 0-6 athletics championships! After last year's rather 'challenging' weather conditions, the day dawned bright and sunny for the Junior School and Middle School girls to head to the College campus for a day of competition. This was the first time that both the Junior and Middle School events were run simultaneously. (The girls in Years 7-8 took part in the College athletics earlier in the year.)

With the support of the prefect team to help with timing and organising the competitors, the events got underway with every girl determined to the run, jump and throw to the best of their ability! Whether it was the Junior School girls bouncing along in their sack races or the older girls jumping high and long; rubber quoits being thrown by the youngest or the discus set in flight by the oldest; or the sheer resolve to be the fastest no matter what length the race, the girls gave it their all in a morning of friendly House rivalry!



GIRLS' SCHOOL YEAR GROUP ATHLETICS CHAMPIONS 2020

	1st	2nd	3rd
Year 0	Olivia Boyd CA	Elly Chiu WI	Ariel Cai CH
Year 1	Evie Reynolds CH	Scarlett Armstrong CH	Sienna Macri WI, Elsa Chang WI, Charlotte Dobson WI
Year 2	Noor Kaur WI	Alisa Draper-Rokuroda HA	Alyssa Wray HA
Year 3	Bella Boyd CA	Charlotte Ponsonby HA	Lulu Lang CA
Year 4	Eve van Aalst CH	Kasey Wray HA	Farrah Palmer CA, Elsa Taylor WI, Sadie Fitness CA, Zara Hong CH
Year 5	Tia Korewha CH	Daniella Gillard CA	Amelia Hardie WI
Year 6	Paige Fulford WI	Laura Koeman CA	Chloe Ira WI
Year 7	Emma White WI	Eden Murdoch CH	Catelyn Aho CA Eva Kolose WI
Year 8	Sienna Moyle HA	Cleo Hancock WI	Nora Caffery WI



Zone Athletics

Our girls achieved some fantastic results at the South Eastern Zone athletics, including a record breaking 200m by Sienna Moyle and a new shotput record for Nora Caffery.

South Eastern Zone

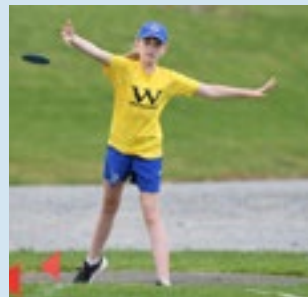
Sienna Moyle	1st 100m, 1st 200m (New Record)
Cleo Hancock	1st 400m
Catelyn Aho	1st Year 7 Girls Shotput
Nora Caffery	1st Year 8 Shotput (New Record)
Catelyn Aho	1st Year 7 Girls Discus
Nora Caffery	2nd Year 8 Girls Discus
Levonah Motuliki	3rd Year 8 Girls Shotput
Year 8 girls 4x 100m Relay	2nd (Sienna Moyle, Cleo Hancock, Priscilla Zhong and Zaina Lang from SKC)

Remuera Zone

Tia Korewha - 1st 800m, 1st 200m, 3rd 60m, 3rd 100m, 3rd equal high jump

Inter Zone

Sienna Moyle - 1st in the 100m
Sienna Moyle - 1st in the 200m
Nora Caffery - 2nd in Shotput



Cargill Wins House Relays

A sea of bright House shirts filled Martyn Wilson Field as the Girls' School joined the Boys' School for the annual House Relay event. As the morning unfolded, House spirits rose as students chanted, sang and danced in support. As always, Rev Reuben Hardie was not shy about joining in, leading off the all-time favourite action song, YMCA, encouraging students, staff and parents to all join in! With all the points tallied, Cargill took the top honours. Well done to all our runners - including all staff who picked up the baton to compete in the final race.

Our sincere thanks to parent, Andrew Cornaga from Photosport for sharing his photos.



RELAY CHAMPIONS	
1ST	CARGILL
2ND	HAMILTON
3RD	WISHART
4TH	CHALMERS

Skiing Champs

Our Year 5-8 skiers put their precision and speed to the test at this year's Auckland Ski Champs in Term 4 at Snow Planet. Achieving outstanding results, the girls placed third overall - a result they should be proud of. Students, Lily Loutit and Pieter Spencer also did particularly well in their own right and placed a fantastic second and third in their categories. Well done girls!



Rhythmic Gym Success

Fifteen of our girls competed in the Margaret Woolf Memorial Schools' Rhythmic Gymnastics Competition in Term 4 and received fantastic results. Congratulations to Daniella Gillard who received a Special Judges Award for the 'Most Expressive Competitor from Year 5 & 6, Charlotte Albrecht who placed 2nd in Year 6, the Year 5 team who placed 2nd overall and the Year 3 & 4 and Year 6 teams who placed 3rd overall. Well done!





End of Year BBQ

When lockdown took us by surprise in Term 1 this year, there were many activities and events that were cancelled or put on hold while we waited for school life to resume. The Girls' School usually holds a late-summer Family Picnic towards the end of Term 1 but at the time, this was a casualty of lockdown. When we finally returned to school in May, summer picnic weather had passed us by!

Finally, a date was fixed and as Term 4, of a most unusual year, drew to a close, families of the Girls' School set themselves up on the lawn in front of Corran House for an End of Year BBQ. After a week of cool and windy weather, the sun came out and shone for a beautiful, warm evening with sausages and hamburgers cooking on the BBQ and a line-up of treats for the youngsters ready to be purchased.

The scene was perfect for a relaxing picnic under the shade of early-summer trees, and a fantastic opportunity for parents to socialise with fellow parents while the girls happily played.

The girls were kept busy on the playground or having a cool dip in the pool, with on-duty lifeguards to keep watch. But the highlight undoubtedly was our young musicians! Forming into various mini rock bands, each group took turns to entertain with a wide range of vocal and musical styles. They finished with the Ukulele Band and all received keen applause from the onlookers. There were more than a few mobile phones raised high in the air as parents proudly recorded the performances!

A wonderful evening was enjoyed by all and we offer our sincere thanks to the Girls' School Parents and Friends, led by Mrs Rebecca Scoones for organising this successful event.





Saint Kentigern Girls' School Parents and Friends



As I sit down to reflect and write this article, it is surreal to think that we are rapidly approaching the end of the 2020 school year and what a year it has been for all. It has been very different from what I had imagined my last year as Chair of the Girls' School Parents and Friends would be.

We have managed to have a few face to face meetings over the year, including a late AGM and we even ran our first successful Zoom meeting.

At the beginning of the year our Parents and Friends supported the landmark celebrations for the Saint Kentigern Girls' School 10 Year Birthday. We had a very special assembly followed by a fantastic party complete with cake and Mr Whippy. The past pupil event was a sell out and the cocktail party was spectacular. These events culminated in a celebratory Chapel Service where the girls were presented with a special badge to commemorate the 10 Year Birthday. This was an exciting time for the Girls' School - to celebrate how far the school has come but also to look towards a promising and exciting future.

Due to the restrictions that COVID-19 imposed over the year, we were unable to run our usual events and we know this was disappointing for our community, especially the students. As a result, we decided to run our first End of Year BBQ that featured the Girls' School Rock Band performances and other great entertainment. This was a great way to come together as a community and celebrate the end of a tumultuous year. We also began a lovely tradition of serving a morning tea to the families and Year 8 girls following the Leavers' Scarf ceremony.

Throughout the year, we have run our reusable bag fundraiser, and while this has been slow to gain momentum, we are hopeful it will continue to have uptake across the entire Saint Kentigern community.

All of these events and initiatives don't happen by themselves and at the Girls' School, we are really fortunate to have an active Parents and Friends group made up of generous and committed parents. Specifically, I would like to thank our committee: Mrs. Gretchen Weightman, Deputy Chair; Mrs Dee Wakelin, Secretary; Mrs Amanda Johnson, newly elected Treasurer; Mr Paul Whitford, Parent Liaison; and Mrs Sue Ira who runs the Food from the Heart initiative at the Girls' School.

I would like to take this opportunity to thank the Trust Board for their continuing support of the Girls' School P&F and our community.. Specifically I would like to thank Mrs Rosemary Harris for her unwavering support and dedication to the Girls' School. She really lives the Saint Kentigern values at every meeting and I know our community found her presence and knowledge invaluable. We will miss her at our meetings and wish her the very best. Also, thank you to Mr Mark Connelly who has recently started supporting our meetings. Knowing you are on hand to provide updates, information and assistance when needed is so valued and we are grateful to have your backing in our community.

I would also like to thank Mr David Hodge who is one of the busiest people I know, yet you always manage to find time to attend our meetings. Thank you for your time, your honesty, for keeping us updated and informed. I know many parents appreciate your presence and approachability at our meetings.

Thank you to Mr Hayden Butler and the Old Collegians. The Girls' School Parents and Friends really appreciate the generous support to help us run our many events.

I would like to thank Ms Juliet Small and her team. Juliet has been present at every meeting I have chaired. She keeps our community updated with what is happening within the school, and always includes the successes of the girls and the successes of the team of outstanding teachers. Thank you for your support of the P&F and your dedication to the Girls' School.

While I will be staying in the Chair role until the AGM in March, this is my last year as the Chair of the Girls' School parents and friends. I have absolutely loved the six years our family has spent at the Girls' School. This school is such a special place, reflecting the staff, students and our incredible community.

Thank you all for the experience and the journey.

Fide Servanda Est.

Rebecca Scoones
Chair of the Girls' School Parents and Friends





A Pivotal Year

2020 has been a pivotal year for Saint Kentigern College, driven by two key areas – a new Senior Leadership Team, including myself, and the learning we have embraced as a result of the challenges of lockdowns. If we pause and reflect on those two aspects, and consider in relationship to the journey of the school over recent years, then I hope you will be in agreement when I say how proud I am of what you all have achieved this year – students, teachers, parents and Board alike.

Room 8 is an English room just up the stairs from the Elliot Hall entrance. On the outside wall next to the door is written a quote. There are quotes and sayings all through this corridor but this one jumped out at me the first time I wandered through the school: 'Be not afraid of growing slowly, be afraid of standing still.'

Nothing could better describe our position at this time. We are a proud school, building a fine tradition. We have weathered storms which serve to make us stronger. 2020 has been a reset year for us and, as inferred in that quote, we now face the excitement of continuing our journey. Things will not necessarily stay the same as before – they cannot because we are in different times. But this should not cause us to worry. What is important is that we understand what we do and why we do it. What it is that is special about Saint Kentigern? We take the best of our past and combine it with the excitement of the future, and slowly and steadily we move forward.

As we move forward, we will increasingly focus on setting our students up for successful futures. What students need are pathways into their future, doors to be opened, skill sets and character to enable success, and courses in school which lead to a pathway. We are calling this Future Me and it will be the key theme for our school moving forwards.

As we work on Future Me, we are identifying the features of what we hope our students will all have when they leave school. They are written so that students take ownership of them:

- My Learning
 - My Skills
 - My Future Pathway
 - My Wellbeing
 - My Wider Interests
 - My Character

We are listening to what employers and universities are saying about the skills and attributes that students of tomorrow should have, and we are

now working across all our schools to refine this list and unpack the detail.

We will be increasing the opportunities for students to improve themselves – and for them to take responsibility for their own learning CV. In 2021 the following Academies will commence:

- AUT Academy of Innovation and Entrepreneurship
- Whitecliffe Academy of Fashion and Textiles
- Ardmore Flying Academy
- Scholars' Academies
- Drama Academy
- Music Academy
- Dance Academy
- Construction Academy
- Hospitality Academy

A further aspect of Future Me is the creation of Student Futures in the Goodfellow Centre under the leadership of Hannah Williams. I know that many students have utilised their services this year, and judging by the lovely emails and comments I have received, their work is being valued. Increasingly, their presence will be across all we do – from checking that our courses provide appropriate pathways, to encouraging, or should I say expecting, that all students are involved in co-curricular, and not just in one area.

So successful has their work been this year that later on we will be acknowledging an outstanding \$705,000 of University Scholarships to New Zealand and International Universities. 53 scholarships to 46 students. We still have some scholarship results to come, such as those from the northern hemisphere universities and private firms. Lastly one of our students is through to the second round for the John Drake Memorial Scholarship.

This reflects a truly holistic school that values academia at its heart.

As my first year at Saint Kentigern draws to a close, I offer thanks to our teachers, coaches and support staff. Time and time again when I ask students what makes our school special, the reply is their teachers. And seldom can they identify a single favourite.

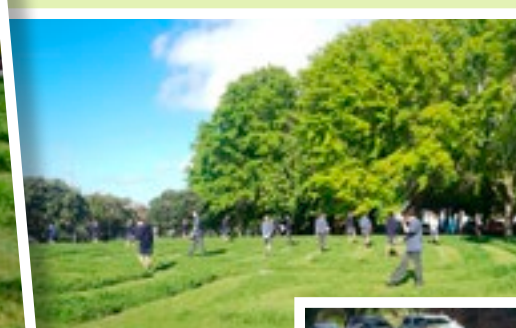
I pay the final tribute to our students. At my first assembly, I said I would reflect back what I saw. I have seen from humour, pride, respect, work ethic, leadership, oratory excellence, faith, trust, spirit, approachability, sharing, real talk, openness, commitment, courage, Not 100% by everyone, but by most. We will work together to make this 100%.

I hope you have felt my desire to be open with you all. To listen and to explain. To help our school be a place our students can call home. I look forward to welcoming our students back at the start of 2021 for a bright new future.

Fides Servanda Est

Russell Brooke
College Principal





A Journey of Reflection

Unkempt lawns, cutting back on gardening hours, Presbyterian crop circles...?

In the weeks leading up to the completion of grass growth for the annual labyrinth, there is always much speculation from passers-by as to what is taking shape on the Chapel lawn, but as the grass continues to slowly grow and the winding pathway begins to take a clear pattern, curiosity gradually becomes understanding.

Originating in Egypt and Greece, a labyrinth is an ancient symbol that was appropriated by the early Church and used to represent pilgrimages or journeying. Today, labyrinths are used for walking a journey of thought, meditation and reflection on life.

The College labyrinth was conceived some years ago to serve as a conclusion to the Year 12 Christian Education programme. The students first watch the movie 'The Ultimate Gift', which explores issues around the important 'gifts in life' that we might experience. As the students then walk the carefully mown paths of the labyrinth, they discover stones that prompt a moment of reflection to think quietly about: The gift of work, the gift of money, the gift of learning, the gift of problems, the gift of family, the gift of joy, the gift of giving, the gift of gratitude, the gift of a dream, the gift of time and the gift of love.

At each station, students are encouraged to pause and consider questions such as 'Have you found joy in your life?' and 'Has your life brought joy to others?' Alternatively, it might be that they wish to focus on something in particular as they walk – and then 'leave' that issue 'behind' at each stone.

This year, more than ever, we used the labyrinth to reflect and give thanks, thanks that we are in a safe and kind country during these challenging times.

Our main aim was to encourage the students to consider questions such as 'Have you found joy in your life?' and 'Has your life brought joy to others?'



\$123,251 Raised for World Vision

During the 40 Hour Famine this year, Saint Kentigern College students raised a substantial amount for World Vision. At the time of handing over the cheque, it amounted to \$117,301 but over the next few days, as the last of the pledges were collected, that rose to \$123,251. This was a fantastic achievement by our students, being \$13,543 greater than last year. Particularly pleasing was that more than 180 students raised over \$500.

Well done to our top fundraising student, Mia Denholm (Year 8) who raised \$4,090, Year 13 student, Lulu Denholm who raised \$3,285, Year 7 student, Yana Wong, who raised \$2,690 and Year 7 student, Chloe Zheng who raised \$2,561.

All three Saint Kentigern schools have had a long-standing relationship with World Vision and have collectively been one of the top fundraising schools in the country for many years. Well done to all those who participated. This year, all funds raised will go towards supporting communities in Vanuatu.



College Prizegiving 2020

In a change of format for Prizegiving this year, the College gathered as one, with both the Middle School and Senior School students, and their families, coming together in celebration to acknowledge the Academic Achievements of our students from Year 7 to Year 13. The change of format also required a change of venue to accommodate such a large gathering, and so for the first time, the College Prizegiving was held at the Vodafone Events Centre in Manukau, allowing plenty of room for all who wished to attend.

Academic success is a proudly acknowledged at the College and the Prizegiving was a fitting celebration to end a most unusual year. As well as our top academic achievers, the Prizegiving also acknowledged our accomplished debaters, actors, dancers and musicians and those who have given well beyond expectation to serve others. At all levels, the students have reflected our mission to inspire excellence and our vision to serve.

In his address, College Principal, Mr Russell Brooke said that 2020 had been a pivotal year for the College, driven by a new Senior Leadership Team, including his own appointment, and the learning we have embraced as a result of the challenges of lockdowns. He said, 'As we move forward, we will increasingly focus on setting our students up for successful futures. What students need are pathways into their future, doors to be opened, skill sets and character to enable success, and courses in school which lead to a pathway. We are calling this Future Me and it will be the key theme for our school moving forwards.'

The Prizegiving concluded with the announcement of the students who had placed top in each age group, building to the awarding of the Dux for NCEA to Joseph Chan, the Dux for the IB Diploma to Xavier Yin and the Proxime Accessit to Sophia Ying – three very diligent students who are well deserving of their awards.

Mr Brooke shared that 52 students have been awarded 59 Tertiary Scholarships to an incredible value of \$700,500. This is to both New Zealand and universities overseas. There is an expectation that there will be further scholarship results to come when examination results are made known.

All our award recipients deserve the highest praise. While the year has been one of disruption, these students have demonstrated academic resilience and perseverance that will place them in good stead for their future endeavours.



NCEA Dux Medallist

Joseph Chan

Joseph is a naturally gifted scholar who has achieved significant academic success during his time at the College. In 2017, as a Year 10 student, he received an Excellence endorsement in Level 1 Science. In 2018, Joseph gained an overall Level 1 endorsement with Excellence and subject Excellence endorsements in:

Latin, Accounting, Mathematics, English, Biology, Chemistry

and Physics. Following on from his success in Year 11, Joseph

received an overall Excellence endorsement in Level 2 with

Excellence subject endorsements in: Statistics, Accounting,

English, Biology, Chemistry and Physics. In 2019, Joseph was

also awarded an Outstanding Scholarship in NCEA Physics. This

year, he has also demonstrated outstanding academic success

across all of his subjects. With a combined GPA of 94.8%, Top in

Subject Awards for Level 3 Accounting and Calculus, as well as

a prestigious University of Auckland Top Achiever Scholarship,

there is no doubt of Joseph's academic drive and capability.



IB DUX Medallist

Xavier Lin

Xavier is a naturally gifted scholar

who fully deserves the award of

International Baccalaureate Dux

for 2020. In 2017, Xavier gained

an Excellence endorsement

in Level 1 Science as a Year 10

student. In 2018, Xavier gained an

overall Level 1 endorsement with

Excellence and subject Excellence

endorsements in Chinese,

Chemistry, Physics, Calculus and

English. Following on from his success in NCEA, Xavier began

his journey on the IB Diploma pathway where his teachers have

praised his academic capabilities, tenacious endurance and love

of learning. In 2019, Xavier was also awarded a NCEA Scholarship

in English and Outstanding NCEA Scholarship in Calculus.

This year, Xavier has continued with the same enthusiasm and

dedication to his studies. He received several Top in Subject

Awards in: Mathematics, Chemistry and Physics



The Academic Proxime Accessit

Sophia Ying

Sophia has demonstrated

academic excellence in all areas

of the College. As well as being a

committed and talented musician,

her teachers describe her as an

individual of empathy, citizenship

and a committed critical thinker.

As well as receiving Excellence

endorsements in Level 1 and Level 2, she has attained 97

Excellence credits this year and has an impressive total GPA

of 91.2%.





Year 13 Saint Kentigern Scholarships

In Year 13, our highest academic achievers are awarded the prestigious Saint Kentigern Scholarship scholars in recognition of their academic achievement. As well as the two Duces, Joseph Chan and Xavier Yin and the Proxime Accessit, Sophia Ying, these awards were also presented to the Top 3 IB students and the Top 5 NCEA students: **Vishakhan Bhakhaven, Grace Chang, Owen Chen, Lulu Denholm, Josie Lu, Heeju Rho, Connor Stevens and Ivan Zhang.**

We congratulate each of these students and wish them the very best as they move on to their tertiary studies.

Top in Each Year Group



TOP IN YEAR 7

Madelyn Quay-Chin

Madelyn's teachers praise her attitude and self-management skills. It is clear she has a thirst for knowledge and embraces all new learning with rigour and curiosity. Madelyn's total GPA for 2020 was 96%.



Year 7 Academic Distinction awarded to:

Aanya Abeysekera, Tim Bacchus, Ian He, Benjamin Lin, Louise Ling, Yujie Shen, Violet Taylor, Ethan Xu, Melanie Yin

TOP IN YEAR 8

Amelia Evangeliadkis

Amelia is a young woman on a mission. Extensively involved in co-curricular, she demonstrates a maturity beyond her age – as she balances her love of life with her love of learning. Amelia's total GPA for 2020 was an impressive 97.7%.



Year 8 Academic Distinction awarded to:

Hannah Anderson, Janelle Huang, Xavier Jones, Xavier Jones, Olivia Kay, William Martin, James Moyes, Adam Muggleston, Chris Revell-Devlin, Sophie Ward

TOP IN YEAR 9

Ricky Shen

Ricky demonstrates a natural ability for thinking critically. As well as receiving the Top in Class Prize for 9BK, The Year 9 Science Prize and The Year 10 Mathematics Prize, he has impressive 99% GPA.



Year 9 Academic Distinction awarded to:

Sophia Ehrhart, Julia Koeman, Mia Li, Cici Lin, Daniel Lowe, Imogen Perry, Sai Prabhu, Yoonju Rho, Sienna Williams

TOP IN YEAR 10

Avik Mehta

Avik's teachers describe him as a student driven by purpose. They commend his academic capabilities and a focused attitude. As well as receiving the Top in Class Prize for 10BK, The Year 10 English Prize, The Year 10 Social Studies Prize and the Year 11 Mathematics with Algebra Prize, he has an outstanding 99.2% GPA.



Year 10 Academic Distinction awarded to:

Rebecca Anderson, Jamie Hilliam, Leticia Liang, Rianna Samant, Alderney Shing, Lucia Tang, Sean Wang, Chris Ye, Orlando Ye

TOP IN YEAR 11

Yixiong Hao

Yixiong is a student with exceptional organisational skills to balance an extensive sporting involvement with his academic studies. This year, along with passing all of his Internals with Excellence, he receives the Year 12 Mathematics Prize and attained a total GPA 98%.



Year 11 Academic Distinction awarded to:

Blake Bain, Thomas Clark, Aileen Du, Shufei Fieldman, Ethan Fung, Jennifer Guo, Isabel Li, Marion Mah, Eva Melhuish, Christine Ning, David Ryder, Jesse Wang, Irene Wang, Ashley Wang, Zoe Wong

TOP IN YEAR 12

The PG Hadfield for First in Year 12 NCEA

Emma Jorgenson

Emma is an impressive student. In the classroom, Emma stands out as a natural learner and leader. She is described, by her teachers as someone with a 'critical mind' and demonstrates exceptional organisational skills and creativity with her co-curricular involvement in both the Arts and Sporting endeavours. Having already passed Level 2 with Excellence, she has a current GPA of 95.7%.



TOP IN YEAR 12

The Hadfield for First in Year 12 IB Diploma

Nathan Bailey

Nathan is a very capable young man who is simply driven to be the best individual he can be. Described by his teachers as a brilliant student with a perceptive mind, he has made an outstanding start to the two-year IB Diploma. He is also involved in both the Arts and Sports.



Year 12 Academic Distinction awarded to:

Jude Beullens, Christina Chen, Cameron Dean, Harjot Dharni, Anna Finlayson, Kevin He, Daniel Huang, Zara Jancys, Thomas King, Winnie Liang, Harrison Lowe, Alicia Lynn, Nika Martinez Azaro, Isabeau Pan, Hannah Riley, Sarina Wang, Nathan Xu

53 Tertiary Scholarships Awarded

The College is thrilled that by Senior College Prizegiving, 46 of our graduating students had already been awarded 53 significant tertiary scholarships, worth approximately \$705,000 in total, providing them with financial assistance for their chosen tertiary studies. In some instances, these provide a very substantial sum and these students can be very proud of their achievement. Other students can be equally proud to have been offered more than one scholarship, opening up choice as to where they continue their education.

Each year the number of scholarships awarded increases over the summer break as exam results become available; in particular for those seeking scholarships from universities in the Northern Hemisphere.



AUT	
Academic Significant Student Scholarship:	Lulu Denholm
MASSEY UNIVERSITY	
Academy of Sport Scholarship:	Simon Sung
Entrepreneurs in Action:	Ivan Zhang, Michael Sheed
UNIVERSITY OF AUCKLAND	
Top Achiever Scholarship:	Joseph Chan, Campbell Jordan, Connor Stevens, Dylan Muggleston, Heeju Rho, Morgan Roberts, Owen Chen
Haydn Staples Piano Scholarship	Catherine Chang
UNIVERSITY OF CANTERBURY	
Go Waitaha:	Christie Martel, Samuel Kensington
Hiranga Scholarship:	Hannah Parkman, Sean Daly
Auaha Scholarship:	Charles Tomlinson
UNIVERSITY OF OTAGO	
Academic Excellence Entrance Scholarship:	Fintan Wong, Heeju Rho
Leaders of Tomorrow Scholarship:	Campbell Jordan, Erin Porter, Helen Yu, Morgan Roberts, Wendy Ni, Sophia King
Maori Entrance Scholarship:	Kaycee Hotu, Siobhan Tuinukuafe
New Frontiers Excellence Scholarship:	Ella McEwan, Grace Maddren, Henry Cornaga, Holy Simmons, Ling Kong, William Hadfield, Peter Barclay
Performance Entrance Scholarship:	Celina Tsui, Dylan Muggleston, Maddy Clarke, Mica Jones, Rebecca Stewart, Sacha McLeod
UNIVERSITY OF WAIKATO	
Sir Edmund Hillary Scholarship	Catherine Chang, Te Rama Reuben
VICTORIA UNIVERSITY	
Tangiwai Scholarship:	Anthea Bond, Ling Kong, Lulu Edgar, Anya Kemp, Charlotte McDonald, Hannah Parkman
Totoweka Scholarship:	Ashani Waidyatillake, Emily Grigg, Treyah Kingi-Taikamo
INTERNATIONAL UNIVERSITIES	
Patrick School of The Arts, Melbourne	Scarlett Jacques
New York Conservatory For Dramatic Art	Zara Smith





Farewell Year 13

When our Year 13's returned to school at the start of 2020, like the rest of New Zealand, little did they know what was about to unfold. Within weeks, Covid-19 took hold and their final year of schooling was disrupted in a way that was unprecedented. More than any other Year 13 in the history of Saint Kentigern, they faced disruptions to their study and the disappointment of lost performing arts and sporting opportunities, for some, the chance to travel overseas and for all, the worry about whether they would be sufficiently prepared for their end of year examinations.

Yet through adversity, a light shone through. When the College went into Lockdown and held its first virtual assembly back in March, our Year 13 student leaders led with words of encouragement. Head Girl,

Lulu Denholm's spirited 'We've got this' became the catch cry. Yes, our Year 13s faced some trying times this year but they have grown stronger for it.

In speaking to his peers at this year's Year 13 Graduation Celebration, Head Boy, Will Bason said, 'I'm sure I'm not the only one who found lockdown a struggle. To be able to maintain drive, determination and continue to stay positive and strong mentally to get through the year was tough. Along with the struggles we all faced with learning during this year, we had a great opportunity to really test ourselves, and spend time realising what is actually important in life, what our core values are and how we use these in times of hardship and uncertainty. I am sure all of you kept the faith throughout the year.'



The Last Word from Lulu Denholm, Head Girl 2020

'I am sure that for many of us here we have mixed emotions... On one hand, unbelievably happy that we have done it - we've made it through 13 years of schooling! But on the other hand, perhaps a strange sense of loss and even sadness at the thought that tonight we are leaving an incredible community of friends, fellow students, and some pretty amazing teachers who have guided us through these many years.

Tonight, we are celebrating the end of a very long year, and perhaps more importantly 13 long years, marking the end of what has probably felt for the students (and parents) a lifetime in school. For us students, tonight marks the end of 13 years of school bells and school smells. Of early starts, and sprints to catch the school bus.

13 years of being told to... 'pull your socks up, pull your shirt down, put your phone away, you in the back stop talking, you in the back speak up, stand up, sit down, your assignment is due tomorrow, tomorrow is your internal, external, yes miss, no miss, thank you sir, but sir I was only trying to...yes miss but what I meant was...' Phew!

For parents, it marks the end of labelling, washing and recycling school uniforms, of finding mouldy apples at the bottom of school bags, making school lunches that never get eaten, of sitting through cold wet sports games and well-meaning school productions, signing consent forms you haven't read and best of all, no more of those 'cram them in speed-dating parent teacher interviews'!

But most importantly it marks the end of 13 years of real hard work, and of making it through to who we are, as we graduate as Sons and Daughters of Kentigern.





Graduation Celebration

The Graduation Celebration began with Reverend Smith's Chapel, held in Elliot Hall for our whole Year 13 cohort and their parents. As guests filed in, photos of the students streamed on the big screen, sharing memories and achievements from the year.

Year 13 graduate, and talented songstress, Grace Kelly opened the service with a solo performance before Reverend Smith gave his address, encouraging the students to 'Serve and Lead with Distinction.' Reverend Smith thanked our Year 13 students for being a 'great cohort' and for leading by example, and being great role models to those that look up to them at the College. He asked the students to walk with pride beyond the College gates, to strive for excellence and continue to display Saint Kentigern's Values of Respect, Integrity, Service, Excellence and Love.

All students then made their way to the stage to receive their Graduation Diplomas from Principal, Russell Brooke; Head of Saint Kentigern, David Hodge; and Chairman of the Trust Board, Mark Conelly. As the students crossed the stage, proud parents looked on, certainly wondering where the years had gone! Grace concluded the formalities by singing the blessing before the guests were piped to the Sports Centre for a celebratory gathering.

This took a different formant from previous years. Rather than a sit-down dinner, the gym was transformed with tables of food, photobooths and a mass of balloons in House colours. Deputy Head Prefects, Hayden Joyce and Olivia Brewster did a great job as MCs for the evening, keeping everything moving.

Following dinner, Mr Brooke addressed the guests. He congratulated our Year 13 students on all that they have achieved in their time at Saint Kentigern. He encouraged the students to continue to walk with confidence beyond the school gates and take every opportunity that comes their way.

Head Boy, Will Bason and Head Girl, Lulu Denholm followed on with Will thanking his teachers, parents, and peers for making his time at Saint Kentigern one to remember and for all their positiveness and resilience through what has been a challenging year.

In Lulu's address, she offered some advice to her peers as they move forward. She encouraged them to 'not waste their time living someone else's life, to have the courage to make their own path and to have the grit to make things happen.' She finished by saying, 'As I paused to reflect on 2020, I was amazed at just how many things we could be thankful for... You see what happens when we take time to be thankful is that our focus shifts, and helps us put things into perspective. The bible actually encourages us 'to be thankful in all things.' And I'm thankful that although this year didn't go at all as I had expected, I have still been able to attend the most amazing school in the country - a school that you have all been a significant part of.



Head Boy, Will Bason concluded, 'The last thank you I have, is to all the staff at Saint Kentigern College. You deserve all the credit, it is probably the toughest teaching year you may ever have. You were all able to adapt to a new learning environment and continued to be positive and provided help whenever asked for from students. None of the students would be where we are today without your commitment to your roles. I know I speak on behalf of all the students when I say thank you for all the hard work you have put in, you are truly amazing and definitely deserve a long relaxing summer break!'





Bruce House Dinner

At the start of Term 4, key members of the Saint Kentigern community joined the boarders at Bruce House to celebrate their achievements and give thanks to those who care for them - their surrogate family members during term time. There has always been a very strong family bond within the boarding house and during the course of this most unusual year, the challenges presented by Covid-19 served to further strengthen these ties.

The evening got underway with Year 13 student, Te Rama Reuben, leading fellow boarders in a highly charged Bruce House Haka, before the guests were escorted to their tables. The dinner presented musicians, Bobby Chungsuwanich and Devon Atiga, a chance to share their talents before Bruce House Head Girl, Romy Salmond, led the House Grace in preparation for an enjoyable meal.

Following dinner, Head of Boarding, Mr Piaggi reflected back on a year that began with great anticipation and expectations set high - but by the end of the first week of Term 1, as Covid-19 entered our consciousness, the New Zealand border with mainland China was closed and our returning boarders from this region were placed in self-isolation for 14 days. Mr Piaggi said, 'By Week 3, we were all washing our hands hourly, we were monitoring news from around the world and experiencing an unprecedented shift in our perception of normal.'

Lockdown was a personal challenge for all and it was a welcome relief when, after seven weeks, the boarders could return from home, or their homestays, back into the boarding house to re-establish their friendships, connections and routines. And then the second lockdown came. This time, 33 boarders, 20 staff and their family members stayed behind and formed one big, busy bubble!

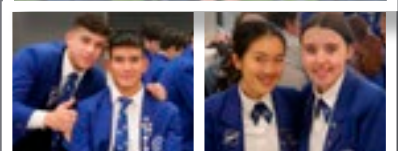
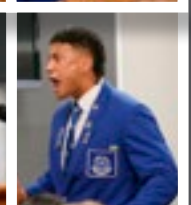
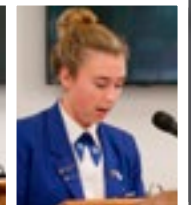
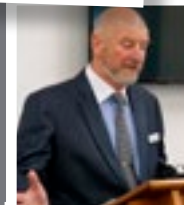
Mr Piaggi praised the boarders, saying, 'The positive, inclusive, vibe that Bruce House has maintained over 2020 is a credit to all of you. You live away from home. You don't get to choose the 99 other people who become your family. Under normal circumstances, you adapt and show resilience. In 2020, you were amazing. Many of you have not seen your families since the beginning of the year. You have got on with life and you have been positive. You have contributed and you should be very proud of yourselves.'

Bruce House Head Prefects, Romy Salmond and Treyah Kingi-Taupamo came forward to pay tribute to their fellow boarders and the many staff who care for them. Romy said, 'My time boarding has been extremely rewarding. I've become more resilient, more self-confident. I now realise how lucky I am to live in such a supportive, diverse and family-orientated environment like Bruce House.'

Treyah's sentiments were just as strong, saying, 'The exceptional environment in Bruce House is exactly what every parent would hope it would be, friendly, caring, energetic and nothing but the best support to make sure each student thrives.'

As the evening drew to a close, Mr Brooke presented the Bruce House Awards for 2020.

If the parents of our boarding graduates were once worried about the idea of their child leaving home to board at school, their fears would surely have been allayed at the dinner, as they came to fully understand the strong bonds and support networks between the boarders and those that care for them at Bruce House. Those graduating, know those bonds run deep and will last the test of time.



Bruce House Awards 2020

The MacFarlan Award for Head Boy:
The MacFarlan Award for Head Girl:
The McGuinness Cup for Academic Honours:
The Morgan Cup for Year 11 Academic Achievement:
The Bruce House Cup for Top All-Round Boy:
The Norma Cowie Cup for the Top All-Round Girl:

Treyah Kingi-Taupamo
 Romy Salmond
 Tony Yu
 Sophie Fieldman
 James Holmden
 Ema Miyaura





The Bruce House Lockdown Bubble!

At the end of the school day when others have gone home for the night, over 100 students head up to Bruce House to share dinner, do homework and settle for the night. When Auckland went into Alert Level 3 for the second lockdown, the majority of our boarders were able to safely travel home to their families, but for others, especially our international students, travel was not possible. Consequently, 33 boarders of all ages remained onsite at Bruce House, teaming up with the Bruce House duty staff and kitchen crew to form one big, friendly bubble!

From the outset, the importance of keeping to daily routines was recognised, with modifications made for distance learning. Like their student counterparts at home, the boarders adhered to the College daily routine of early morning tutor time, followed by six periods of classes, with a set time for morning tea and lunch. But at the end of the school day, they all changed gear!

Head of Boarding, Mr Martin Piaggi said, 'For many Aucklanders the Level 3 Lockdown took its toll and for some it was a lonely time. For the duty staff, their families and the 33 boarders who remained at Bruce House, it was a completely different experience and it was definitely not lonely! We collaborated as a close, micro-community. Within our bubble, we had the routine of a 7.30am till 3.30pm school day, but once 3.30pm came around, we created a clear separation from school work. Aided and driven by the six prefects who remained, along with other Year 13's, the whole house, including staff and their families, engaged in PLAY! There was no room for egos or inhibitions. There was no cool group or geeky group. The House was as one - but, depending on the activity, it could be fiercely competitive! This inclusive, collaborative cooperation manifested itself in a palpable, positive shift. We often talk about the tight-knit Bruce House community. During Level 3 lockdown, we no longer had to talk about it - you could simply feel it!

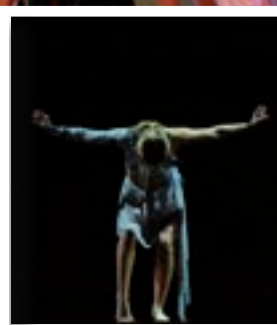
From games of touch rugby to badminton, basketball, netball, volleyball, bull rush, dodgeball, football, good old fashioned board games, movie nights, games of spotlight and birthdays to celebrate, there was plenty going on with the youngest boys and girls mixing with their older peers and staff families without inhibition. Whether it was a school night or the weekend, the fun continued and activities such as creating mummies and wedding dresses out of the much lauded 'Lockdown Loo Roll' and relay races with balloons all became family night fun. It was great to hear and see so much laughter and smiles from the boarders. To keep parents up to date, students took turns writing a daily blog so parents could join in the fun from afar!

One boarder wrote, 'The Bruce House community has become even more of a real family under Level 3 restrictions, building new bonds with students, some of whom we might have had little contact with prior to lockdown, but whom we now see as brothers and sisters.' Another said, 'Today the bond that we have built together in our bubble was evident. While it's only been a few days into lockdown, the relationships between differing students have become more and more comfortable, truly making Bruce House our second family and home.'

Head of Girls' Boarding, Mrs Bridget Anitelea summed it up. 'I cannot speak highly enough of the incredible students we have under our care. They have all been phenomenal in following our school day structures and routines and have been equally amazing participating together in social activities every afternoon and evening. This is one very special bubble!'

The Bruce House Duty team did an amazing job over the 20 days of the second lockdown. Along with teaching their classes on-line and looking after their own families, they also committed each day to contributing to the wellbeing of the 33 boarders who remained. We couldn't wish for a better group of people. They offered their time and energy with enthusiasm and for this we offer our sincere thanks.





Celebrating the Arts

Every year, we see the Performing Arts talent and numbers grow at the College. With more than 900 students involved in creative arts co-curricular activities, there is much to celebrate by the time it comes to the end of the year. Elliot Hall was full of students, parents, and staff for the annual Celebrating the Arts evening – an evening to acknowledge outstanding students and the hard work achieved over the course of the year – a particularly hard one with the disruptions with Covid-19.

The Jazz Combo played as our guests arrived and took the opportunity to view the Visual Art displays from our NCEA art students. Once seated, the Pipes and Drums officially opened the evening, making a grand entrance onto the Elliot Hall stage.

Once seated, Head of Performing Arts, Miss Sara Standring, and Arts Prefects, Esther Schubert and Ivan Zhang, gave a warm welcome and summarised some of this year's highlights. They congratulated the Pipes and Drums for their victory at the Auckland Pipe Bands Championship in February, where they won the Alexander Family Trophy, and once again, became the top juvenile band in the region. They also acknowledged the efforts that went into bringing together 'Shake the Goodfellow Centre.'

The prefects congratulated the music students for their victories at the National Chamber Music Finals and the New Zealand Junior Piano Competition. They also congratulated the musicians for their outstanding performances at the solo music competition, the rock band showcase, and at the Eden Park, Blues vs Chiefs Rugby game.

Adding to the success, Esther and Ivan spoke about the Performing Arts Holiday Programme that included a dance, drama and music course, the annual Dance Showcase, SKC's got Talent, and a Ballet

Workshop provided by the Royal New Zealand Ballet Academy and members of the Auckland Philharmonia Orchestra.

Following the introductions, Kentoris performed 'Bright Morning Star', setting the tone for the high standard of performances to follow throughout the evening. In between awarding badges, colours, Silver Ferns and trophies, the Theatresports Premier Team, a lyrical dance group, the Flaxxies Rock Band, the Year 13 Dance class, the Chicago cast and Big Band showcased their talents and hard work.

It was also a special night for Year 10 students, Rawiri Martin and Sua Hotere-Sosopo, as the new Saint Kentigern Haka, 'Te Haka o Te Kura O Hato Keneti', that they wrote and choreographed, was performed for the first time in front of a live audience. The select few students and Prefects who performed the Haka did a fantastic job, expressing great passion and energy!

The most anticipated item of the evening was who would be crowned 'Performer of the Year' for the Middle School and Senior School. An exceptional programme is only made possible by the dedication of students, which made the decision this year extremely difficult. But two students stood out – Joshua Douglas and Melody Lui-Webster.

Both students met the criteria being; they had lead roles or leadership in Arts performances, received significant Performing Arts awards, and represented Saint Kentigern at a regional, national and/or international level.

It was a fabulous evening, offering a mix of entertainment while awarding those students who have dedicated many mornings, lunchtimes and evening hours to the arts. Congratulations to the students who received awards and for their efforts and resilience during this challenging year.



Senior College Performer of the Year Melody Lui-Webster

Melody is a formidable performer and entertainer. She is highly skilled across all the Performing Arts strands including, Music, Dance and Drama. She is professional, determined and humble. Her level of involvement is extensive and she will never turn down any chance to perform. Melody has been involved in more than 10 events or groups this year including, the Jazz Combo and Big Band, playing the lead role of Velma Kelly in Chicago (sadly not staged due to Covid-19) and choreographing aspects of the Wearable Arts Showcase. Melody also won this award last year. Well done Melody.



Middle School Performer of the Year Joshua Douglas

Joshua is a highly skilled dance student with a talent that is so beautifully refined, he is mesmerising to watch.

His outstanding achievements this year include the Dance Showcase, performing in the Hip Hop Dance Troupe, Jazz Dance Troupe, Lyrical Dance Troupe and becoming the winner of 2020 SKC's Got Talent.

His performance at SKC's Got Talent stood out as exceptional. He is bold, brave and has charisma, uniqueness, nerve, and talent. Well done Joshua.



2020 AWARDS WINNERS:

MIDDLE SCHOOL

Outstanding Contribution to Music:	Isaac Waldin
Outstanding Contribution to Drama:	Oliver Evans
Outstanding Contribution to Dance:	Georgia Fulford

SENIOR SCHOOL

Most Improved Pipes and Drums Player:	Nicholas Berry
Maori and Pasifika Cup:	Selena Agaimalo
The Welsh Cup for Band Music:	Sam Ou
The Jack Morris Cup for Jazz Performance:	Kevin Shen
The Olney Choir Cup:	Ivan Zhang
The Nelson Lam Cup for Orchestral Music:	Wendy Ni
The Tyne Contemporary Music Cup:	Ben Humphries
The Most Improved Musician of the Year:	Thomas Joyce
The Boyd Cup for Excellence in Music Performance:	Ian Chiao
The Pollock Shield for Outstanding Contribution to Music:	Catherine Chang

DRAMA

The Leman Cup for Excellence in Drama Performance:	Christie Martel
The Bard Cup:	Connor Parr
The Most Improved Dramatist of the Year:	Anya Kemp
James Wenley Cup for Outstanding Contribution to Drama:	Anya Kemp
The Theatresports Cup:	Peter Wallace

DANCE

The Monet Galea-Hewitt Cup for Most Improved Dancer of the Year:	Lulu Denholm
The Rochelle Craig Cup for Outstanding Contribution to Dance:	Hayley Adams
The Tempo Dance Cup for Best Choreography:	Hayley Adams
Excellence in Dance Performance:	Ruby Ryburn

PERFORMING ARTS

The Chadderton Family Drama Production Cup:	Esther Schubert
The Dance Production Cup:	Scarlett Jacques
The Music Drama Cup:	Melody Lui-Webster
The Production Cup:	Alex Facer
The Jane Horder Cup:	Adam Perry





Dance Showcase

The annual Dance Showcase celebrates the beauty, energy and raw emotion of dance across the genres, and is always a wonderful evening of entertainment. This year was no different and opening night was a superb celebration of the joy of dance - but like all activities this year, the build-up to the evening was not without its challenges!

Preparation and planning for the Dance Showcase began early in Term 1, but as Covid-19 spread, putting campus life put on hold for six weeks, our dance students lost practical rehearsal time. Whilst our dancers maintained their own personal training from home, the ability to work and dance as a group, share ideas in person and receive on the spot feedback was clearly missed.

For all our students, this has been a year of disruption, reflection and discovering new ways of 'doing things.' When our students returned to school after lockdown, they brought a changed outlook on life, school, friends and family. They came back with a strong appreciation for their freedom and the deeper connections they had made. With this new appreciation, the students also returned highly motivated, with boundless enthusiasm for this year's Dance Showcase - and more than made up for lost time!

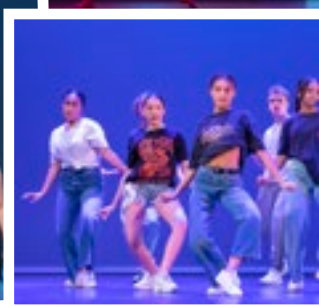
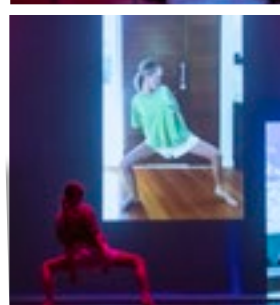
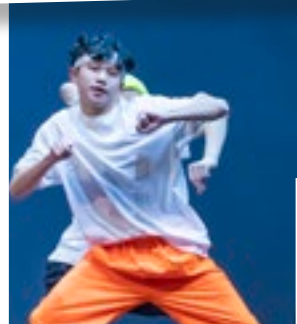
And so it was that 180 determined dancers got back to work! With the passage of time, new themes had emerged and it was inevitable with Covid-19 having such an impact, that key ideas of isolation and change would take centre stage. Along with this, our senior students explored social injustices relating to race, religion and the role of women.

From hip hop to jazz, lyrical and contemporary, the audience was drawn in to almost 30 dramatic, dynamic and emotive performances from dance students in Years 7 to 13. From solo to group performances, the largely student-led production was a mix of co-curricular and curriculum dance with performances from the Dance Academy, dance troupes, class groups and student choreographed NCEA level 1, 2 and 3 pieces. It became very clear that across a range of genres, we have some exceedingly talented dancers, both girls and boys.

Throughout the show, the performances were interspersed with snippets of video from lockdown, which gave real insight into how our dancers continued to practise, learn and meet new challenges set by the dance department, sharing with their classmates through video, despite the isolation. There was also a medley from Chicago, the intended senior musical for Term 1, that was due to be staged the week we went into lockdown.

We are always fortunate to welcome back Old Collegians as guest choreographers. In 2020, we were thankful to Erin Meek, Molly Griffiths, Kate Romans and Raychel Tapsel for their assistance. We also thank Victoria Metz, a former student of dance teacher, Ichiro Harada, who studied at Iwanson International School of Contemporary Dance in Munich.

The Dance Department is very proud of their students and particularly the student leaders for their energy and commitment. We are so lucky that we have so many creative, talented and dedicated dance students and are able to celebrate this with a live performance at a time when so much of the world has come to a standstill. To produce a show of this calibre is an enormous amount of work and each year we see an improvement in technique and performance sophistication from our dancers. Well done!





Royal New Zealand Ballet Workshop

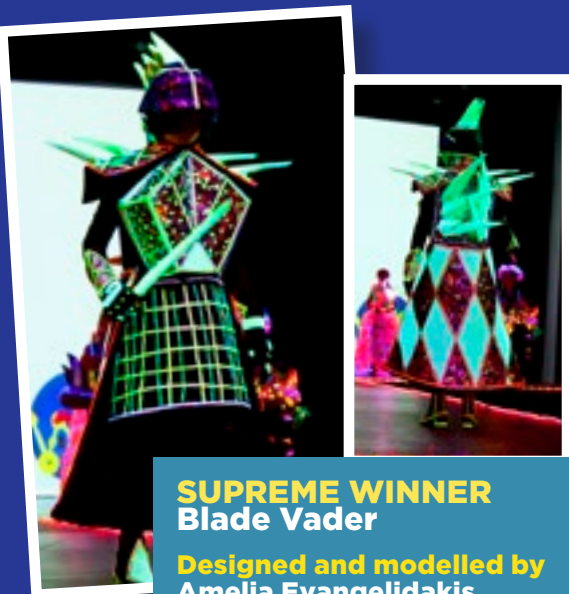
Our Year 9 Dance students had the privilege of welcoming Royal New Zealand Ballet (RNZB) Educator, Lauren Byrne and a group of musicians from the Auckland Philharmonia Orchestra to their class for a Dance workshop.

This unique opportunity was a chance for the students to experience and better understand the special working relationship between live music and dance. Linked to the RNZB's production, 'Venus Rising,' Ms Byrne put the students through their paces, starting with a quick warm up and moving into traveling sets which the RNZB dancers perform.

As the workshop progressed, the tempo certainly picked up and the sequences that the students were learning became more complex. In the last quarter of the session, the students learnt a piece of choreography from the show. The choreography taught, also gradually increased in complexity, challenging our students to keep up with the changing tempos and remember the moves before splitting into groups to showcase what they had learnt.

Our students thoroughly enjoyed the workshop and we thank the Royal New Zealand Ballet and Auckland Philharmonic Orchestra for spending time to work with, dance and musically accompany our students.





SUPREME WINNER Blade Vader

Designed and modelled by
Amelia Evangelidakis

Wearable Arts 'Level 2-Style'

In a 'year like no other,' the Middle School Wearable Arts Show could easily have been another 'Covid-casualty' for the Performing Arts calendar but with all the work that had gone into preparing the costumes and dance performances, it was decided to give the students their chance on stage – but sadly, without an audience.



At the time, Level 2 prevented social gatherings greater than 10 in Auckland and with no immediate end in the sight, new plans were made. Rather than an evening show, that has traditionally seen Elliot Hall packed wall to wall with every seat taken, the students came in small groups during the school day to learn the skills of walking on a catwalk, presenting their costumes to the judges and performing their dances on stage. This was all filmed so that it could be later shared with their families.

Once again, we welcomed Kiri Whitford-Joynt, the Director of Red Studio and 3wj+boy Talent Management Agency and her daughter, Old Collegian Maddie Whitford-Joynt, to teach the students the all-important stage presence and our two judges this year were Belinda Watt, HOD Fashion Design at Whitecliffe College and Liz Farr, also from Whitecliffe.

The resultant range of garments on display was awe-inspiring. To support each section, dance teacher, Mr Ichiro Harada and the Year 11 dance students worked with dancers in Years 7&8 to create a dance performance. It was fabulous to see the different age groups work together in the spirit of creative collaboration.

In a more usual year, the winners would have been presented their prizes during a grand finale at the end of a successful show. This year, the prizes were presented at a special gathering in the Chapel for those involved. The combination of fashion and dance made this a fantastic showcase of student-inspired creativity – what a shame they couldn't have presented to a live audience!



RUNNER UP Eggs As You Like It

Designed and modelled by
Mackenzie Alley

SECTION WINNERS



WHITECLIFFE SUSTAINABILITY AWARD My Food Bag 'Hashtag' OMG!

Designed and modelled by
Sophie Ziegler



Kiwiana and Pasifika

Lady Tui

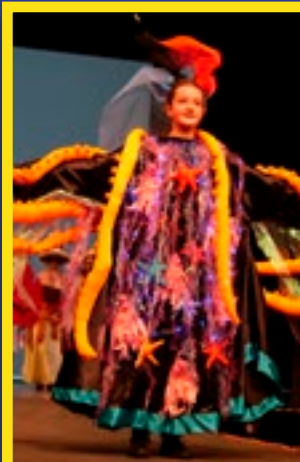
Designed by: Amelia
Evangelidakis, Azul Hania,
Sophie Ward, Poppy Ward
Modelled by: Poppy Ward



Sustainable Avant Garde

Eggward

Designed and modelled by:
Milla Smith



Fantasy

Octopodia

Designed by:
Harrison Pulman &
Emelia Pulman
Modelled by:
Emelia Pulman

HIGHLY COMMENDED DESIGNERS



Tooth Fairy

Designed by: Stella Boersen & Frankie Borland-Lye
Modelled by: Frankie Borland-Lye



Fishing Net Folly

Designed and modelled by: Dorothy Anderson



Stumped

Designed by: Francesca Price, Alex Capener, Olivia Hallett, Gem Williams, Amelia Gleissner-Broom
Modelled by: Amelia Gleissner-Broom, Gem Williams



Galaxy Queen

Designed by: Chloe Miller, Zoe Taylor, Hannah Joyce
Modelled by: Zoe Taylor



Cell

Designed by: Greer Gilhooly, Lucy Waters
Modelled by: Greer Gilhooly



Recycled History

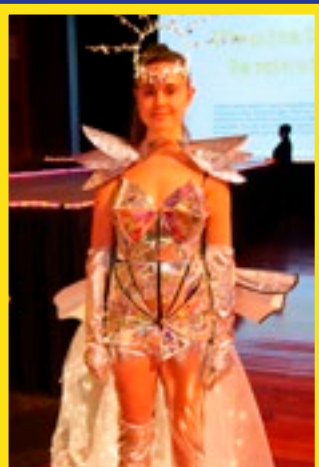
Designed and modelled by: Hannah Anderson



Much to Sew About Nothing

Grandad's Gown

Designed and modelled by: Sophia Russell



Illumination

Hologramia Machina

Designed and modelled by: Karya Atalag





Music Groups Recorded

In a year when it's been hard to hold a steady course for co-curricular activities at the College, our musicians, whether instrumental or choral, did not let the shortcomings of Covid-19 impact on their enthusiasm to perform. Throughout their weekly, early morning and evening music rehearsals, and during the extra weekend workshops, our premier College musicians have always had a competitive goal in mind - to be placed amongst the top four schools in Auckland, at both the regional and national musical festivals.

Like everyone else this year, with the impact of Covid-19 and the subsequent lockdowns, our musicians have had to adjust their goals and expectations - learning and relearning how to play or sing together in ensembles as they came together, were isolated, came back together, were isolated once again, and then came back together to perfect their music - digging in deep to motivate themselves and each other throughout a year of disruption.

Head of Music, Miss Mary Lin is passionate about music and, in particular, developing the emerging musicians in her care. She said, 'Nothing beats coming back together after lockdown and working through the pieces as a group of 50-60 musicians, spread out across the Music Atrium, tooting, blowing or singing individual parts, to make the whole ensemble sound complete! The process of turning 'noise' into music and 'mechanical' into expressive flow, turns us into both patient and passionate human beings. The music never stops at College, and you will always see us keen to play or sing at events to entertain the community. We love it. The process and the performance!'

With eight large instrumental ensembles, as well as choirs, there are more than 250 students involved, requiring over 420 hours of rehearsals this year - that's a lot of early mornings and late nights for a large portion of our students who are keen to be involved in multiple groups!

Usually our ensembles would be entered live into the annual KBB Festival with the hope of being one of the schools selected for the Showcase Concert, and the choirs entered into Big Sing with the hope of a place at the Nationals, but with restrictions around social gathering, like so much else this year, the KBB Festival was pushed online and sadly, Big Sing was simply cancelled.

To compensate for the loss of performing live to an audience, over three nights, our ensembles and the Premier Choir, Kentoris were filmed and recorded. The ensembles played their repertoire that would have been entered into the 2020 KBB Music Festival Showcase had it gone ahead and likewise, Kentoris sang their pieces. The Chamber Groups were also recorded for their competition earlier in the year. One benefit of the filming is that with the recordings complete and placed online, more schools will be able to view and enjoy each other's performances.

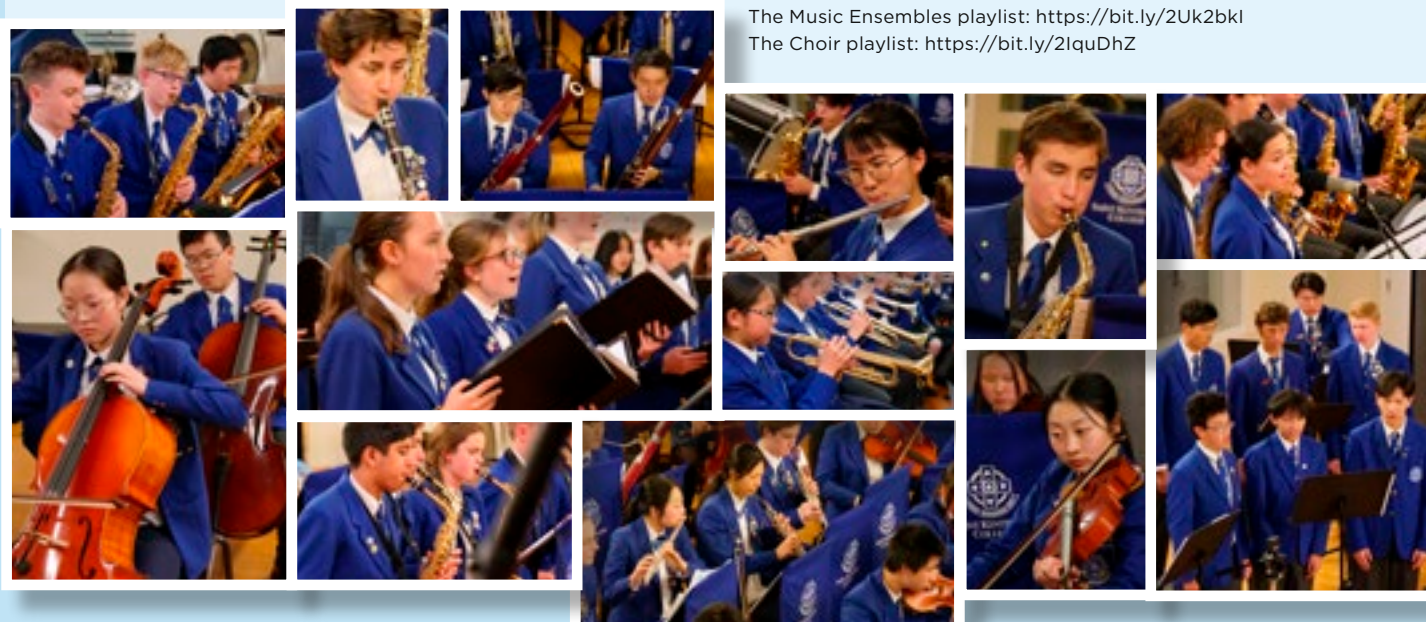
Given the disruptive nature of 2020, the Music staff are extremely proud of our students and their continued positive efforts and attitudes during the rehearsals, leading up to the recording sessions. Miss Lin said, 'At this stage of the year, special mention must be given to our graduating Year 13 musicians who have contributed so much of their time, tenacity and talent over the years, setting an example for their younger peers to follow. Even though we did not have the opportunity for any performance events this year, we are grateful for the opportunity to play and sing for a professional video and audio recording, that will enable us to share our music with friends, families and the wider community, hopefully reaching an even wider audience! I would also like to pay tribute to the music directors, managers, tutors and parents for all the behind the scenes support to elevate the numbers and quality of our very special College music scene.'

OUR MUSICIANS ARE KEEN TO SHARE THEIR MUSIC!

This year's repertoire can be listened to on Youtube.

The Music Ensembles playlist: <https://bit.ly/2Uk2bkl>

The Choir playlist: <https://bit.ly/2IquDhZ>



National Silver for Chamber Group

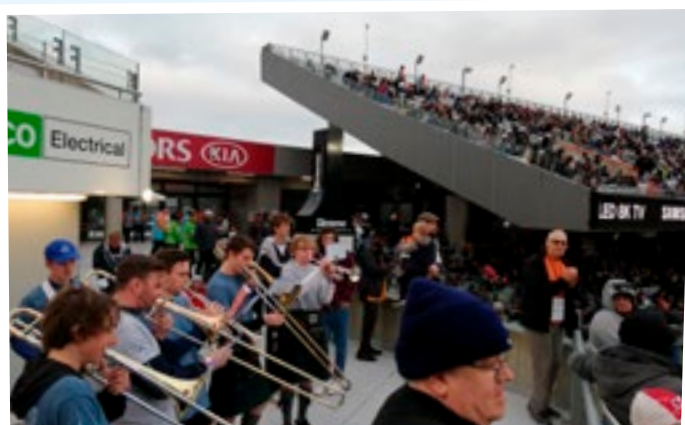
Hard work and dedicated practice paid off for Catherine Chang (Piano), Sunny Le (Piano), Elsdon Yong (Percussion) and Jason Wong (Percussion) - the four members of the Bartok Quartet Chamber Group - who received a National Silver Award for their performance at the National Chamber Music Finals, held in the Michael Fowler Centre, Wellington.

Initial entries to the local competition were submitted by video, with the Quartet first being selected to move onto the Northern Regional round, again by video, before being invited to perform in person at the finals in Wellington. On their trip to the capital, the students were also fortunate to meet Old Collegian, Sam Rich who is now a percussionist with the New Zealand Symphony Orchestra (NZSO). They found Sam to be very friendly and particularly encouraging to Elsdon and Jason, the two percussionists in the Quartet. He offered them plenty of advice about the acoustics and playing on stage at the Michael Fowler Centre.



Amazing Opportunity for Brass Musicians

Having won the APO Blues Brass Competition earlier in the year, the 'SKC Brass Boys,' were presented with an amazing opportunity to play to an audience of 32,000! Chris Manning (Trumpet), Evan Metcalfe (Trumpet), Coen Anderson (Trombone), James Batten (trombone), Xavier Edmonds (Snare Drum) and Thomas Joyce (Bass Drum) had the honour of entertaining the crowd at a Blues v Chiefs game at Eden Park. Usually undertaken by university students or APO (Auckland Philharmonic Orchestra) players, this was the first time that a school was given the opportunity to experience playing at this level. This was a hard-earned spot at Eden Park with the boys putting in plenty of practice in anticipation! They weren't the only Saint Kentigern connection that day - when the Blues took to the field, seven Old Collegians were on the team! Blake Gibson, Dalton Papalii, Finlay Christie, TJ Fiane, Matt Duffie, Sione Mafileo and Sam Nock all contributed to the Blues win over the Chiefs.

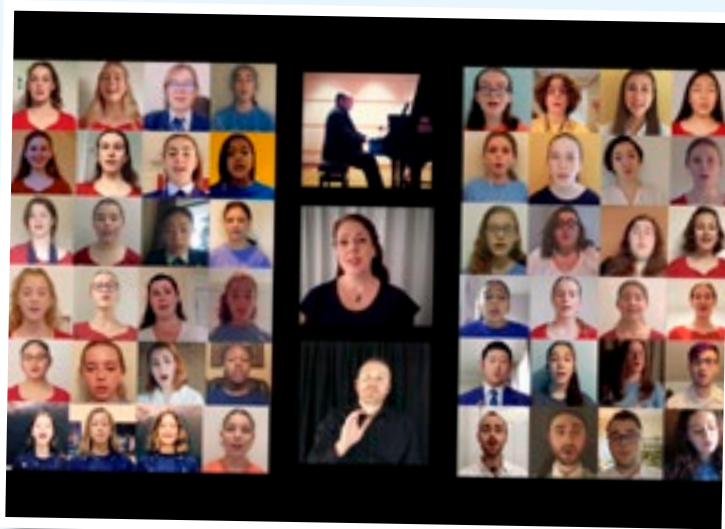


Kentoris Sing with International Choirs

In April this year, the College Premier Choir, Kentoris, was due to travel to the USA to perform at Carnegie Hall in New York, followed by a concert in Boston, Massachusetts. Disappointingly, like so many other events this year, the spread of a world-wide pandemic saw their travel plans curtailed.

The choir had been due to join the stage with the Boston City Singers; fellow New Zealand Choir, Cantare from Westlake Girls' High; a choir from Croatia; and Keene State College Concert Choir from New Hampshire. All five choirs had practised long and hard for their concerts and so despite missing the opportunity to travel and perform live, eleven of our Saint Kentigern choristers were offered an exciting opportunity to come together with the other four choirs in a 'virtual music studio' to perform for the world wide web - joining as one choir to sing 'Hine e Hine.' What an awesome opportunity!

Watch 80 Voices from 4 Countries sing 'Hine e Hine'
<https://bit.ly/31cECi3>



Senior Solo Music Finals

Originally postponed due to the Covid-19 Lockdown, the Senior Solo Music competition marked the first public Performing Arts event on return. The long period spent in family bubbles during Lockdown meant that for several weeks, our musicians only had online access to their music teachers or fellow musicians for learning, feedback and support, and so our solo finalists are to be applauded for their outstanding efforts to be ready for audition and competition.

Unlike the many other ensemble musical performance opportunities during the course of the year, the solo competition put each of our fourteen finalists in the spotlight, under the watchful scrutiny of two invited adjudicators – this year, accomplished violinist, Loata Mahe, and Director of Music at St Peter's College, Antun Poljanich. After a superb evening of music, the judges were most complimentary about the level of technical and musical proficiency of all our students. Mr Poljanich said, 'Musical magic does not just start on the stage or in the audience but in the space in between – the connection that is made.'

Whilst choosing winners in each section proved difficult, they were unanimous in their decision to select Year 11 vocalist, Melody Lui-Webster as the Overall Winner. Accompanied by Mrs Christina Bevan, Melody sang Songbird (Christine McVie) and 'The Wizard and I' from the musical, 'Wicked' with her trademark 'stage presence.'

OVERALL SOLO MUSIC CHAMPION

Melody Lui-Webster (Vocal)

Wind Section Winner: Eric Zeng (Clarinet),

Vocal Section Winner: Melody Lui-Webster

String Section Winner: Ian Chiao (Violin)

Piano Section Winners: Catherine Chang (Piano) and Adam Perry (Accordion)

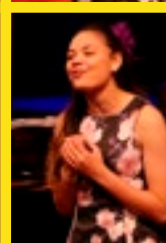
SENIOR SCHOOL SOLO MUSIC FINALISTS

Wind Finalists: Eric Zeng (Clarinet), Josie Lu (Flute), Evan Metcalfe (French Horn)

Vocal Finalists: Alicia Lynn, Ivan Zhang, Melody Lui-Webster, Elsdon Yong

String Finalists: Masha Pavlenko (Cello), Celina Tsui (Violin), Wendy Ni (Cello), Ian Chiao (Violin)

Piano Finalists: Daniel Huang, Adam Perry (Piano Accordion), Catherine Chang



Middle School Solo Music Finals

After a series of auditions, fifteen of our most accomplished Middle School musicians were selected to perform before judges, at the annual Middle College Solo Music Competition – and the competition was stiff! Guest adjudicators, Catherine Blomfield and Richard Liu had the unenviable task of picking the winners and their years of experience did not make judging task any easier!

Each of the fifteen finalists gave a fantastic performance for which they can all be proud – as were their families. A winner was selected from each of the four sections – piano, vocal, string, and wind and percussion combined – with one chosen as the overall winner.

This year, talented pianist, Sunny Le was chosen as the overall winner for his superb delivery of 'Feux D'artifice' by Debussy. Sunny also won the piano section in last year's competition. Adjudicator, Mr Liu said he looked for a performer who 'drew the most out of their instrument,' something Sunny certainly achieved.

MIDDLE SCHOOL SOLO MUSIC WINNERS

Overall winner and winner of the Piano section: Sunny Le

Vocal Winner: Charles Adams

Strings Winner: Brendon Tsoi on cello

Wind/Percussion Winner: Jason Wong on marimba

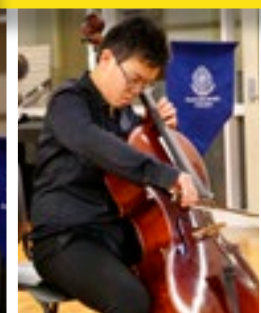
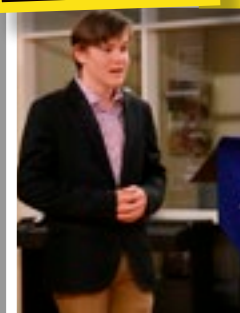
MIDDLE SCHOOL SOLO MUSIC FINALISTS

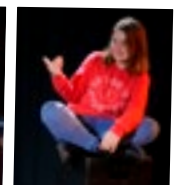
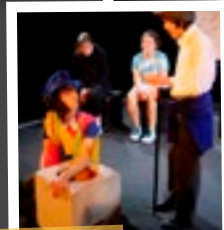
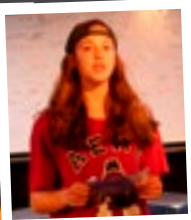
Piano: Sunny Le, Charles Sang, Oliver Tsui, Max Liu

Strings: Fiona Yan - Cello, Brendon Tsoi- Cello, Amy Chen- Violin

Voice: Melody Zhuang, Mandy Jing, Julia Huang, Charles Adams

Wind/Percussion: Mia Li – Clarinet, Imogen Perry- Clarinet, Jason Wong- Marimba, Daniel Qin- Drumkit





Middle School Drama Club

'Six Simple Steps to Avoiding an Apocalypse'

The Middle School Drama Club, as a rule, meets after school each week and unlike the auditioned drama groups, it is for any student who would like to try something new, improve their confidence or simply gain acting experience. With a focus on improvisation and drama games, the club has proven to be a huge success with Year 7-10 students who are willing to jump into every activity with commitment.

Whilst lockdowns presented some challenges, it was fantastic to see the number of students swell this year, requiring an extra tutor to be brought in so the students could be split into a Year 7-8 group and a Year 9-10 group. Each Wednesday, barring lockdowns of course, the students met and got underway with a game before being given a prompt to create a short performance in groups to present to the others. The prompts ranged from random words to locations, fairy tales and emotions, allowing the students to learn and grow a little more each week.

Their skill in stagecraft developed as they learned audience awareness and how to listen and respond to other actors. Their sets became more interesting as they unleashed their imagination upon the Drama room's 'black boxes.' They became more confident and creative with characterisation but most of all, they learned how to tell a story. The rise and fall of tension and action, conflict and excitement, joy and laughter, all those things that we look to when we want some good old fashioned escapism - and in a year such as this, they have learned its value!

Terms 3 and 4 were spent creating a whole new piece from scratch ready to perform to family and friends. The process of devising the piece was something entirely new as the group set out to ensure that every student had a chance to shine on the night. Each week, the 'prompt' was centred on the idea of 'a newly created world' and all the ideas that could come from it.

Each run through added another spark idea or character to a growing list and eventually, the story began to write itself - 'Six Simple Steps to Avoiding an Apocalypse,' a piece of theatre in six scenes starting with the creation of the world... Due to some underhanded sneakiness, the people of this world are in terrible trouble and as the scenes progressed, jumping forward in time, the story unfolded. Starting with the creation and then moving to a group of not-so-happy campers, we then came to learn all about social media star, Chad, followed by a villainous meeting, then over to a group of spirited rebels, and finally back where it all began.

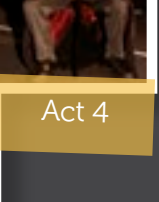
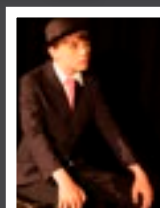
Each and every performer did a fantastic job bringing together their scenes for the performance and creating a piece of art they could truly be proud of. This was their moment to shine, and shine they did, concluding another wonderful year of Middle School Drama Club where the talent and enthusiasm was clear to see!

Act 1

Act 2



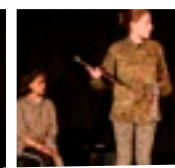
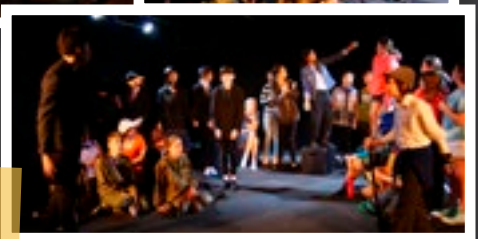
Act 3



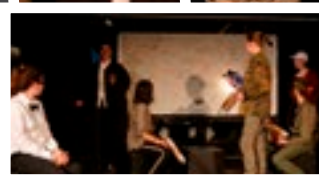
Act 4



Act 6



Act 5



Four National ICAS Medals

Four students were very proud to hear that they had been awarded ICAS medals for achieving the top score in the country for their year group in the New Zealand and Pacific International Competitions and Assessments for Schools (ICAS).

Year 7 student, Yujie Shen was awarded a medal for his top mark in Mathematics, Year 9 student, Jayden Tee for Science, and two Year 8 spelling whizzes, Jiayi Luo and Alan Chen, received medals for the Spelling Bee.

ICAS, commonly referred to as the 'University of New South Wales competitions,' is conducted annually in Australia and over 20 countries globally. These are independent skills-based assessments and school tests for primary and secondary school students in a range of subjects including Computer Skills, English, Maths, Science, Spelling and Writing. Almost 100,000 students sit these tests world-wide, so it is an amazing achievement to be awarded national medals for top marks in the country!



Mathex Win

Due to take place in August, but rescheduled to October due to the 'Covid effect,' the annual inter-school Mathex competition proved a winning night for our Year 10 Mathex team. Saint Kentigern teams have repeated success at this event over the years.

Held at the Barfoot and Thompson Stadium, Mathex is a team competition where teams of four race to compete 20 questions as fast as possible. It is an adrenaline filled competition due to the requirement that teams must send a runner to run their answer to a marker after they think they have solved the question.

The College sent a total of eight teams from Years 7-10 over two nights of frenzied competition!

Our year 10A team performed exceptionally well, winning the Year 10 competition! This is the 3rd year in a row that a College team has won the competition, with this particular cohort having won Year 8 in 2018 and Year 9 in 2019, this year, the team finished more than 10 minutes ahead of second place after blitzing through the last two questions significantly faster than any other team! The team members in the Year 10A winning team were Emma Ying, Eric Lee, Eric Liang and Orlando Ye (runner). Well done!



College Wins EPRO8 Grand Final

EPro8 is a unique engineering and technology competition that pits teams of students against each other to complete a variety of tasks in a set amount of time. A team of Year 10 boys and a team of Year 9 girls put on their problem-solving hats to progress through a local and then Auckland round of competition, to secure a place in the Year 9-10 Upper North Island EPRO8 Challenge Grand Final - which the boys won, followed by the girls in second place!



After initial success in the earlier rounds, the Year 10 team (Isaac Lindroos, Jashil Rana, Jamie Hilliam, Alex Cole) and the Year 9 team (Mia Li, Imogen Perry, Katelyn Quay-Chin, Jina You) qualified for the Grand Final to face twelve teams from all over the Upper North Island.

Presented with challenges as varied as making a toaster pop toast over two metres in the air to creating an arcade game, each team worked collaboratively to pool their ideas and make the best use of the resources available. The boys took the lead early on and maintained their position to win overall. The girls were in 4th place until the last minute when some very sound maths skills propelled them into 2nd place! Saint Kentigern has traditionally done well at this event but this is the first time that we've secured both the top spots! Well done to these student on their ability to think fast and quickly apply their knowledge to new situations!

Kevin Co-Authors Published Medical Paper

During the latter part of 2019 and early 2020, Year 12 student, Kevin He, worked alongside a group of researchers from several leading medical science departments who researched and prepared a medical paper for publication. Entitled, 'Evaluation of Ethnic Variations in Visceral, Subcutaneous, Intra-Pancreatic, and Intra-Hepatic Fat Depositions by Magnetic Resonance Imaging (MRI) among New Zealanders,' that went on to be released in medical journals.

Kevin said that he has always had an interest in maths, science and the 'computing side of things,' so that long term, he hopes to become involved in an area of work that is STEM (Science, Technology, Engineering, Maths) related. When he heard about this project and the chance to become involved, it piqued his interest, as aside from the incredible opportunity to be involved in research of this calibre, the research may help so many people in the future.

Recent studies have shown that intra-hepatic and intra-pancreatic fat have emerged as important parameters for predicting certain cardio-vascular diseases and conditions such as diabetes and metabolic syndrome. Kevin said, 'For this specific paper, I was involved in the collection and statistical analysis of data.

We looked at fat content in the body, especially in the pancreas using MRI to find and analyse relationships between different New Zealand ethnicities. We also took indices such as BMI, waist circumference and waist to height ratio to see if we could find any relationship with the fat depositions. The data helped us to understand how we could better customise a machine-learning algorithm to be more accurate in identifying several types of fat content. This could have profound effects in the future, because if a machine could be developed to do identify this, medical experts will be greatly assisted in their diagnoses.'

Kevin said, 'The learning curve was steep because I had to learn a lot of new concepts and methods, as well as some frustrating processes, and still balance that with my IB Diploma work and extra-curricular activities at school, however, if someone has the determination and the time organisation to do it, it is totally possible.'



NIWA Science Fair

Due to the disruptions of 2020, the NIWA Science Fair looked slightly different from previous years with students researching and collecting data to present their projects digitally. After review by College staff, several projects were submitted into the regional NIWA Science Fair competition in Manukau. Unlike other years, when the students were present in person to be interviewed by the NIWA judges, this year, the students were interviewed via 'Zoom'.

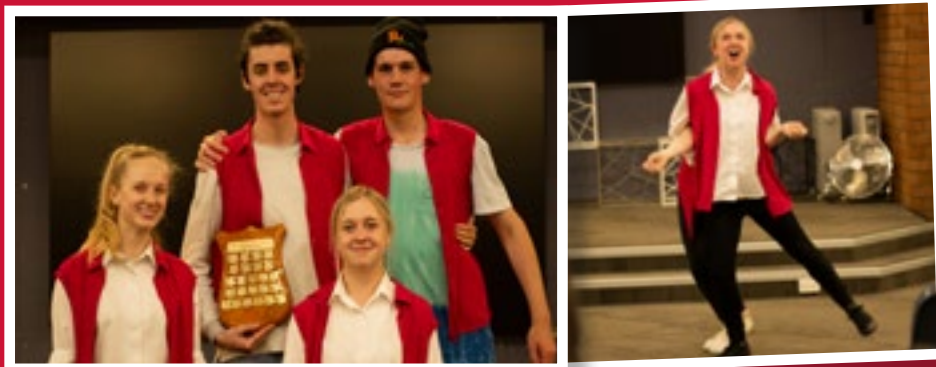
Four of our students were singled out for special awards. Year 7 student, Violet Taylor received the 'Best Use of Flour' Award for her project, 'Covid Crisis Cupcakes'. Her project looked at different types of flours and how they affect the weight and height of cupcakes. Year 9 student, Julia Koeman submitted the project, 'Sea Sparkles' which received a Highly Commended Award. Julia's project determined which combination of environmental factors best assists the growth of bioluminescent dinoflagellates found in the Hauraki Gulf.

Year 13 student, Celina Tsui presented her project 'The Anti-bacterial Effects of Manuka Honey' which received the special award, 'Best use of statistics'. Her project focused on the relationship between the UMF level in Manuka Honey and the antibacterial effects. Fellow Year 13 student, Heeju Rho submitted her project, 'Mitotic Root Growth and the Potassium Ion' and received the Special Award 'Best Innovation, Invention, or Investigation by a Year 13' - she also placed second overall in the Year 13 Senior Science category. Her study focused on the effects of aqueous potassium ion concentration on root growth rate.

Each project was assessed on their scientific measurements, fair testing, analysis of the results, returning to reflect on the hypothesis and considering any experimental error. Well done to all students for their efforts.

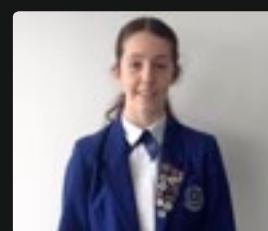
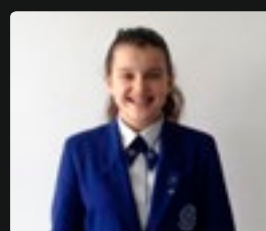


Auckland Theatresports Title



Theatresports has a huge following at the College with over 150 students playing in teams under the guidance of staff and several very committed Senior School student coaches. Despite the two Covid lockdowns, 2020 has been another very successful year.

Our Premier team regularly earn a spot at the Auckland finals and this year was no different as the team, Peter's Angels (Peter Wallace (captain), Danielle Mayer, Carlos Stone and Arwyn Stevens) worked their way through local rounds to be selected for the TYP Grand Final, held in our own Goodfellow Centre. After a stellar year of pushing all possible boundaries in creating new games, playing bold and daring Theatresports and refusing to conform to the improvisational norms of the past, Peter's Angels were crowned 2020 Auckland Theatresports champions, convincingly defeating the reigning premiers Kelston Boys High, as well as Auckland Grammar and Northcote College. Well done!



Recording

You are screen sharing 10:52

Stop Share

Speakeasy 2020 – Lockdown Edition!

Like so many events during 2020, the staging of SpeakEasy was not without its challenges! This annual speech competition, hosted by the College, showcases talented speakers from each of our three schools, in a competition split into two age groups: Years 7-10 and Years 11-13.

When students were invited to register their interest this year, there was an amazing response from candidates who were keen to present at what was intended to be a shared evening in the Goodfellow Centre with family and friends in attendance – however, the restrictions around gatherings in Auckland under Alert Level 2 put paid to that! To ensure the students still had a chance to share their speeches, all the performances were pre-recorded. Organiser, College Head of English Faculty, Ms JoAnn Wordsworth said, 'It is much harder to perform to a camera lens, rather than a live audience - as I found out myself when filming the introduction!'

Our judge this year was Old Collegian, James Dalton who graduated from the College in 2013. He currently works as a criminal defence lawyer with the North Shore Public Defence service. James watched all the performances online, hearing speeches ranging from racism, to expectations, to our future goals and where they fit in the world from a range of student perspectives. Each made for engaging viewing and he faced a real challenge of picking a winner from each age group.

SPEAKEASY FINALISTS YEARS 7-10

WINNER: Amelia Evangelidakis, Year 8

FUTURE TALENT: Sebe Poole, Year 7 (Boys' School)

Finalists: Sam McLeod, Year 9; Julia Huang, Year 10; Seth Mellis-Glynn, Year 8; Charlie Bain, Year 8; Jade Nomani, Year 10; Ari Taylor, Year 8; Jamie Hilliam, Year 10; Orlando Ye, Year 10; Ethan Liu, Year 10; Nora Caffery, Year 8; Leticia Liang, Year 10; Xarya Knox, Year 9; Ada Hu, Year 8

SPEAKEASY FINALISTS YEARS 11-13

WINNER: Charlotte Cornwall, Year 12

Finalists: Danielle Mayer, Year 12; Addie Peebles, Year 12; Irene Wang, Year 11; Harry Lowe, Year 12; Alissa Huang, Year 11





New Haka for the College

From the early 90s, Saint Kentigern College has embraced its one and only Haka, 'Ko te Haka ō whare a Bruce' - 'The Bruce House Haka'. Written by previous Boarding House Master, Taane (Vance) Llyod Whiley, this Haka was specifically written for Bruce House, back when Saint Kentigern was an all boys' school. It spoke about how the students came from all over the country to live at and represent Bruce House.

After revisiting the original Haka documents at the beginning of 2020, Te Reo Māori teacher, Maurice Nelson decided it was time for Saint Kentigern to create a new, unique Haka. Matua Maurice approached Year 10 Bruce House students, Rawiri Martin and Sua Hotere-Sosopo and asked if they would be willing to take the lead and come up with a new Haka to represent the College. Both students warmly welcomed the challenge and collaborated on writing and choreographing what is now the new Saint Kentigern Haka, 'Te Haka o Te Kura O Hato Keneti' - 'Saint Kentigern Haka'.

Throughout this year, Rawiri and Sua have spent many lunchtimes teaching students and staff the new Haka in anticipation of the opportunity to perform for others. On the night of the Celebrating the Arts evening in Term 4, the two students, along with a select group of their peers, performed the new Haka for the winner of the 2020 Māori and Pasifika Cup, Selena Agaimalo in front of a large audience. Many positive comments were made by those in attendance about their sheer passion and energy!

Traditionally, a Haka is seen as a ceremonial dance or challenge and is usually performed to represent the group's pride, strength, unity and belonging. For Saint Kentigern, the Haka brings our people together from all cultures and helps connect us to our surrounding areas. It also represents identity and being proud of who we are and where we come from.

As a boarder, Rawiri said that for him, performing a Haka is another way of connecting to his culture, family and home in Mitimiti. 'For me, it is a way of staying connected, despite moving away from home. Performing it here means a lot. I wanted to help produce the Haka to give back to the College and to show how grateful I am to be here. I also think it is important for schools to have a Haka so they can perform and set the challenge before any co-curricular activity.'

Sua agreed and said being brought up in a Kapa Haka environment in Whangarei was a great thing and being able to bring those skills to Auckland and help Saint Kentigern to come up with a new Haka is a privilege. 'Our new Haka is strong; it says we are Saint Kentigern and if you set a challenge upon us, we will defeat you. We call for people to come out to the East side of Auckland and test us, so we can show them how things should be done both academically and in sports.'

Rawiri and Sua are deserving of our congratulations for their efforts and for making Saint Kentigern history!

Lavender for Orangutans

Who would ever have guessed that orangutans enjoy snuggling down at night to the gentle smell of lavender! Or that the root crop that has turned a bit woody in your garden is actually a welcomed delicacy for elephants?

One of these ongoing service projects at the College is the vegetable patch, where students plant and harvest crops to give away to those in need. Following the first lockdown, the students returned to school to discover that their harvest of radishes and kumara had been left too long, turning woody, and were no longer suitable for human consumption. They learnt that Auckland Zoo has over 1000 animals to feed each day, and not all of them are fussy about the 'best-before' date! The Zoo was more than happy to receive the woody crop for their elephants.

This led to further discussions about how the group could assist the zoo and the students learnt that scent enrichment adds an extra dimension to the sensory stimulation provided for animals - and that orangutans were partial to a little lavender in their nests at night! And so the lavender beds in the College gardens were tended, carefully harvested and bundled by a group of Year 7 and senior IB students ready for grateful collection by Zoo staff.





Field Centre 2020

With thanks to Head of EOTC, Mr Will Gage-Brown

Well, 2020 has bought its challenges for us all and there were numerous occasions when I thought Field Centre would not be going ahead at all!

Challenge, resilience and connection were the key themes for Field Centre this year. Even prior to arrival at Field Centre, the students and staff had already been challenged, and already shown resilience through the Covid-19 Lockdowns and distance learning. Field Centre provided the opportunity for staff and students to connect with each other, and enjoy the amazing environment of Tongariro National Park at the end of a difficult year.

This year, the programme consisted of a 3-day expedition in the Tongariro National Park or the Kaimanawa Forest Park; the Tongariro Alpine Crossing; the addition of the Adventure Day - which consisted of rock climbing on Meads Wall, rope skills or completing a Tyrolean Traverse, or caving; white water rafting and completing environmental service with Project Tongariro.

The weather once again provided us with a wide range of conditions, from torrential rain, 90km/hr Southerly winds, to warm sunshine and rainbows. The students and staff were incredibly flexible with the changes made to the programme due to weather conditions.

Our students really were the stars of the show! It was so pleasing to see so many smiling faces and hear their stories of the adventures conquered daily.

Hearing the students' reflections during Badge ceremonies was very pleasing. The shared experiences of overcoming challenges together, pushing their comfort zones, forming new friendships and overcoming the times when they had to 'grit their teeth and push through' was all part of the experience.

I would like to thank Tom Batts and his team from Adventure Specialties Trust for their energy and expertise leading our troops through their 3-day expeditions and the Adventure Days. Also a huge thank you to Jo Horgan (Food Chief) for all the time, effort and love put into organising the food needed to feed over 400 people over two weeks - you are a star!

To the Lodge Officers (Cooks), thanks for keeping the Lodges running like clockwork and fuelling our students and staff with delicious meals. To our team of Lodge Leaders and all the staff out in the Field with our students - you are legends! You experienced exactly what the students went through, the emotional, physical and mental highs and lows. You kept our students safe, had the difficult task of balancing boosting morale and keeping behaviours in check. I'm sure the students greatly appreciate the time and effort you put into Field Centre, maybe not right now, but in years to come.

It is also important to acknowledge the Senior Management Team members who came down to Field Centre. Thanks to Mr Brooke, Rev Smith, Mr McQueen and Mrs Baird. It is great to know Field Centre has your support and the students and staff appreciated your visits.

Lastly Field Centre would not happen without my close support network of Mr McQueen, Mrs Meek and Mr Duncan - your time, patience and experience is irreplaceable.

Onwards and upwards for 2021!



'Field Centre. Two very daunting words that made a reoccurring appearance in the day to day life of a Year 10. Two words that summed up pooping in a bag, long, painful walks and new experiences. Two words that I believed would be the most painful thing I would ever have to endure in my life. Turns out that Field Centre was the complete opposite. Not only did I have a fun experience but one of the greatest in my life! Yes, I do have to admit that the walks were very challenging and somewhat painful. But with the support and encouragement from fellow students and amazing lodge leaders, we successfully conquered the Tongariro Crossing, a two-night expedition and Field Centre itself. One of the best highlights of Field Centre was getting to know my lodge group. Throughout the week I got very close with girls who I never believed that I would. New friendships blossomed and existing friendships grew closer and stronger. I also found that Field Centre changed my perspective on how I go about my life and how my mindset changes the way I think about certain situations. I came out of the week adventure with a new mindset, new friendships, and a great feeling of appreciation for all the work and effort that has gone into preparing such an awesome week. On behalf of the Tongariro Lodge and I am sure most of the Year 10 cohort, Field Centre was an amazing, once in a lifetime experience and opportunity that we are all very grateful to have been given.'

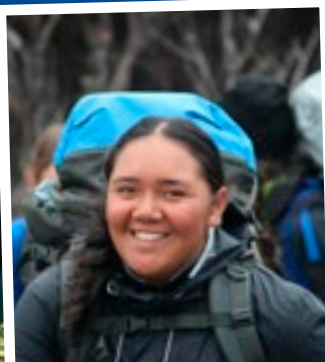
Year 10 student, Jade Nomani, reflects on her experience.

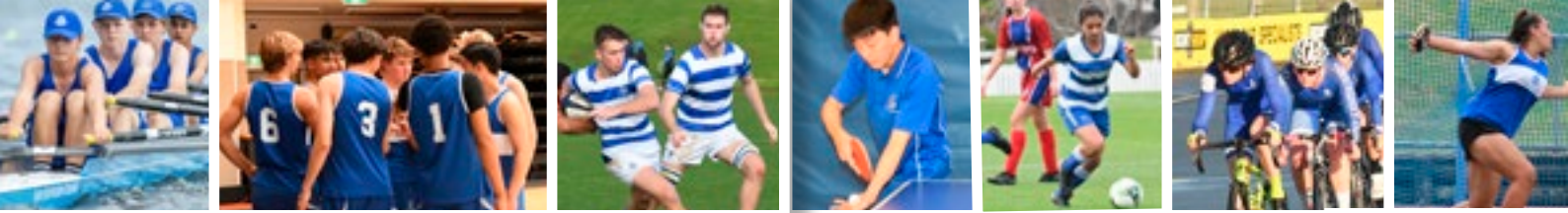




'My highlight of the trip was seeing everyone complete the three day tramp, whether they found it hard or not, and seeing everybody come together to help those who were struggling. Another highlight was seeing people branch out of their comfort zones and do so with a great attitude. My lowlight of the trip was the Wednesday, as we were kept inside the Lodge all day due to bad weather. My takeaways were getting to know people that I normally wouldn't and my learnings were seeing different people enjoying different activities.'

Year 10 student, Callum Cruickshank, reports on his experience.





The Sporting Year in Review



With thanks to Director of Sport, Mr Richard Stead

The College, like the rest of New Zealand was greatly affected by COVID-19, but nevertheless, remained focussed on providing sporting opportunities for our students.

The resilience, positive attitudes, and desire to continue, despite the Lockdowns and changes to competitions, is a real credit to everyone involved. Our Year 13 students have suffered most by the constant interruptions, with many unable to play and compete for the final time, having not had the opportunity to attend iconic events such as Rowing's Maadi Cup, Hockey's Rankin Cup and many more. Despite COVID, teams and individuals have performed exceptionally well. Most of our Premier winter teams were at the forefront of their respective competitions before they were cancelled.

Following a delay to the start of winter sports season due to the first Lockdown under Levels 3 and 4, we were given the go ahead to begin on Monday 15 June. It was a welcome relief, to finally take to the fields, courts and other arenas and the winter season was under way. Unfortunately, most teams played only a handful of games before COVID struck again and Auckland went back to Level 3. Schools were closed and sport came to halt....yes, a year of disruption to our sporting programme!

Tennis: Our Premier Boys and Girls Tennis teams won their respective Auckland Championship titles in Term 1, with our second senior girls team finishing second and the second senior boys team finishing third. Both boys' and girls' teams defended the Jim Aitkenhead Shields they won the previous year in the Auckland Champion of Champions competition. The Junior A1 girls won the Auckland title and the Junior A1 boys finished second in the top Auckland Junior competitions.

Athletics: Over 50 students competed in the Zone Championships in March, with a large group of 38 qualifying for the Auckland finals, which unfortunately were cancelled. Natalia Rankin-Chitar was first in the Intermediate Shot Put and Discus events. Natalia also won two Gold medals at the New Zealand Athletics Championships, breaking the College records in both events. Natalia was named in the NZ Secondary Schools Team. Other notable performances were Jade Nomani, first in Junior High Jump, and the Intermediate and Senior Boys 4 X 100m relay teams were also placed first.

Yachting: Nathan Vince, Jack Haywood-Slaterry and Lachlan Marker won gold in the Starling and RS Feva Fleets and Morgan Lay was third in the Open Bic class the Auckland Secondary Schools Fleet Racing Championship. The College placed second overall in the Auckland Schools Cup. In the 2020 Secondary Schools National Keelboat Championship, the team won the preliminary heats and was fourth overall in the finals. Nathan Vince won the 2020 NZ Starling Match Racing Championships and later in the year won the NZ Starling Under 19 Championship. Jack Frewin placed fourth in the 2020 Australian National 29er Championships and won the NZ Youth 29er Championship. At the New Zealand Secondary Schools match racing Championship, our team of Jack Frewin, Jack Haywood-Slaterry, Daniel Nichols and Morgan Lay won the event and were named champions for 2020.

Cricket: One of the highlights for our boy's Premier 1st XI and Colts Development team was their annual fixture with Hamilton BHS, over two days in Hamilton, with both teams securing outright victories in the last session of Day 2.

Triathlon: Sophie Spencer won Silver at the NZSS Triathlon Championships in the U16 Individual event and Gold in the U16 Mixed team relay. Our U19 Mixed team won Bronze. At the Auckland Aquathon and Triathlon Championships, Joshua Gordan-Glassford won Gold in the Junior Boys Aquathon, while in the Triathlon, Coen Anderson won Gold in the Junior Boys, Sophie Spencer Gold in the Intermediate Girls and Zara Jancys Gold in the Senior Girls. We won Gold in a variety of team events including the U16 Girls team, U19 Boys team and U19 Mixed team. In the North Island Duathlon Championships Jensen Foster and Logan Cowie won the U19 Boys Team event.

Fencing: Tom Saran, won Silver in the NZ University Championships and Gold at the Regional School Championships.

Touch: In March, a young premier team placed fourth in the Auckland competition and went on to place fourth in the National Championships in December.

Swimming: At the Auckland Age Group Championships, Liv Peebles, and Alex and Isabella Campion won numerous events between them. At the New Zealand Secondary Schools Championships, our swimmers performed brilliantly winning 42 medals between them. Two Gold medals in the 4 X 50m Free, mixed U16 relay and 4 X U16 mixed medley relay. Liv Peebles was our standout individual performer winning five Gold medals. She was well supported by Alex Campion, with one Gold medal. James Crosbie, Olivia Sweetman and Isabella also claiming medals across numerous disciplines.





Hockey: The Boys Hockey Premier team won the Auckland Premier title for the third successive year and the Premier Girls Hockey team came third. Unfortunately for both teams, the greater Auckland competition never got started. The boys' team then went on to beat King's College in the Upper North Island Hockey Championship.

Rugby: Most rugby teams only managed to play three games in 2020. One highlight was the 1R team beating King's College at home by 3 points. The 1st XV played 2 pre-season games winning both against Hastings Boys High School and King's College. They started the 1A Competition with much promise, beating Tangaroa College and Mount Albert Grammar before going down 10-3 in a very tough match with Auckland Grammar. Their final game was against traditional rivals Sacred Heart College, drawing 17 all.

Cycling: In the Auckland Secondary Schools Cycling Points Races, Dorothy Anderson gained Gold in the U13 Girls event, and Hunter Ballard, Ben Archer and Alex Bishop won Gold, Silver and Bronze respectively in the U13 Boys race. Ethyn Brooks won Bronze in the U14 Boys race, Ruby Spring won Gold in the U16 Girls race and Jensen Foster won Gold in the U19 Boys race. The Auckland Secondary Schools Team Time Trial Series was reduced to four events and saw our Girls Junior A and Girls Senior A teams win bronze for the overall series results.

Mountain Biking: Alex Clark placed first overall in the Auckland Schools Series U15 Girls. Our U16 Girls team placed third in the relay event with our Year 7 and 8 boys coming third.

Netball: The Premier Netball team won the Auckland Combined Points competition beating Epsom Girls Grammar School by 2 goals in the final. They led the Auckland Premier competition, undefeated after 5 games, before the competition was cancelled. They then competed in the St Peter's Invitational Netball Tournament during the holidays, winning the final against Epsom Girls. Four Year 7&8 teams competed in the South Eastern Zone Netball Tournament. Year 7 Malesala and Year 8 Hurley won their respective grades.

Basketball: Both Premier teams, boys and girls were placed in the top 3 of their respective Auckland competitions before COVID struck. Our Premier Boys team attended the Auckland Invitational tournament, placing second in a hard fought final.

Football: 29 Football teams assembled from Year 7 to Year 13 across the girls' and boys' programme. The Premier Boys were unbeaten in the league after a full round of games and reached the quarter finals of the Knockout Cup before the season came to an end. Our younger teams had excellent coaches involved, with player development being at the forefront of the programme. The Premier Girls continued to build for the future and performances were good throughout the season.

Table Tennis: Table Tennis was badly disrupted this year with the season lasting only two weeks due to Covid-19. The Auckland Secondary School Table Tennis Grade Championships were held with outstanding results from Nathan Xu, winner of the A Grade singles and doubles, and Joanna Yang winner of A Grade doubles with Nathan. Kyden Chan won the D Grade singles and doubles and Casey Lim won the D Grade doubles with Kyden. At the North Island Championship, Nathan Xu won the senior open single title and Joanna Yang (Year 9) was the runner up in the senior open women's singles; a tremendous achievement! Joanna then won the U18 girls and U15 girls Singles titles.

Volleyball: The Boy's and Girl's Senior A Volleyball teams had a strong Zone Competition placing first and second respectively, thus qualifying them for the Auckland Championships. The girls finished 2nd in Division 2.

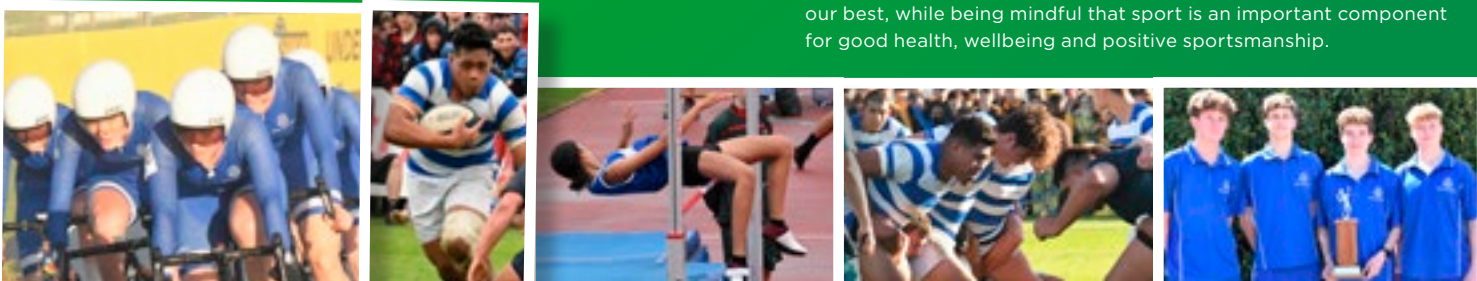
Orienteering: After four events in the Eastern Zone, 13 students were on track to make the AKSS Sprint Finals before it had to be cancelled. The North Island Championships were finally held in October, with a small group of students representing the College. Kelly McKinnon placed fourth in the Intermediate girls Sprint and seventh in the Long.

Golf: Our Premier Golf team placed second in the Auckland Premier competition

Rowing: The U15 Girls Rowing Eight placed third in the North Island Club Championship

Waterpolo: The Premier Girls Water polo team became the first girls Water polo team at the College to be placed in the top three in Auckland, winning Bronze.

Sport will always play an important role in the overall development of students at Saint Kentigern. Sport not only offers our very talented students pathways into the professional scene, but it will always be the vehicle in which students gain important lessons for life. We will aim to have as many students as possible playing sport, irrespective of ability, we will continue to compete at all levels and always giving our best, while being mindful that sport is an important component for good health, wellbeing and positive sportsmanship.



Sports Dinner 2020

Despite a year of unprecedented disruption to our sporting programme, much has been achieved this year with many outstanding sporting accomplishments to celebrate. The resilience, positive attitudes and desire to continue, despite the lockdowns, cancellations and changes to competitions, are a real credit to our young sportsmen and women. Over 450 students, staff, coaches and family members gathered for the annual Sports Dinner and Awards to honour our sporting elite.

The disruptions of 2020 were a recurring theme throughout the evening. Director of Sport, Mr Richard Stead said, 'Despite the constant interruptions, I feel the true character of Saint Kentigern shone through. Our pursuit of excellence never wavered, nor our enthusiasm to play - that we remained positive and resilient during these challenging times has been a hallmark of our sporting programme.'

The Sports Dinner is the culmination of the efforts of many people but Director of Sport, Mr Richard Stead and Sports Manager, Miss Lynne Scutt deserve our thanks for the huge amount of work it takes to bring this together. Our sincere thanks to the Old Collegians Association for their support, and the Parents and Friends for assisting to set the tables.



Dux Ludorum Alex McNaught

The Dux Ludorum is the major individual sporting award of the year and is awarded to the most outstanding sports person, girl or boy. The winner is generally an all-round sports person who has represented the College at a number of sports.

Alex is the Captain of our Premier Boys Water polo team. He finished 6th in the Senior Boys Cross Country event. He is a member of our Senior Boys Volleyball team and co-captain of the Premier Boys Basketball team, which finished 2nd in the NZSS Auckland tournament. He was named in the NZ U19 Junior Tall Blacks team and played for the Nelson Giants in the NZ Men's Basketball League. He is an outstanding athlete and terrific role model to our Saint Kentigern sportsmen and women.

Nominees: Luke Holmes, Year 13; Logan Cowie, Year 13; Cecilia Vatikani, Year 13; Jensen Foster, Year 13; Hannah Riley, Year 12; Leo Ashcroft, Year 13; Kaea Rangihaeata, Year 12; Kenza Taele, Year 12; Nathan Xu, Year 12; Cecile Velghe, Year 13; Zara Jancys, Year 12; Sophie Spencer, Year 12; Alex McNaught, Year 13; Natalia Rankin-Chitar, Year 12; J'adore Harris-Tavita, Year 12; Will Bason, Year 13



Boys Runner-Up to The Dux Ludorum The Bruce Palmer Award Luke Holmes

Luke was a member of our Eastern Zone winning Senior 4 X 100m relay team and finalist in the 100m. He is a key member and captain of the Senior A Boys Volleyball team. He was vice captain of our Premier Boys Hockey team, who are Auckland and Upper North Island Tournament Champions. He plays premier men's Hockey for Howick Pakuranga and was selected for the NZ U18 squad. He was also awarded the Jerome Kaino Cup.



Girls Runner-Up to The Dux Ludorum Natalia Rankin-Chitar

Natalia is an outstanding athlete. She is the NZ Junior Girls and U18 Champion in discus and shotput and member of the NZ Athletics team chosen to compete in Sydney. She is a key member of our Premier Girls Water polo team which finished 3rd in Auckland and has recently been selected to play in the women's premier league.



John Irvine Outstanding Performance

Yachting Match Racing Team

Jack Frewin, Jack Haywood-Slattery, Daniel Nichols and Morgan Lay gave a winning performance at the Nationals, held in a very windy Wellington.



Outstanding Individual Performance

Nathan Wince:

For winning two national yachting titles



Natalia Rankin-Chitar:

For winning two national titles in shotput and discus at the NZ Athletics Championship, breaking our College records in both these events



Ruby Spring:

For winning road and track national cycling titles, including two new national age group records



Liv Peebles:

For winning five individual Gold medals and two relay Gold medals at the NZSS Swimming National Championships



The Grant Dalton Leadership Cup

Dylan Muggleston: Hockey

This cup is awarded to a leader who builds a team around them and demonstrates leadership qualities by helping others within the team to develop their skills.



The Steve Cole Sports Trophy

Shayna Narsai: Hockey

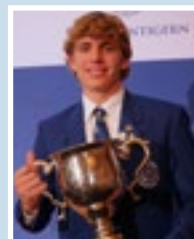
For epitomising the values identified by Mr Cole as the foundation blocks of our sports programme. 'Respect for everyone, integrity for what we do, always deliver your best in the pursuit of excellence.'



The Jerome Kaino Cup

Luke Holmes: Hockey

The Jerome Kaino Cup is presented to a team athlete who 'the team could just not do without' player amongst his peers. He is well-regarded and feared by opposition teams.

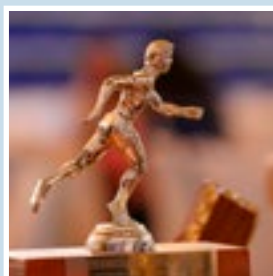


Principal's Sports Awards

For contribution to sports at the College. This is for dedication and outstanding commitment to their chosen sports often as captains, always as leaders.

Abbey Keyte
Alex McNaught
Akshay Edekar
Ema Miyaura
Emma Hannan
Grace Maddren
Jack Frewin
Jasleen Singh
Jensen Foster
Logan Cowie
Martin Gan
Will Bason
Lennox Moss

Water Polo
Water Polo, Basketball and Volleyball
Cricket
Tennis
Cycling
Football
Yachting
Netball
Cycling
Middle Distance Running
Basketball
Rugby
Hockey



Age Group Winners

Year 11 Sportsman of the Year:	Xavi Taele
Year 11 Sportswoman of the Year:	Brooke Fonoti
Year 10 Sportsman of the Year:	George Turner
Year 10 Sportswoman of the Year:	Ruby Spring
Year 9 Sportsman of the Year:	Coen Anderson
Year 9 Sportswoman of the Year:	Alex Champion
Year 7 & 8 Sportsman of the Year:	Samuel Armstrong
Year 7 & 8 Sportswoman of the Year:	Dorothy Anderson



Third Time Lucky! 42 Swimming Medals!

It was third time lucky for eleven of our College swimmers who attended the New Zealand Secondary School Swimming Championships in Hamilton. This was the third time that the national event had been scheduled, due to this year's Covid-19 restrictions. All our swimmers were Year 11 or under and between them, they amassed 42 medals, including a silver in the Open Age 8 x 50m Free Relay, swimming against older swimmers. Our swimmers combined to win medals in five of the relay events as well as bringing in a haul of individual medals. Well done on a fantastic achievement!

MEDAL SUMMARY TEAM EVENTS

4 x 50m Free Mixed U16 Relay GOLD

Liv Peebles, James Crosbie, Isabella Campion, Oliver Avis

4 x U16 Mixed Medley Relay GOLD

Liv Peebles, James Crosbie, Isabella Campion, Oliver Avis

4 x 100m Free U16 Girls SILVER

Liv Peebles, Alex Campion, Isabella Campion, Olivia Sweetman

8 x 50m OPEN AGE mixed free Relay SILVER

Liv Peebles, Alex Campion, Isabella Campion, Olivia Sweetman, James Crosbie, Oliver Avis, Kale Farquharson, Alex Perry (All 8 students are U16)

4 x 50m Free U16 Girls SILVER

Liv Peebles, Alex Campion, Isabella Campion, Olivia Sweetman

MEDAL SUMMARY INDIVIDUAL EVENTS

Liv Peebles: 14 Years Girls 50m Fly GOLD, 14 Years Girls 100m Back GOLD, 14 Years Girls 100 IM GOLD, 14 Years Girls 100m Fly GOLD, 14 Years Girls 50m Free SILVER, 14 Years Girls 50m Back GOLD, 14 Years Girls 100m Free SILVER

Alex Campion: 14 Years Girls 200m back BRONZE, U16 Girls SKINS GOLD, 14 Years Girls 100m IM SILVER, 14 Years Girls 200m IM SILVER

James Crosbie: 14 Years Boys 100m Back BRONZE, 14 Years Boys 400m Free BRONZE, 14 Years Boys 100m IM BRONZE, 14 Years Boys 200m IM SILVER

Olivia Sweetman: 14 Years 200m Free BRONZE

Isabella Campion: 15 Years Girls 100m Fly BRONZE, 15 Years Girls 100m IM SILVER



Auckland Hockey Champions

Congratulations to the College Boys 1st XI Hockey team who won the Auckland Hockey Championship for the 3rd year in a row! The team went through the 2020 season unbeaten, beating Auckland Grammar 1-0 to clinch the title.

The boys scored in first five minutes with captain, Dylan Muggleston scoring from a penalty corner. They then held Grammar scoreless for the rest of the game. As the season was greatly disrupted by Covid, this was a great achievement for the team - well done!

Team: Hamish Campbell, Luke Holmes, Jacob Horton, Nikheel Lal, Archie Manning, Dylan Muggleston, Oliver Reid, Adam Searle, Luke Simon, Japsimrit Singh, Mansimrit Singh, Grant Slark, Alex Smith, Isaiah Su'a, Mathew Vaughan

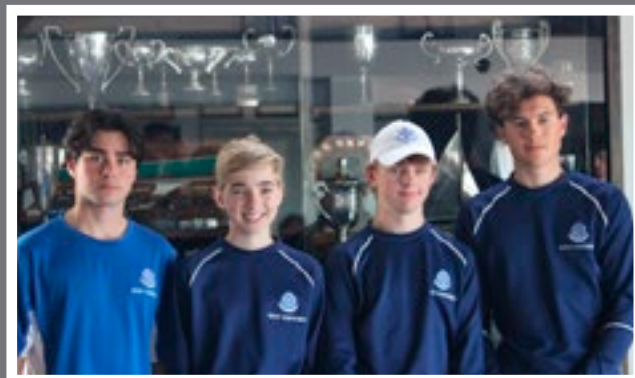
Coach: Ramesh Patel. **Manager:** Paul Bennett



Yachting National Champions

Four members of the Saint Kentigern College Yachting team, Dan Nichols, Year 11; Jack Hayward-Slattery, Year 11; Morgan Lay, Year 9; and Jack Frewin, Year 13, returned victorious after attending the New Zealand Secondary Schools Match Racing National Championship, held in Wellington.

The team excelled on the first day, winning five out of six races, putting the team in first place at the end of the first-round robin against a very competitive pool of sailors from around the country. Disappointingly, a change in the weather, with strong winds and gusts up to 80kmh, resulted in the following two days of the regatta being cancelled, with no further sailing taking place. Due to the team's winning performance on the first day, they were crowned National Champions. Well done boys!



Saint Kentigern College Parents & Friends

It gives me great pleasure to present this report on behalf of the Saint Kentigern College Parents & Friends for 2020. It's been a year of significant change. Adapting to ever-changing schedules and events brought about by Covid-19 lock-downs, along with the revamp of our executive role, has kept us on our toes for much of 2020. I am proud of the innovative way in which our team have responded to these challenges and look forward to continuing this progress in 2021.

Covid-19 has proven challenging for so many people, including those in our Saint Kentigern community. On behalf of the Parents and Friends, we wish to extend our gratitude to Russell Brooke, David Hodge and the Trust Board for the way in which they have managed the pandemic; from clear and speedy communication with parents, to the way teaching staff were quickly able to adapt to the online learning regime for our students. This is a credit to all involved in the process and revered by other educational institutions.

This year, the College Parents and Friends handed over management oversight of the Cafés to the College, and by all accounts, the transition has worked well. This decision came about following the introduction of significant compliance regulations and the increased demand on our management time. As volunteers, these changes challenged our ability to deliver effective oversight of the Cafés, manage staffing issues, and devote the required amount of time necessary to manage its success. A decision was made to effect the change from the beginning of Term 1, 2020. This change in the Parents and Friends modus operandi necessitated a review of our current funding model. During this process, we also reviewed the central role of our association and agreed that this was to foster good relationships to ensure that parents and caregivers enjoy a friendly and inclusive experience, through engaging with the College Principal, Head of Saint Kentigern, parents and caregivers, teaching staff, management and Trust Board members.

We want to ensure the parents and caregivers enjoy their time with Saint Kentigern as much as their children do, and potentially continue their relationship with the College through ongoing support and future generations of Saint Kentigern children.

Next year we hope to strengthen this engagement through ongoing communication, utilising social media streams. Our traditional role of providing volunteers for College and P&F events will continue, along with donations to as many sports, cultural and performing arts events as possible. Throughout 2020, our contribution included Performing Arts prizes and volunteers at all events run by the College. A huge thank you to all the wonderful volunteers who assisted at these events and in the Café throughout the year.

A new Memorandum of Understanding was also completed along with an update to the P&F constitution which we aim to sign off at our rescheduled AGM in Term 1 of 2021.

Next year we have re-booked Nigel Latta for Term 2 and look to resume parent forums commencing each term. These forums provide an excellent environment for parents to hear first-hand from the Trust Board, Head of Saint Kentigern and the College Principal on topical issues relating to Saint Kentigern.

The P&F also welcomed some new committee members during 2020. Philippa Barrett-Boyes has taken on the challenge of Events convener and Corrinne Stillwell, who has been instrumental in introducing the 'Food from the Heart' (FFTH) programme to the College.

A big thank you to Duncan McQueen for his assistance with helping us get this initiative off the ground. FFTH originated at our primary schools and is designed to support parents, teachers or staff with food packages in the event of a tragedy, family event or illness.

Unfortunately, we lose two fabulous members of our executive team this year; Sharon Coombes (secretary) finishes her time at the College as her son Brady completes Year 13 and Jessie Liu, after serving six years as our Asian Parents Convener, leaves to assist with running the family business. We can't thank these ladies enough for the time they have dedicated to our Saint Kentigern community. Jessie in particular was instrumental in her role of engaging with the Asian parents on school issues through College Asian parent meetings, WeChat and translation services. All of this she willingly undertook voluntarily to ensure the Asian parent community were fully involved with the College. She is replaced by Connie Guan next year and we know she will do a great job under Jessie's mentoring.

A huge thank you to the committee continuing on with us in 2021. They are as follows: Margaret Wind (Chair), Andrew Ellis (Treasurer), Marlene Jackson (Secretary), Prue Cowan (Marketing and Communications Convener), Robyn Kenna (Functions Convener), Philippa Barrett-Boyes (Event Convener), Trish Heikoop (Administrator), Corinne Stillwell (Food from the Heart Convener), Connie Guan (Asian Parents Convener).

Finally, a sincere thank you to Russell Brooke for his support throughout the year, to David Hodge and the Trust Board for the opportunity to be involved and to Merle and her team for their invaluable administrative support. It has been my pleasure to serve as the Chair of the Saint Kentigern Parents and Friends and I look forward to providing a unique and memorable experience for the College parents and caregivers throughout 2021.



Margaret Wind
Chair – Saint Kentigern College Parents & Friends



From the President of the Old Collegians

In early November, the Old Collegians lost one of our long-serving committee members and a stalwart of the College, when Malcom Cowie suddenly passed away. Malcom was a great contributor to our organisation, serving for over 10 years as the co-ordinator between the College and Old Collegians. I believe Mr Cowie was one of the good guys, his passion and love for Saint Kentigern was unwavering. On behalf of all Collegians, I would like to thank his family for giving so much of their father and partner to the students of Saint Kentigern over the decades. I know Malcom was incredibly instrumental in shaping thousands of young women and men into who they are today. Rest in peace 'ya big woose.'

We recently held our Annual 25th Reunion for the graduating class of 1995. In what is becoming a regular fixture on the Calendar, we started the afternoon with a College campus tour, followed by refreshments and a barbeque on the top floor deck of the Sports Centre. We then enjoyed dinner at a restaurant in Ponsonby, where approximately 50 students attended and many stories were recounted and retold. My thanks go to John Gilbert, Jamie Hutchens and their team of organisers for putting in so much work through uncertain times to make this event a great success. I look forward to helping next year's class of 1996 to celebrate their 25th.

With COVID-19 severely affecting a large number of Saint Kentigern families at all campuses, The Old Collegians Committee voted unanimously to contribute a large portion of our retained funds towards the Hardship Fund set up by the Trust Board. I'm pleased to confirm that our \$100,000 contribution was put towards directly helping over 50 families with Old Collegian connections through a very difficult time.

Our usual OC calendar has been affected by COVID, and unfortunately our Annual Golf Day had to be cancelled due to the uncertainty at the time about whether we would be at an appropriate COVID level to successfully hold the event. I know many of you look forward to this day, so rest assured, we are planning for a 2021 event that will be our biggest and best yet. We have managed to hold a

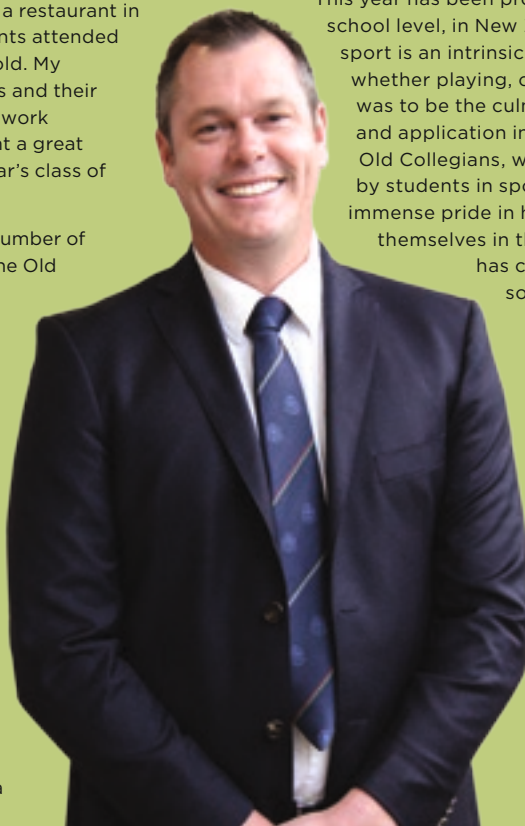
number of ROC Events (Recent Old Collegians). Our Christchurch event had over 30 students in attendance and again, thanks goes to Matthew Wong-Kam for his three years of organising and co-ordinating. Ben Shepherd and Alex Hynds now take over the reins in Christchurch. Our Auckland ROC event was held in November at a venue in Ponsonby.

You will be aware of the sporting review that was undertaken by the Trust Board and part of that review was focused on coaching and the participation of Old Collegians. It was very pleasing to see the large number of you who are still actively involved in coaching at all three campuses. Over 40 Old Collegians are currently involved in coaching teams in a diverse range of sporting codes. If you have the skills and a desire to help, please do get in contact to register your interest.

We again sponsored the College Sports Dinner awards this year. This year has been probably the most disruptive year for sports, at school level, in New Zealand and the world. As New Zealanders, sport is an intrinsic part of most of our lives. It binds us together whether playing, coaching or supporting. For some, this year was to be the culmination of long years of hard work, training and application in improving skills in your chosen sports. As Old Collegians, we love to see the results and efforts put in by students in sports we used to play ourselves, and we feel immense pride in how all three campuses perform and conduct themselves in the sporting arena. The disruption that COVID has caused must be deeply upsetting for students, so it was great to see sports celebrated.

Lastly, I would like to wish you all a more settled and normal 2021. It's been a very disruptive year for everyone and I hope you all spend much needed time with your families and recharge the batteries for the year ahead.

The committee welcomes feedback from members so please keep in touch via the website; skoca@saintkentigern.com



Fides Servanda Est

**Hayden Butler,
SKOCA President**

In Memoriam

Malcolm Cowie

It was with great sadness that we learnt of the sudden passing of loyal and long-serving staff member Malcolm Cowie. Arriving from Scotland, Malcolm joined the College staff in 1988 as a teacher of Physical Education, and over the years contributed significantly in many areas of College life including Physical Education, Bruce Housemaster, Head of House, sports, and attending camps and Field Centres. He was a highly respected coach and manager, particularly in Football, where his leadership contribution was acknowledged last year when he was made a Member of the New Zealand Order of Merit (MNZM) for Services to Football in the year's New Year Honours List. Since his retirement from teaching, Malcolm was still a familiar presence as a relief teacher and as the College liaison for the Old Collegians.

As a result of his hard work, dedication and passion, Malcolm made a positive impact on countless young men and women, especially those who benefitted from the opportunities he provided through football, and those he cared for at Bruce House. The respect for Malcom was reflected by the huge turnout for his funeral.

Malcolm will be remembered with great fondness. Our thoughts and prayers are with his daughters, Lissa, Rebecca, Hannah and their families, and with his partner, Siripan.



Major Gifts and Bequests

Support for Saint Kentigern Schools

Saint Kentigern was founded on a strong tradition of philanthropy and this has continued with donations both small and large to supplement tuition fees, provide world class education and support capital projects at each of our school campuses. In 2020, for example, the Saint Kentigern Trust Board received a substantial gift from the R A Bell Trust to assist with structural improvements and refurbishment of the College Chapel. This was recognised with a Chapel Service and plaque unveiling.

Former Chairperson and current Trust Board Member, Bruce Goodfellow, believes that, 'The development of a giving culture stems from having belief in the values of Saint Kentigern, appreciating the sense of community that an organisation such as ours fosters and understanding that through giving, we can help to secure a strong future to be proud of.'

He says that 'Saint Kentigern will need continuing support to remain at the forefront of Independent Education in New Zealand and to continue to excel in all our endeavours from Preschool through to graduation from the College, and that by providing a gift in a Will, no matter how big or small, it can have a lasting impact.'

This view is shared by Warwick Bell, Old Collegian and former teacher, 'In my years as a student and later as Housemaster at Bruce House, I have seen so many young people benefit greatly from boarding at a leading independent College in the city. I know that the generosity of Old Collegians, who themselves have benefitted, will enable this to be continued for future generations. Friends made while boarding at Bruce House are friends for life. Boarding is a vital dimension of the vibrant and caring community at Saint Kentigern and is still viewed fondly by so many Old Collegians who remain in touch.'

For more information on how to support the ongoing development of Saint Kentigern schools, please make contact directly with the individual School Principal or through the Trust Board Development Office.

Saint Kentigern Distinguished Alumni Awards

The first Saint Kentigern Distinguished Alumni Awards function will take place on Saturday 4th September 2021 at the Auckland War Memorial Museum.

A Distinguished Alumni Award is a practice that many Independent Schools use successfully to engage and connect their alumni community. The Saint Kentigern Distinguished Alumni Awards are a way of recognising Old Collegians who have achieved excellence in their professional lives and have lived the values of Saint Kentigern in their pursuits, whilst simultaneously showcasing great role models to whom current students can aspire to emulate.

The new Award is to be made, on an annual basis, to recognise Saint Kentigern Old Collegians for the following:

- A series of achievements of note in the fields of business, social, cultural, sporting, or environmental well-being of the community; and/or
- A career of exceptional national or international accomplishment

The recipient of a Saint Kentigern Distinguished Alumni Award will receive a specifically designed commemorative piece of sculpture with the recipient's name and the date of the presentation. The commemorative award piece will be distinctly Saint Kentigern with design attributes inspired by our Scottish heritage. The award will be presented at a black-tie formal dinner, which will become a signature event in Saint Kentigern's annual calendar.

Recipients are selected by a special Distinguished Alumni Award selection panel which has been established and comprises the following members representing different parts of the Saint Kentigern community: Peter Cassie (Senior Leadership Team), Mark Conelly (Trust Board), David Boyd (Founder Trustees), Andrew Morgan (Old Collegians Association) and Hayden Butler (Old Collegians Association).

Please contact Richard Lindroos, Director of Development, for further information about this new initiative, including nomination details.

Richard.Lindroos@saintkentigern.com

In Memoriam

It is with sadness that we record the passing of the following members of the Saint Kentigern community. We express our condolences to their families.

BEDOGNI, Mathew John - #5140

GOODFELLOW, William Bruce - #1683

MARCROFT, Kent Gregory - #4911

PAWSEY, Rachel - #10710

PICKMERE, Arnold Ralph - #661

ROBERTSON, Donald Stevens - #1555

STEWART, Garth John - #207

Carli Davis – Business Analyst

It has been almost a decade since Carli Davis, the 2011 Deputy Head Girl, graduated from Saint Kentigern. In that time, Carli has embarked on many interesting ventures and thanks Saint Kentigern for the foundation she was given towards her achieving her goals.

Carli currently works as an analyst at Calm The Farm, an organisation committed to helping farmers transition to regenerative agriculture. She believes that regenerative agriculture is crucial to both farmer financial resilience and environmental restoration, which is why her team are on a mission to help 30% of New Zealand farmers transition to regenerative practices by 2025.

'We're failing to put a healthy natural environment at the centre of our economic future, but it doesn't have to be this way. We're seeing a global shift away from an extractive to a more regenerative economy.'

Prior to Calm The Farm, Carli worked in the Management Consulting team for PwC in Auckland. In three years there, she co-founded the Sustainability Committee and collaborated with stakeholders across the business, and externally, to reduce their environmental impact, purchase carbon offsets and drive efficiencies.

Preceding PwC, Carli gained a sports scholarship for tennis and spent five years at Rollins College in Florida, USA, where she studied a BA in Environmental Studies and followed on with an MBA. The goal being to combine the BA with an MBA in Entrepreneurship and Management to create an environment where business and nature thrive together.



During her time at Rollins she was appointed to the board of Mead Botanical Gardens in Winter Park, Florida and helped to initiate vegetable gardens on campus for use in the cafeteria. She says her five years at university were the best years of her life and encourages Saint Kentigern athletes to consider this pathway if they are contemplating studies and pursuing sporting interests in the USA.

Beyond work life, Carli spends time with family and friends enjoying nature and the great outdoors (growing food, hiking, permaculture). She believes there is a great disconnect between people and nature and says, 'people need to take responsibility for our diminishing resources, understand where our food is sourced and develop a greater appreciation for our land.' The separation of production and consumption is one of the most detrimental legacies of consumerism that has contributed to the environmental predicament we face today.

Carli would like to see Saint Kentigern students become more aware of the natural environment, perhaps through an environmental studies class.

'Fostered by a strong and caring community, Saint Kentigern could attract students who encompass an ecological and sustainable mindset that connects them to the land and the responsibility we have to look after it.'

She says the business world depends on nature and if we don't have a deep respect and understanding for our ecosystem, then we are on a slippery downhill slope.

'Saint Kentigern has a unique community culture that I've rarely seen in my 26 years. To find a college in which everyone feels as though they belong, is unique. I'm forever grateful for my education at Saint Kentigern, where I was given the best opportunity to pursue my goals and understand what it means to be part of special community.'



Amelia Elliot – Actress

Amelia Elliot may have only graduated in 2019, but she's already had one of her career aspirations fulfilled, with a lead role in a television production. Auditioning for a part in TV1's drama mini-series 'Black Hands,' Amelia secured the role of Laniet, younger sister of David Bain, who was killed along with the rest of the Bain family in a crime that David Bain was convicted for, serving 13 years before being released on appeal.

Amelia explained the audition process was long and nerve-wracking! She had her first audition just three days before she finished school at the end of 2019, but it was some weeks later before she received a call back and met the Director, David Stubbs. Then a 'few more weeks went by' before she received a third call back for a five hour long audition. Her agent called the following week to say she'd got the job! Amelia expressed surprise saying, 'It was quite shocking, as I had been auditioning for TV and film solidly for six years prior to that and had never received any interest!'

Amelia is well-remembered for her dedication to the Performing Arts programme at the College with lead parts in the musicals and drama productions throughout her College years. She was also awarded Performer of the Year in 2018 and Best Vocalist in the 2019 Senior Solo Music Competition.

Amelia said, 'I have always loved performing and I discovered that screen-acting is a completely different skill than being on a live stage and in the early days on set, I was finding that I was constantly very tired from learning this new skill so quickly - but it was also super-rewarding and everyone was so kind. It was incredible to work with some of New Zealand's best industry professionals and I am so, so proud to have been given the opportunity to be part of this project.'





James Wakelin - Portrait Artist And Teacher

When Old Collegian, James Wakelin saw painted portraits of former key staff hanging in the Board Room at the College, he was prompted to offer his own services, should another opportunity arise. A talented artist in many media, there was no question that James would be a worthy candidate!

With the return to one College and a single Principal in 2020, and a change of Chairman for the Trust Board, three new portraits were required - for Mrs Suzanne Winthrop and Mr Duncan McQueen, the outgoing Principals of the former Senior College and Middle College, and the outgoing Chairman of the Trust Board, Dr John Kernohan.

James has pursued a lifelong passion for images and illustration. When he attended College in the late 80's, graduating in 1991, he said that practical art subjects at the time were limited to painting or photography. He acknowledges former art teacher, Mr Ron Whitmore playing a great part in encouraging his emerging talent.

In his final year at College, he became aware of an older student who had gone on to study Graphic Design and he said it was the first time he had become aware that it was possible to be paid to do something he loved - illustrating!

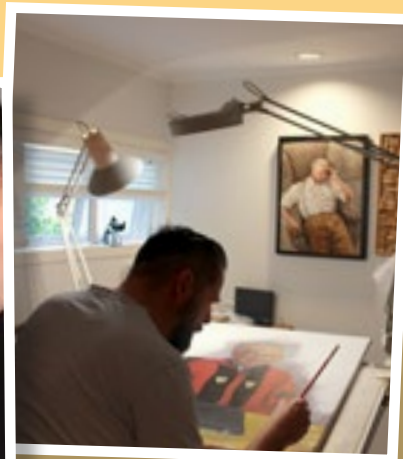
After attending AUT and completing a Bachelor of Graphic Design, specialising in Illustration, James worked as a commercial freelance illustrator in Auckland, later also teaching at AUT. After moving to England in 1999 to undertake his Post Graduate MA in Design, specialising in sequential narrative and Illustration, he continued to work for clients in New Zealand, whilst adding clients in England to his portfolio. Returning in 2004, he resumed illustrating for a varied client base, including book and magazine publishers, as well as design firms, and continued his work as a commissioned portrait artist. He also returned to teaching at AUT, acting as an external examiner for both the MA and Honours Year courses.

James has worked at Saint Kentigern for the last eight years as an art teacher specialising in Art Design, but also teaching Spatial Design and Junior Technology, encouraging students to explore a variety of approaches to their individual creative practices.

James' work highlights the diversity of his skills - from digital to pencil sketches, acrylic, alkyd and oil painting, as well as 3D work, he is comfortable with each medium. He puts much of his acquired skill in the early days down to a self-confessed 'stubbornness' and being determined to find out how other artists achieved their work, spending time 'working it out.'

When beginning a new portrait, whilst he refers to photographs of the model, he also likes to sit with the subject and make pencil sketches. This is an important part of the process as it allows for a conversation to develop that gives him a glimpse into the subject's personality and how they might envision themselves being portrayed.

With approximately 60 painting hours given over to each portrait, it can be a nerve-wracking experience to hand over the finished work and gauge whether it has met expectations. There is no doubt that the three latest Saint Kentigern portraits are absolutely superb, and we were all astounded to discover the extent of the talent hidden in our midst!



WHERE ARE YOU?

WHAT DO YOU DO? EVER WONDERED WHAT YOUR OLD CLASSMATES ARE UP TO? EVER THOUGHT THEY MAY BE INTERESTED IN WHAT YOU DO?

These pages belong to you, our Old Collegians. We need your help to make these pages interesting and informative. Write a few lines to fill us in on what you've been doing since leaving school, or what you are about to do, a recent achievement, a momentous event or any other item of interest. Alternatively, we also welcome more in depth articles, as appear on these pages. Family and friends, tell us what our sons and daughters of Kentigern are up to nowadays.

Pictures speak a thousand words! In this digital age, it's really easy to provide a photo but please email all digital pictures at maximum resolution. We look forward to hearing from you.

Please direct all correspondence to the Editor:

jane.kneale@saintkentigern.com Communication Manager, Saint Kentigern Trust Board

Mikayla Harvey - Professional Cyclist

Professional cyclist Mikayla Harvey first discovered her true passion for cycling when she attended the College from Year 8 to Year 10. Mikayla joined the triathlon squad and cycling, and quickly won several National titles in both sports. As an integral part of the Senior A Cycling Team, Mikayla helped them to win the first ever Time Trial National title, as well as breaking the course record held for 25 years. She then went on to help the team win back-to-back New Zealand titles the following year.

Following Saint Kentigern, Mikayla moved to Wanaka where she continued to excel in cycling. She went on to win National and Oceania titles in both the Time Trial and Road Race Disciplines and represented New Zealand twice as an U19.

Mikayla had her first taste of UCI racing when she signed to a US team for 2 years in 2017. In her second year racing in Asia and Europe, Mikayla's current team spotted her.

Now at 21-years-old, Mikayla has been recognised as one of the top up and coming young riders to watch on the World Tour. Mikayla recently placed 5th overall in the Giro Rosa World Tour in Italy (the women's equivalent of the Tour de France). Racing for UCI Professional Cycling Team, Equipe Paule Ka, Mikayla cycled for 9 days and placed first in the Young Rider Category (U23), including a podium place on stage 8, a 4th on stage 1 and a 7th place on stage 2. Her results so far make her the most successful Kiwi woman cyclist in the history of the tour.

Mikayla is currently based in Gavirate, Italy where she continues to train and study towards a Sport and Exercise degree. Although road cycling is not a funded sport in New Zealand, Mikayla has shown by determination and passion, young Kiwi cyclists can achieve their international cycling goals. Well done Mikayla!



Jason Kururangi – Investment Analyst

Jason Kururangi was the 2004 Head of Bruce House, the Dux Ludorum and the Deputy Head Boy of the College. While at the College, Jason loved everything to do with Mathematics, Science and Business which led him to completing a Civil Engineering degree at Auckland University – following his gap year at St George's School in Vancouver.

During his study, Jason found an interest in investing and decided he would finish his degree but look more into other career and personal development options. Following his graduation, Jason completed a BA (Hons) in Land Economy from The University of Cambridge and the Chartered Financial Analyst professional exams.

Following his study, Jason was offered a graduate role in London as an analyst for Aberdeen Standard Investments. After doing the graduate programme in the UK, Jason has spent the last six years largely in Australia where he focuses on equity investing as an investment analyst, which then led to a portfolio management role. 'I have a great job where I am able to meet and invest in some of the most interesting businesses out there which I continue to really enjoy,' he said.

Jason thanks Saint Kentigern for the opportunities that it presented and encourages all students to work hard and to take every opportunity that is presented to them. 'I have very fond memories of my time at school, days spent rowing, playing rugby or out playing touch with the Bruce House boys. I encourage students to give everything a go, as sometimes you need to find an alternative path to where you want to go. Stick at it!'



Lucas Sachs – Film Maker

Lucas Sachs graduated from Saint Kentigern in 2012 and went on to become a filmmaker. During his time at the College, Lucas focused on the Arts, where he led the SKCTV team, participated in the Concert and Jazz Band, and regularly made short films, which won awards such as - Arts Honours and 'The Kents' media studies 'Best Film' and 'Audience Choice' awards.

Following College, Lucas moved to New York to complete a Bachelor of Fine Arts in Film and Television Production at New York University. He is now a director for commercials in America and is directing his first full-length film.

Lucas thanks the Saint Kentigern Media Department and teachers for inspiring and supporting him throughout his school life and career. He particularly thanks past teacher, Mr Ian Thomas for his guidance. 'Every couple of years I return to New Zealand and try to visit Ian. When he was still teaching at the College, I had the privilege of speaking to his Media Studies students about filmmaking and careers in the industry.'

During his talk, Lucas advised students to follow their hearts and interests and to take every opportunity that comes their way, even if it seems daunting, like moving overseas. 'I think as a young person, taking the leap, especially from a small and largely isolated place like New Zealand, is helpful to any person to expand their horizons and experiences - no matter what industry they are in. Even if you move back to New Zealand, it will improve you as a person and as a professional to an incalculable extent. Interacting and working with people from all over the world in NYC has given me a global perspective on everything I do, both professionally and personally. I have had more fun and experiences than I could have ever hoped for!'

Five Years On

Boys' School Class of 2015

On a Sunday evening just before Christmas, a large group of boys from the Boys' School Class of 2015 (now 2020 college graduates) along with their parents, came together for a BBQ to catch up with old friends before they head off on the next stage in their lives.

It was great to see these friendships rekindled as the boys shared stories of their respective college experiences and talked about 'where to from here.' Parents also had chance to reconnect and remember a time shared during their sons' days at the School.

The boys took the opportunity to take a look around the grounds, including the refurbished Roselle House and the extensive building programmes, to see how things have changed on campus before tucking into a BBQ dinner cooked up by Principal, Mr Peter Cassie and President of the Old Collegians, Hayden Butler.



Boys' School Head Boy 2015, Michael Hiddleston, then and now!



Welcome Class Of '95!

The graduating class of 1995 were welcomed back to College in early November to celebrate their 25th Reunion. In recent years the 25th Reunion has been celebrated by ever-growing groups of Old Collegians. A large group started the afternoon with a College campus tour mins, followed by refreshments and a barbeque on the top floor deck of the Sports Centre afterwards. By the time the group moved on to enjoy dinner at a restaurant in Ponsonby, the number attending grew to more than 50 students, and many stories of school days were recounted. Our thanks go John Gilbert, Jamie Hutchens and their team of organisers for putting in so much work through uncertain times to make this event a great success and to College staff for hosting us. We know look forward to reuniting with the class of 1996 in 2021 to celebrate their 25th.

Ihaka Watene and Thomas Clow - Bee Keepers

After graduating from Saint Kentigern in 2010, friends Ihaka Watene and Thomas Clow stayed in contact but took two very different paths –not realising at the time that they would later meet up again and become business partners. Thomas moved to Canada to study at Carleton University and Ihaka spent a few years travelling, studying and playing Rugby League in Australia and England.

After graduating university, Thomas returned to New Zealand and worked at his father's company, Ceracell Beekeeping, selling and manufacturing beekeeping supplies. While learning about beekeeping and its importance, the idea of starting his own business venture with another close friend buzzed to mind. Ihaka was still traveling at this point and received a message from Thomas and his friend about the potential of starting a business. The details were scarce but it was enough for Ihaka to return home, and while also training to become a Police Officer, embark on a business venture with his friends, initially working alongside Thomas at his father's company to learn about bees.

Fast forward to 2016 and Brood Brothers was formed and the three friends were in business selling beehives, honey, beeswax wraps, seaweed and other natural healing products, including soaps, moisturisers and creams.

For Ihaka, this business venture was a very steep learning curve as he called himself a 'complete novice' at first, 'not knowing the first thing about keeping bees.' To this day, he thanks his partners for their careful guidance, which has turned what was a business idea into a passion. Ihaka said, 'I found honeybees to be a very particular creature; it was as if every time I went out to check the bees, I would learn something new about how the bees interact and affect the

environment around them. I learnt the importance of bees not only to this country but also to all agriculture around the world.'

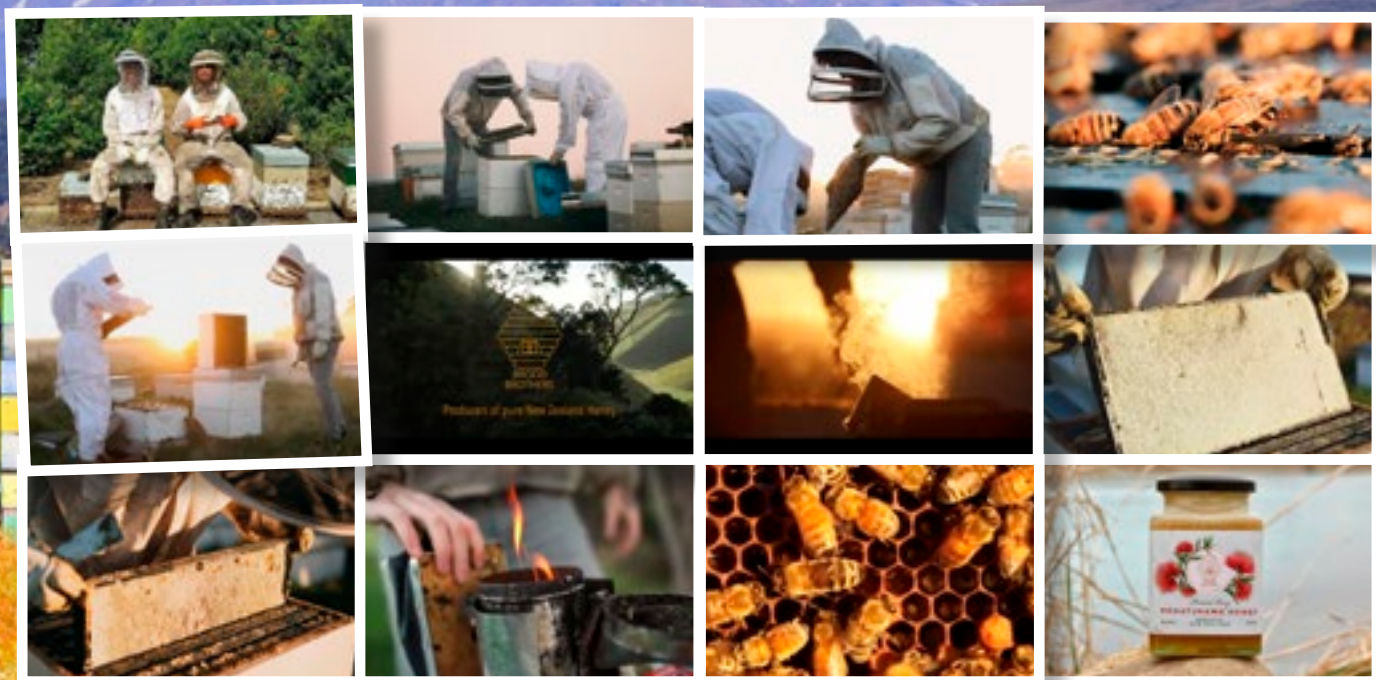
Thomas on the other hand was well experienced when it came to bees and looking after animals. He said the business venture for him has taught him greater appreciation of the environment that we live in, and a greater understanding of how a hive complements and helps the biodiversity of an ecosystem. 'All these things have helped me realise that if I don't understand or fully experience something, I should learn about it so I can further my knowledge, not just in beekeeping but in anything I do. Bee-keeping has helped me have an open mind about things,' Thomas said.

The Brood Brothers business website not only serves to sell their range of products but has some real insight into the world of bee keeping including why bee hives are moved continuously to ensure that the bees have a broad ranging diet! A hive only pollinates a kiwifruit orchard for a fortnight and then moves on to ensure variety in their diet. Thomas said that not doing so would be like us only having meat for breakfast, lunch and dinner!

A blog entry by Ihaka on their site compares us all to bees – 'I often find similarities between our business and the bees we take care of in the sense that we are so busy rushing around from flower to flower, site to site, having arguments, climbing over and bumping into each other but at the end of the season, we find a way to get everything sorted and hunker down for the winter!'

To see their range of honeys and natural products, visit their website:

<https://broodbrothers.co.nz/>



Have you
moved?

Are you
moving?

People are constantly on the move and sometimes forget to let us know! Please help us to keep our database up to date so that you can continue to receive Piper Magazine and email news of upcoming SKOCA events. If you request us to do so, we will amend any personal information about you, held by us, which is inaccurate, incomplete or out of date, however, we can't do it if you don't let us know! There are many younger Old Collegians who are still receiving Piper via their parents' address. If you have moved to your own address, please let us know!

If your contact details have changed, please take a moment to fill in the form on the Old Collegians section of the Saint Kentigern website, alternatively, you may contact us by emailing skoca@saintkentigern.com

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